

## SLO Cloud: Rubric Choices and Descriptions

### SLO Statement Rubric:

Rubric Value	Broad Rubric Description
1	No demonstrated achievement
2	Minimal evidence of achievement – below expectations
3	Adequate evidence of achievement – met stated outcome or expectations
4	Significant evidence of achievement – surpassed stated outcome, mastery or near mastery of learning expectations

### Program-Level Goals:

These are set by the program and will differ depending on the program.

### Outcomes Mapping General Ed:

Response	Description
GEO#1: Natural Science	Students successfully completing a course in this area will be able to apply a problem solving strategy such as the scientific method or other systematic process of inquiry and to recognize the contributions of science and technology in our world.
GEO#2: Social & Behavioral Sciences	Students successfully completing a course in this area will be able to recognize, describe and analyze individual behaviors and various social institutions that influence our world.
GEO#3: Humanities	Students successfully completing a course in this area will be able to identify and evaluate the historical and cultural context of the human experience as it relates to his/her perspective of that experience.
GEO#4: Fine Arts	Students successfully completing a course in this area will be able to appreciate the value of artistic expression and human creativity in the fine arts and evaluate them as part of human culture.
GEO#5: Written Traditions	Students successfully completing a course in this area will be able to write competently for a variety of purposes and audiences.
GEO#6: Oral Traditions	Students successfully completing a course in this area will be able to demonstrate effective oral communication skills, including speaking and listening to individuals of diverse backgrounds.
GEO#7: Quantitative Reasoning	Students successfully completing a course in this area will be able to interpret quantitative reasoning and perform mathematical operations in an effort to demonstrate quantitative reasoning skills.
GEO#8: Critical Thinking & Information Literacy	Students successfully completing a course in this area will be able to access, analyze, synthesize, evaluate and use various forms of information.
GEO#9: Health & Wellness	Students successfully completing a course in this area will be able to appreciate one's own physical, mental and emotional health and demonstrate the knowledge and/or skills associated with actions necessary for optimum health and physical efficiency.
GEO#10: Diversity & Multiculturalism	Students successfully completing a course in this area will be able to comprehend and appreciate cultural diversity, explore the multicultural nature of our world, and interact with other cultures in relation to one's own.

<b>Response</b>	<b>Description</b>
GEO#11: American Heritage	Students successfully completing a course in this area will be able to recognize and appreciate the unique contributions, history and collective heritage of the United States.
Not Applicable	No General Ed mapping for this statement

**Institutional Learning Outcomes:**

<b>Response</b>	<b>Description</b>
ILO#1: Critical Thinking	Students demonstrate critical thinking through decision-making, problem-solving, analysis of information, and creative thinking across the disciplines.
ILO#2: Written & Oral Communication	Students are able to express ideas clearly in a variety of formats and contexts; read, listen, and interpret accurately; and use appropriate technology to do so.
ILO#3: Interpersonal & Group Skills	Students are able to work with others with respect, honesty, responsibility, empathy, and collaborative synergy. They can also manage conflict and advocate for themselves and others with integrity.
ILO#4: Society & Culture	Students are able to describe the social, cultural, and political forces at work in our diverse, global world. They understand and appreciate different perspectives and are able to operate with civility in a complex world that involves changing social institutions and diverse world views.
ILO#5: Information Literacy	Students are able to apply research to access information and technology. They can analyze, evaluate, synthesize, and use information resourcefully.
ILO#6: Ethics & Values	Students make informed, principled choices; foresee the consequences of their choices; and solve moral dilemmas. They demonstrate self-awareness, social responsibility, and behavior guided by personal and professional ethics.
Not Applicable	No institution level mapping for this statement.