

May All-Campus Meeting

1. Show slide and give elevator pitch (3min)
2. Show Equity Avenger email and invite people to contribute (1min)
3. Encourage enrollment in Cynthia's (CRTL) Fall course (1min)



OUR STUDENTS
DESERVE THE VERY
BEST FROM US!

"I do not feel a sense of belonging because I don't have many people to relate to. I feel like Crafton could be a bit more racially diverse."

"Some of [the] teachers not having the same racial backgrounds [as people of color] don't fully grasp some of the things that they're talking about."

The "WHY"

because we believe every student deserves an education where they feel connected, they are valued, and they successfully advance towards their unique goals.

The "WHAT"

We will offer engaging classes with inclusive syllabi, course materials, and assignments/ assessments... and faculty who understand the unique challenges faced by individual students and provide additional support to help them overcome such barriers.

The "HOW"

We will work with the curriculum committee, academic senate, professional development committee, and faculty on ways to embed diversity, equity, and inclusion into syllabi, reading materials, lectures, and the curriculum and develop other means of promoting success for students in underperforming groups.

Hello fellow Faculty,

It is with great joy that I share this public service announcement:



“You have been selected due to your recognized commitment to Student Success and Equity, to join the 2022 LFM Team, in becoming a Powerful Leader and Equity Avenger! Shall you accept this mission, your personal pedagogical superpowers will evolve into something greater than you ever expected.”

The Pre-Mission

- **WHO:** YOU!
- **WHAT:** Help us collect samples of inclusive Syllabi and Canvas Shells
- **WHERE:** <https://bit.ly/chc-materials>
 - Copy and paste your liquid syllabi link(s) and Canvas course(s) links into the corresponding document in our [mission files](#) as shown below.
 - If you do not have a liquid syllabi, and instead have a Word doc or PDF version, please reply to this email and attach your document(s), and we will upload them for you.
 - To share your Canvas Course with us, you will need to first share your course in the Commons and allow viewing permission for all those who are part of our district. Once shared, you will be given the option to copy the shared course link. Copy the link and paste into the appropriate document in the [mission files](#).
- **WHEN:** Please help us gather these materials by the end of finals week (5/20)

(Sneak peek of the MISSION FILES below)



Looking for Inclusive Syllabi and Sample Canvas Shells

The Leading from the Middle team is looking to collect your **awesome syllabi and canvas shells** that use student-centered/friendly language or incorporate diversity, equity, and inclusion. Please add your, or others, materials to the folder below.

Thanks!

-The LFM Team

TITLE	LAST MODIFIED
Links to Canvas Shells	
Links to Online Syllabi	

The Subsequent Missions

Starting in Fall 2022, we will be rolling out various approaches to increasing inclusivity in our curriculum and classrooms, both virtual and F2F. You can view the attached flier to see the general plan of action. We would like your permission to call on you to provide samples from your discipline, and help support other faculty members who would like to join this journey at a later date. Passports and Certificates will be issued to those who complete this mission. We will update you with more information as the mission is closer to execution.

Let us know if you have any questions 😊

Thank you, Gracias, and Arigato,

The LFM Team

(Breanna Andrews, Gwen DiPonio, Josh Robles, Diana Vaichis, and Dan Word)

Decentering Whiteness

COMING FALL 2022

GET READY, GET SET, LET'S GO!

CRAFTON HILLS COLLEGE

Weaving inclusivity (of all kinds) in and out of our classrooms.

It Starts with us, Faculty!

Inclusive Pedagogy and Classroom Practices
Learn quick ways to foster connections in your classroom and online. Apply them immediately; no prep work required.

Spice Up your Syllabus
Find out how easy it is to create a welcoming and inclusive syllabus. Put your own twist on various samples.

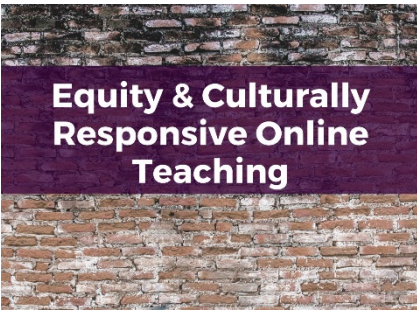
Be Creative with Canvas
Discover Canvas Course templates for various disciplines, demonstrating what "equity minded" courses looks like. Use these or create your own.

Highlight what you are already doing!
We all do amazing things in the classroom. Help us celebrate these and share your good ideas with others! We all do better when we learn from one another.

Document your "Equity Avenger" status in your CORs
We all have to update curriculum. Use this opportunity to show off your dedication to our students and include your equity efforts.

We Can Do It TOGETHER!

Brought to you by the 2022 LFM Team:
Breanna Andrews, Gwen DiPonio, Josh Robles, Diana Vaichis, and Dan Word



Equity and Culturally Responsive Teaching and Learning

Description

This course will guide you through a critical journey of **becoming an equity-minded educator** with the goal of cultivating inclusive experiences that empower all students to achieve their full intellectual capacity. As a participant in this course, you will apply principles of Culturally Responsive Teaching and Learning (CRTL) to your online course. In a collaborative peer-to-peer learning environment, you will analyze your core teaching values, interrogate your online teaching practices, and leave the course with an equity-minded syllabus and an action plan to continue to advance equity in your course and institution.

Outcomes

To successfully complete this course, participants will:

1. **Analyze your assumptions and beliefs about the diverse students** served by California community colleges;
2. Interrogate the alignment of your teaching values and teaching practices;
3. Apply principles of **Culturally Responsive Teaching & Learning (CRTL) to your online course**;
4. **Identify and discuss course-level barriers that disproportionately impact minoritized students including unconscious bias, microaggressions, stereotype threat, and privilege and power**;
5. **Create an equity-minded course syllabus** leveraging peer feedback that welcomes and supports all students;
Write an action plan that describes how you will continue to advance your equity-minded online teaching practices.