

Crafton Hills College - Outcomes Assessment Report

Institutional Learning Outcome 6: Ethics and Values

Assessed: 2018-2019

Learning Outcomes Statement

Students make informed, principled choices; foresee the consequences of their choices; and solve moral dilemmas. They demonstrate self-awareness, social responsibility, and behavior guided by personal and professional ethics.

Means of Assessment (Measurement Method)

At the Faculty Department Chairs meeting approximately 25 faculty from disciplines across the campus reviewed the results and proposed actions. Proposed actions were developed for improving the outcome reviewed.

Summary of Evidence

The Office of Institutional Effectiveness, Research, and Planning (OIERP) provided a summary of the ILO results based on faculty mappings to the ILO, the proposed actions, and the list of courses where the outcome was mapped. A list of proposed actions, courses with outcomes mapped to the outcome reviewed, and the results are illustrated below.

Table 1: Number and Percent of students scoring 3 or Higher on the ILO.

ILO #	Institution Learning Outcomes	# of Students				# 3 or higher	% 3 or higher
		Meeting SLO Rubric					
		1	2	3	4		
6	Students make informed, principled choices; foresee the consequences of their choices; and solve moral dilemmas. They demonstrate self-awareness, social responsibility, and behavior guided by personal and professional ethics.	32	13	56	148	204	81.93%

Table 2: List of Proposed Actions for Courses Mapped to this Outcome.

Continue updating curriculum and material based on relevancy and students' needs.
Continue updating material and curriculum based on relevancy and students needs.
Implement a famous Deaf people project in the course.
none. Note: 33 students completed 498 service learning hours.
These numbers in KIN/S 120A include B, C, and D, from the same section #. The skills that are combined in the "Perform major physical skills and elements of the sport/activity, in concert with their level of training and experience" area includes putting, chipping, pitching, and full swing. Rubric: 1 - Student is able to successfully perform the shot 10% or less of the time 2 - Student is able to successfully perform the shot 25% of the time 3 - Student is able to successfully perform the shot the majority of the time with a proper target occasionally 4 - Student is able to successfully perform the shot 75% of the time with a proper target the majority of the time Action: Continue to use review days to follow-up on shot techniques as we get to the end of the semester and spending most the time on course playing and practicing. Continue to require all students to demonstrate proper golf etiquette at all times during the semester, and demonstrate proper golf cart rules and safety concerns while on the course.
To continue to provide resources for students to support their job search plan. To better explain and demonstrate the concept of soft skills vs technical and transferable skills in all areas of life, not just the work place.
We will continue developing instruction methods that not only teach content, but also address critical thinking skills. And, I will continue working to improve student attendance.
We will continue to develop instructional methods that develop critical thinking. We will also work with students to improve attendance.

List of Courses where Outcomes were mapped to the ILO.

ASL-115, KIN/S-120A, SOC-100, WFP/N-601, WFP/N-603, WFP/N-608

Use of Results/Proposed Actions (Implications for Program Improvement & Planning)

1. Provide professional development to help faculty update and incorporate ethics and values into their curriculum.