Crafton Hills College





CHC President Dr. Kevin Horan Selected as Fellow at the Center for Community College Leadership and Research

As a fellow in the 2022 Institute on Leadership at the University of California, Davis, School of Education, Dr. Horan

will explore adaptive leadership, strategic communications, and leadership theory and application alongside 19 of his peers. The College leaders accepted to participate in this year-long leadership program will receive news briefs and studies related to college leadership. In addition, they will have unique opportunities to discuss local institutional data with university research staff and develop leadership perspectives, case studies, and policy viewpoints.

Horan looks forward to bringing information back to the College and District and recognizes that this work and opportunity will increase his depth of understanding of college leadership issues and practices.

The program will be tailored specifically for the participating senior executives of California community colleges. Using a multi-discipline, multi-lens curriculum, the Institute will tap the everyday experiences of CEOs for intense discourse on organizational change and assumptionchallenging debates on questions about how colleges relate to business, academics, and philanthropy.

Spring 2022 Semester Begins Remotely at Crafton

To help prevent the spread of the COVID-19 virus in our community, Crafton Hills College temporarily transitioned to online services, distance education, and remote working from January 18 through February 27.

Three hundred and forty-four sections, approximately 36% of the total number of sections offered during the Spring semester were impacted by this change, affecting approximately 1,300 students.

Students were notified via email, text messages, website updates, postings around campus, and administrators on campus during the first few days of classes to help students with the transition. These administrators were also able to answer all of the regular questions that are common when a new semester begins.

During this time, essential services such as the campus library, bookstore, food pantry, and child development center will remain open.

In addition to the limited services still being offered, the College is continuing to train approximately 450 students in person for a total of 30 sections in the EMS, Fire, Rad Tech, Respiratory Care, and Child Development programs.



Photo: Crafton Mascot, Ryker shows off his mask.



Photo: Crafton Alumnus, Forrest Greek, and wife, Valorie Greek.

Crafton Hills Alumnus Partners to Create New Endowment Fund

Crafton Hills College students looking for an extra boost in support can thank Forrest and Valorie Greek for answering the call.

The Yucaipa-based college and Forrest Greek, a Crafton alumnus, along with his wife, Valorie, recently signed an agreement to create The Greek Endowed Fund. Combining an annual pledge and a bequest, the fund will help current and future students enrolled in three on-campus programs: Child Development, Fire Academy and Respiratory Therapy.

Greek valued higher education and wanted to attend college following his graduation from high school. With a lack of family support, his dreams to pursue a higher education were replaced with joining the Army where he served three years as a military police officer. Forrest married Adella during his military career and although he had planned to become a California Highway Patrol officer once discharged, his new bride encouraged him toward a career that wouldn't keep her awake with worry. Forrest pursued other interests and through the years he became a successful hairdresser, real estate investor, and savvy small business owner when he and Adella opened their own medical transcription business. Or in his words, his job was to "cut hair, fix rental properties, and get contracts signed."

Forrest's aunt owned a hair salon where he spent time as a child, first using a magnet to pick up bobby pins and by the age of six learning to cut hair. This was a career he chose to stay in because he loved it.

Also, from a very young age, Forrest was

"Their philanthropic vision is to allow the College to use the funds to support students in these programs where the most impact can be achieved."

interested in owning properties. He would search the classified ads in the newspapers. One day, he came across a piece of land in the desert that he could afford, and although he didn't end up buying it, that is where he realized his passion for real estate investing. Later Forrest convinced Adella to take some classes in Real Estate beginning in 1968 at Valley College and at Crafton Hills College in the early 1970s. Shortly after, they began buying properties. Forrest and Adella were married for 53 years and had two children: a son Ken born in 1963 and a daughter Kirsten born in 1965, four grandchildren and five great-grandchildren.

Forrest and his second wife, Valorie McLaughlin established scholarships through this agreement that will support the Adella E. Greek Memorial Scholarship for students in the Child Development program, the Kirsten Greek Memorial Scholarship for students in the Respiratory Therapy program, and the Forrest Greek Scholarship for students in the Fire Academy.

"Working with Forrest and Valorie has been such a rewarding experience," shared Michelle Riggs director of institutional advancement. "Their philanthropic vision is to allow the College to use the funds to support students in these programs where the most impact can be achieved."

