

PRESIDENT'S BOARD REPORT

March 10, 2016

President's Message



Dr. Cheryl Marshall

One of the most invigorating aspects of working for community colleges is the diversity of our students. We strive to honor and respect each individual through a welcoming environment and an understanding of their perspectives. A variety of events held on campus each year strengthens our “cultural competency” and acknowledges the value of individual backgrounds. Starting on March 1, students in American Sign Language 104 will be participating in a simulation to gain insights into the world of deaf students and interpreters. While in the role of a deaf student, individuals will wear sound-blocking headphones and will communicate through their interpreter. Faculty who participate are asked to teach as they normally would and to take the exercise seriously. This endeavor will be a valuable learning experience for everyone involved.

Enrollment Management Strategy Focuses on *Golden Four*

Students who are intent on transferring to a four-year university must complete four transfer areas: 1. written communication, 2. oral communication, 3. critical thinking, and 4. math/quantitative reasoning. Crafton recently determined that 1200+ students had the necessary 45 units to transfer but were lacking in one or more of the “golden four.”

Further research showed the lowest completion rates in the golden four for these students were in oral communication (54.7% completion rate) and math (66.7% completion rate).

Collectively, these findings indicate that over two-thirds of student potentially intent on transferring to a CSU have yet to satisfy all four transfer areas, especially with respect to oral communication and math/quantitative reasoning. Combining such information with an understanding of the fill rates and resident FTES findings observed in those transfer areas, it is possible to develop an enrollment management strategy aimed at ameliorating the observed completion gap. In this way, the college has the information that may help in identifying the specific courses to offer, such as COMMST-100 (Oral Communication), or Math-102 (Math/Quant.); such an approach would help students complete the necessary transfer areas, and simultaneously, help the college grow in enrollment.

Campus to Name the Center for Innovative Teaching & Learning and Student Scholarship after Daniel Bahner



A memorial service for Daniel Bahner was held on campus on February 11, after his untimely death on Dec. 23, 2015. Dr. Daniel Bahner was a member of the Crafton Hills College community for 25 years. During those many years Daniel served not only as a member of the faculty in the English Department but also in many other capacities that directly affected the growth and development of the College: Chair of the English Department, President of the Academic Senate, Co-Founder of the Honors Program, Development of Supplemental Instruction and Learning Communities, Director of the Crafton Hills College Foundation.

The campus community is committed to remembering Daniel and his contributions to the College by naming the Center for Innovative Teaching & Learning and Student Scholarship in his memory. The goal is to raise \$25,000 to establish an endowment to name the Center. Proceeds from the endowment will be used, 1.) to fund an annual student scholarship award in Daniel's name, and, 2.) to support programs that benefit professional development in the Center for Innovative Teaching & Learning.

Those interested in contributing to this fitting tribute should contact the CHC Foundation for more information.

It Was a Busy Week for CHC Foundation!



The CHC Foundation is finalizing a year's worth of work on its strategic plan and had a special three hour meeting on February 24 to discuss it.

Members of the Board prioritized goals and objectives and came to a consensus a new direction for the Foundation.

The following day, the Foundation hosted a luncheon for financial planners. The goal of the luncheon was to acquaint local financial planners on the good work happening at Crafton and how estate gifts could help boost that work. The fiduciaries would then share that information with their clients who may be looking for beneficiaries for their estates.



The program included a presentation from Dr. Ericka Paddock, director of Student Life, and a student perspective from Student Trustee Esmeralda Vasquez.

The guests were impressed with the success stories from Crafton and happy to see the new Crafton Center.



Ability v. Disability: First in Speaker Series



On February 18th, Crafton hosted the first of many Diversity and Inclusion guest speakers. Though her story has not been an easy one, Alicia Garcia was willing to share with those willing to listen, and in turn, to inspire others to find the strength to succeed against all odds.

When she was only four years old, a tragic accident resulted in Garcia being struck by a bus. When she awoke, she found herself hospitalized in a full-body cast, where she remained for eight months. When she was finally released from the hospital, the doctor informed her that she would never be able to walk again. But she didn't let this hold her back from experiencing life.

