



CHC Institutional Effectiveness Initiative (IEPI) 2017 Year 3 Targets

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Overview

The IEPI is a statewide initiative designed to promote institutional effectiveness, and in so doing, reduce the number of accreditation/audit issues and enhance colleges' ability to meet the needs of students. One aspect of the IEPI pertains to the requirement that colleges (and respective districts) establish short and long-term goals with respect to key institutional indicators, such as students' course success rate.

Background

Pursuant to Education Code section 84754.6, the Board of Governors (BOG) adopted a goals framework in March 2015 requiring that, as a condition of receipt of Student Success and Support Program funds, each college develop, adopt, and post college and district goals. As a result, goals are required in four areas: student performance and outcomes (college), accreditation status (college), fiscal viability (district), and programmatic compliance with state and federal guidelines (district). The focus of this brief is to review the required college indicators and identify the short- and long-term goals adopted by the college.

Adopted Targets by College Indicator

The dialogue concerning the establishment of our short-term and long-term targets took place in the Academic and Classified Senates, and in Crafton Council. In addition, the CHC Office of Institutional Effectiveness, Research, and Planning (OIERP) provided statistical findings and recommendations to inform such discussions.

Course Success Rate. This indicator reflects the percentage of fall term enrollments with a grade of C or better. The short-term goal is specific to fall 2017 and the long-term is specific to fall 2022. The fall 2016 short-term goal for the course success rate was 72.4% and Crafton reached 72.1%. Accordingly, Crafton retained both the short- and long-term goals from the prior year. Crafton retained a short-term goal of 72.4% and long-term goal of 73.6%.

Accreditation Status. This reflects the accreditation status of a given college. Given the progress we have made to address the recommendations offered by the accreditation commission, Crafton's short-term goal is to remain fully accredited with no action (FA-N). Crafton's long-term goal is to maintain that full accreditation with no-action. The short-term goal is specific to the 17-18 academic year and the long-term goal is specific to the 22-23 academic year.

Math and English Remedial Rates. These are the Chancellor's Office Scorecard metrics that reflect the percentage of students starting below transfer level and subsequently completing a college-level course successfully. In 2016, the short-term goal in math was to increase the remedial rate to 30.8% and the long-term goal was 33.4%. In English, Crafton's 2016 goals were to increase the rate to 49.3% and 51.7%, respectively. In 2017, Crafton exceeded both of the long-term goals, the math remedial rate was 34.4% and the English remedial rate was 54.1%. Historically, Crafton's math and English remedial rates have fluctuated dramatically from year-to-year. Crafton retained the same six-year targets to ensure that the increase is not an aspect of the historical fluctuation in the data, 33.4% for math and 51.7% for English.

<i>Adopted Targets by College Indicator</i>			
Indicator	2017 Baseline	Short-Term	Long-Term
Success Rate	72.1%	72.4%	73.6%
Accreditation Status	Fully Accredited – No Action	Fully Accredited – No Action	Fully Accredited – No Action
Math Remedial Rate	34.4%	33.4%	33.4%
English Remedial Rate	54.1%	51.7%	51.7%