"The entirety of the gift will be used to establish the Greek Fund," shared Riggs, adding, "Any gifts above the expendable scholarships will begin to create an endowment which will remain with the Foundation to support students at Crafton Hills College in perpetuity."

The recently established fund is similar to an agreement signed by Greek's wife Valorie McLaughlin and University of Redlands, a neighboring four-year university of which she is a graduate.

"Supporting Respiratory Care students in memory of my daughter, Kirsten, will create a legacy for her in a program and profession that she loved so much," shared Greek. "The Child Development scholarship is being established in memory of my wife of 53 years, Adella. This scholarship will provide help to students who want to work with children and continue their education, both of which she was passionate about."

"The more I learn about the needs of the cadets in the Fire Academy and the fantastic program they have here, the more I want to help students in this program overcome financial barriers to enter the field as first responders."

"I feel lucky to be able to help. It is truly my privilege to provide this level of support to Crafton Hills College," Greek concluded.



CHC Student Ambassadors Working to Increase Vaccination Rates

Crafton Hills College has partnered with increase COVID-19 vaccine participation the Inland Empire Health Plan (IEHP) to among our students. Student ambassadors

Jasmine Mejia, Natalie Hinton, Nayeli Frutuoso Castro, and Leslie De Luna will dedicate 16 hours each per week from now through March 31 to distribute vaccine information at booths and pop-up clinic promotions and by helping CHC students schedule vaccination appointments.

The project aims to alleviate student concerns about the vaccine. IEHP has trained the students and will provide a stipend for their participation.

"I am participating in this COVID-19 student ambassador program to educate and inform my community about COVID-19 vaccinations," said Jasmine Mejia, a CHC student ambassador. "Many lives have been lost and my community needs to know the importance of being vaccinated. If I can get the facts out about the COVID-19 vaccine, then I will play a small part in saving lives in my community."



Photo: Crafton student participates in photo shoot.

Crafton's New Brand Identity Campaign

Using funding allotted from the program review process, the Advancement Office at CHC has been working with a local agency, Hyatt-Ward Advertising on a brand identity campaign. With broad input from employees and students, the College has adopted the tagline *Let's Go!, "iAdelante!"* in Spanish, to serve as a positioning statement and set the tone for the creative efforts that follow.

A casting call in October netted 66 students

interested in participating in a photo shoot for the new branding campaign. A conference room was transformed into a photo studio for three days in November as the 30 students invited to participate visited the hair and make-up station before stepping in front of the lights and camera with props and Crafton swag.

The photos will be used to create a custom photo library for consistent images to be used in website and marketing materials.

When asked why he volunteered, Mason Audet said that he was interested in helping the college with their campaign and that it sounded like a fun chance to participate in a photo shoot and try something new. It was also a great opportunity for students to interact while their appointments overlapped and even meet a few familiar faces who they recognized from their classes via zoom.

The next step is the development of a new branding guide with sub graphics, textures, icons, custom photo library, stylized imagery, layout, and design templates.



Photo: Student Senate members working together outside Crafton Center.

CHC Leading from the Middle Project Will Focus on Social Justice and Equity Reform

Leading from the Middle (LFM), a project of The Research and Planning Group for California Community Colleges (The RP Group), has been a successful venture for Crafton Hills College, having participated in LFM activities in 2013-15, 2017-18, 2020, and now in 2022.

LFM provides a structured program where faculty, administrators, classified professionals, and researchers from each

participating college apply strategies to address institutional inequities and racial injustice and to explore issues through the lens of diversity and inclusion.

The LFM team selected to work on this year's initiative includes Breanna Andrews, ASL instructor and chair of the academic senate chairs council; Dan Word, Dean of Career Education and Human Development; Gwen DiPonio, English instructor and co-chair of the curriculum committee; Diana Vaichis, research analyst; and Josh Robles, math instructor and Guided Pathways faculty lead.

Between February and December 2022, this cohort will engage in action planning based on the disproportionate impact experienced by Crafton students. Using student equity data to determine their specific focus, the group will create ways to close achievement gaps for students who are less likely to accomplish educational progress and milestones.

The College has made equity and inclusion a major focus over the past year with 60 faculty, staff, and administrators attending the USC Race and Equity Center trainings. The LFM group will work with the curriculum committee, the academic senate, professional development, and faculty on ways to embed diversity, equity, and inclusion into syllabi, reading materials, lectures, and the curriculum and develop others means of promoting success for students in underperforming groups.