Garcia learned to drive using hand controls and put herself through college. She pursued her passion for acting and modeling despite facing discrimination in both fields. When her medical supplier cut her off due to a temporary lack of insurance, Garcia opened her own medical supply business offering special accommodations to the uninsured whenever possible.

Her hardship did not end there. Garcia's son was diagnosed with leukemia. "For the first time in my life, I *really* felt disabled," she said. For a time her life seemed to be falling apart, but yet again she found the strength to keep going. Garcia states that as soon as she made the decision to keep trying, she saw improvements in her son's condition as well. She believes that the biggest disability is our state of mind, and that we must all find the tools to overcome it.

Alicia Garcia's visit was arranged with the help of Loma Linda PossAbilities, an outreach program for individuals who were born with or have suffered permanent physical injury. She is the first of many Diversity and Inclusion speakers to be featured at Crafton Hills College.

District *Leading from the Middle* Team Focuses on EPI



A team of faculty and staff from Crafton, Valley, and the District are participating in *Leading from the Middle*, a statewide leadership development series. They spent three days at Cal Poly Pomona Kellogg West, Feb. 25-27, focusing on the Education Planning Initiative, of which the District is a pilot.

The team will meet two more times during the year on a project that will ultimately help students complete their academic goals.

Team members are Johnny Conley (Valley-Bound & First Year Experience Director), Christine Gabriel (Valley Research Assistant), Carmen Maria-Del Rodriguez (Valley EOPS Director), April Dale-Carter (Valley Admissions & Records Director), Steve Silva (Valley Lead Evaluator), Breanna Andrews (Crafton Chair of Communication & Languages and Chair of Inclusiveness and Diversity), Larry Aycok (Crafton Admissions & Records Coordinator), Michael Aquino (DCS-Programmer), and Robert McAtee (Crafton Chair of Counseling and District EPI Project Lead).

Partnership with RUSD Begins Strong

On January 25, Crafton Hills College began classes at three of the high schools in the Redlands Unified School District (RUSD): Citrus Valley, Redlands, and Redlands East Valley high schools. These classes include a diverse group of offerings that were selected to provide high school-to-college pathways for high achieving students. Students who qualify may choose from Arabic, American Sign Language, Dance, Engineering, Fire Technology, Music Theory, and Sociology. For this initial semester, demand was surprisingly strong, with some classes having up to three times the applicants as expected.

CHC Vice President of Instruction Bryan Reese, Principal for Special Projects Stephanie Lock and their respective staffs worked quickly to introduce this program at three different sites. Reese, Lock and others who had roles in this project met on February 23, to discuss how well this initial step worked out and how the program could run even more efficiently in the future. They discussed the particular needs of faculty on high school campuses, the requirements of concurrent enrollment, how the registration process could be made simpler for students, the kinds of course offerings that were most beneficial for students, and the possibility of students completing their first year of college work by taking several CHC classes beginning in their sophomore year. All agreed that this first joint venture between RUSD and CHC to offer college classes at Redlands high schools was successful and should continue.



Heavenly Love Exhibit featured at CHC Art Gallery



Rick Cummings work is on display at the CHC Art Gallery through March 11. Rick's pieces usually incorporate bright colors often melded on the canvas with found objects and fabrics and sometimes molded clay as well--all of which create a collage surface that enhances many of his pieces in a real, yet surreal rendering.



Mark Your Calendar!

March 14-18	Spring Break--No classes
Sat., March 19	CHC Foundation Annual Gala, 6 p.m. @ Crafton Center, \$90
April 13-14	Accreditation Follow-Up Visit
Fri., April 29	Student Recognition Dinner, 6 p.m. @ Crafton Center
Thurs., May 5	Fire Academy Graduation, 6 p.m. @ PAC
Fri., May 20	Scholars Convocation, 6 p.m. @ PAC
Thurs., May 26	EMT Graduation, 6 p.m. @ PAC
Fri., May 27	Commencement, 6 p.m. @ Quad

