

## This Month's Topic: 2017 Student Equity Results

The purpose of the [2017 Student Equity Data Report](#) is to provide Crafton Hills College with the data needed to inform the development of the Student Equity Plan and support the success of all Crafton students. Students were disaggregated by gender, ethnicity, age, disability status, economically disadvantaged status, foster youth status, veterans, non-residents, EOPS status, and AB540 status. The student equity data is based on the following quantitative effectiveness indicators (QEI) found in the college's Educational Master Plan and also meets the requirements specified by Title 5 Education Code [§ 55512(a)]: access, course success, basic skills completion, degree and certificate completion, and transfer.

- The results indicated that the following groups were most likely to be disproportionately impacted: African American, 20 – 24 year olds, and DSPS students
- African American and 20 – 24 year old students were more likely to have substantially lower math and English throughput rates and lower degree/certificate and transfer rates.
- Hispanic students were more likely to have substantially lower degree/certificate completion rates and transfer rates.
- Compared to the [2014 disproportionate impact study](#), Crafton has reduced the number of disproportionate impacts from 32 to 28, even though three additional groups (i.e. non-residents, EOPS, and AB540) were added to the 2017 analysis

**Table I: 2017 Summary of Disproportionate Impact by Protected Status and Outcome.**

	Access	Course Success	Throughput Rate		Deg/Cert Completion Rate	Transfer Rate	# DP	# RG
			Math	English				
<b>Gender</b>								
Female	No	RG	RG	RG	RG	RG	0	4
Male	No	No	No	No	No	No	0	0
<b>Ethnicity</b>								
Asian	No	RG	No	No	RG	RG	0	3
African American	Yes	No	Yes	Yes	Yes	Yes	5	0
Hispanic	No	No	No	No	Yes	Yes	2	0
Native American	No	No	NA	NA	NA	NA	0	0
Pacific Islander	Yes	No	NA	NA	NA	NA	1	0
Two or More Races	No	No	No	No	Yes	Yes	2	0
Caucasian	Yes	No	RG	RG	No	Yes	2	2
Unknown	No	No	NA	NA	Yes	Yes	2	0
<b>Age</b>								
19 or younger	No	No	RG	RG	RG	RG	0	4
20-24	No	No	Yes	Yes	Yes	Yes	4	0
25-29	No	No	Yes	No	NA	NA	1	0
30-34	Yes	No	No	NA	NA	NA	1	0
35-39	Yes	RG	NA	NA	NA	NA	1	1
40-49	Yes	No	No	NA	NA	NA	1	0
50 or older	Yes	No	NA	NA	NA	NA	1	0
<b>Disability</b>	Yes	No	RG	No	Yes	Yes	3	1
<b>Economically Disadvantaged</b>	No	No	No	RG	RG	No	0	2
<b>Foster Youth</b>	No	Yes	NA	NA	NA	NA	1	0
<b>Veteran</b>	Yes	No	NA	NA	NA	NA	1	0
<b>Non-Resident</b>	NA	No	NA	NA	NA	NA	0	0
<b>EOPS</b>	NA	RG	RG	RG	RG	RG	0	5
<b>AB540</b>	NA	No	NA	NA	NA	NA	0	0
<b>Total DP</b>	9	1	3	2	6	7	28	

Note: "DP" refers to Disproportionate Impact. "Yes" means that DP was present and "No" means that it was not present. "NA" refers to Not Applicable and refers to subgroups with the number of records below 30. The sub-group was not large enough for a methodologically sound comparison. "RG" refers to the Reference Group, is the sub-group with the highest outcome rate, and the sub-group that all other sub-groups were compared to.