In addition to the work being done by other groups on campus to promote equity, this LFM project will expand on those efforts to promote social justice and equity reform.



CHC COVID Vaccine Event

Forty-eight vaccinations were administered during the Crafton Hills College hosted vaccine clinic on January 20.

The County of San Bernardino, Inland Empire Health Plan, and San Bernardino Community College District have partnered to host this event and one additional clinic to be held on campus February 10 from noon – 5 p.m. Walk-ins are welcome or community members can visit Myturn. ca.gov to register for an appointment.



Decentering Whiteness and Pathways Are Topic of This Year's Opening Day Keynote Address

Associate directors at the USC Race and Equity Center Debbie Hanson and Esmeralda Hernandez-Hamad presented the keynote address at CHC's all-campus in-service meeting on January 13.

The team focused on providing CHC faculty and staff with strategies to decenter whiteness and develop racial equity, especially as we use the opportunities and

momentum that's afforded to us by the Guided Pathways process.

"It's about understanding that our institutions are built on and embedded with whiteness. That beliefs, values and practices maintain the racial hierarchies," shared Hernandez-Hamad during her opening comments. "Being race conscious means learning, and knowing how to see the salience of race, and the product of racism, on a day-to-day basis, and that all of us are able to intervene and address these racialized experiences to advance racial equity. And this is an ongoing process, a continual learning process," she continued.

The pair challenged attendees to see if racial equity exists at Crafton by first looking at the institutional data, but even more importantly by disaggregating data at the classroom and service office levels.

"Understanding racialized impact will allow us to step back and say, okay, I have equity gaps for my students, or I have equity gaps for my black students. It can feel a little overwhelming because what do I do with this data. One of the strategies is a race conscious grade and attendance map," Hanson explained.

The presenters used examples of mapping and observations from other colleges as tools that can be implemented to address equity issues. The presenters encouraged faculty and staff to leverage disaggregated data and do a very fine-grained analyses as a first step in understanding where racial inequities might be occurring.



Photo: Javier Davila with student at child development center.

Javier Davila Recognized by Children at the Child Development Center

"The Child Development Center loves our Grounds Keepers!!! Javier always thinks of the children, so he piles up the fallen leaves for them to play in. They love it and we thank him!!" – Deborah Wasbotten, Director Child Development Center

Thank you, Javier and the CHC grounds crew, for going above and beyond to create a fun, welcoming, and beautiful environment for learning at CHC.



Crafton Hills College Looking for Outstanding Alumni

Nominations for the 2022 Outstanding Alumni Award from Crafton Hills College are being accepted through February 25.

Each year, the Crafton Hills College Foundation recognizes a former student who exemplifies the dynamic and positive qualities the Crafton experience can produce. The CHC Foundation Gala Committee will review nominations and make a final selection. The selected recipient will be presented with the award as an honored guest at the College's 50th Anniversary Gala on April 21, 2022.

Nominees can self-nominate or be nominated by someone else.

Criteria for Nomination:

- Candidate attended Crafton Hills College and completed credit courses.
- The candidate must demonstrate achievement of an exceptional nature and show professional growth within their chosen field.
- Through leadership and/or active volunteering, the candidate has made a positive impact on his/her community.
- If selected, candidate agrees to be present at the Foundation's 50th Anniversary Gala on April 21 to accept the award.

Nomination forms can be found online at www.craftonhills.edu/gala.



Photo: Alumnus, Tony Giordano.

Tony Giordano Memorial Scholarship Fund

Friends and Family of Crafton Hills College Alumnus, Tony Giordano, have established a memorial scholarship fund to honor him and continue his legacy.

Following his graduation from the CHC Paramedic Program, Giordano worked for Temecula Fire, AMR, Loma Linda Fire, and Corona Fire, before taking an early medical retirement from his home at San Bernardino City Fire Department.

Captain Tony Giordano left us way too

soon in July 2021. With the Crafton Hills Paramedic Program remaining close to his heart, his parents, Steve and Dana Giordano, deeply desire to help support other students pursuing a career as a paramedic by establishing this scholarship in Tony's name.

To make a donation to the Tony Giordano Memorial Scholarship fund, please visit www.craftonhills.edu/Giordano.

