

# President's Board Report

## October 8, 2015

### President's Message



*Dr. Cheryl Marshall*

Last Spring the Governor's Innovation Award was granted to a consortium led by Dr. Tomás Morales at CSUSB. Our district is part of that consortium and I am honored to serve as the representative on the Executive Steering Committee. In June we had our first conference call and our first face-to-face meeting was held on September 22. We have begun working on implementation of the grant by determining our vision, our operating principles, and the appropriate structure for achieving the grant's goals, objectives, and outcomes which include:

- Building a scalable model to increase and strengthen college readiness, degree attainment and career preparedness in the Inland Empire
- Developing a consortium with all K-12, community colleges, CSUSB, UCR, and the two major workforce and economic development agencies (IEEP and CVEP)
- Aligning educational policy and initiatives through a collective impact model
- Decreasing the number of students needing remediation for college-level work, particularly in math, by 20% within 5 years
- Increasing baccalaureate attainment by 15% across the two counties within 5 years
- Improving career preparedness through strengthened partnerships with industry to better align education with workforce development needs

We will be working with Alignment USA, a non-profit organization that assists with collective impact efforts, to apply their proven model for making a positive difference in communities. One of the exciting tidbits shared during the meeting is that this project will be the largest in scope so far for the Alignment USA group and we will all be learning together how to apply the tools within the Inland Empire.

I will be attending the Alignment Institute in Nashville in mid-October and will share the information with you at the next Board meeting.



## *Title V-HSI Transfer Prep Grant Reaps Great Success!*

On September 30, 2015, the Title V-HSI Transfer Prep grant comes to an end. Over the past five years, this HSI (Hispanic Serving Institutions) grant provided the college with approximately \$620,000 each year to facilitate the implementation of various activities aimed to increase the transfer and graduation rates of CHC students, with a focus on Hispanic students. Additionally, it sought to develop a Grants Office and to increase the research capabilities of the college as a whole. The success of the grant can largely be attributed to the collaboration and support of the college administration, faculty and staff, and also to the dedication and enthusiasm of the Title V team. Three of our programs, The Transfer Center, Crafton Honors Institute, and Supplemental Instruction are summarized below.

### **TRANSFER CENTER**

The development of the Transfer Center is definitely the heart of the grant and serves as the focal point for everything transfer at Crafton. The mission of the CHC Transfer Center (TC) is to promote a transfer culture at CHC through various activities and programs such as the Faculty Transfer Advocates, Transfer Fairs and workshops, counselor trainings, and University Rep appointments. Relationships with universities are being fostered where none previously existed and our students are benefiting from these efforts. Universities such as UC Berkeley, UCLA, Cal State Sacramento and even out-of-state universities are regularly visiting CHC to recruit Crafton students. Consequently, CHC hosted UCLA's first regional "Transfer Day" conference for students in the Inland Empire, a typically underserved geographical area. Students and faculty alike have benefited from the increase of on-site university representatives who meet individually with students to assess progress towards completing admission requirements and to deliver professional development for counseling and instructional faculty. For the first time, CHC students are offered the option of participating in Transfer Guarantee Admission programs with local campuses such as Brandman University and with out-of-state institutions such as Arizona State University or Bellevue University in Nebraska.

The TC has adopted the slogan "It takes a college to transfer a student" and one of the ways the TC is committed to building and maintaining a culture of transfer is through professional development. Part and full-time counseling faculty participate in monthly "transfer trainings" in an effort to maintain currency with the complexity and fluidity of transfer requirements. In addition, Faculty Transfer Advocates participate in 2 trainings per semester to learn how transfer, student services, and mentorship can help students achieve their educational goals. The outcome is self-evident with the increase of applications for transfer, the well-attended Transfer Fairs and workshops, and the annual increase of students visiting the Transfer Center.

As the TC Coordinator, Mariana Moreno has exceeded all of our expectations in creating a stellar Transfer Center and Services that competes with the best in the state. As an example of her influence, admission offers from UCs and local universities (CSUSB, CPP and U of R) now far exceed the admission rates from all other California Community Colleges! The following chart highlights the growth and development of the TC since it's opening in February 2011:



2011-2012	2014-2015
<b>Utilization of Transfer Center</b> 753 contacts: 403 walk-ins 199 workshop appointments 134 individual appointments	<b>Utilization of Transfer Center</b> 1643 contacts: 653 walk-ins 627 workshop appointments 363 individual appointments
<b>Transfer Fairs (Fall &amp; Spring)</b> 1141 contacts reported	<b>Tansfer Fair (Fall)</b> 1064 contacts reported
<b>University Reps</b> 11 universities for tabling & individual appointments	<b>University Reps</b> 22 universities for tabling & individual appointments
<b>CSU Applicants</b> 180 individual students	<b>CSU Applicants</b> 372 individual students
<b>UC Applicants</b> 61 individual students	<b>UC Applicants</b> 112 individual students
135 applications	296 applications

### COLLEGE HONORS INSTITUTE

Another activity supported with grant funds is the expansion and development of the College Honors Institute (CHI). With the guidance from the Honors Steering Committee and the leadership from our Honors Coordinator, Daniel Bahner (as well as our previous coordinators!), The most significant benefit of CHI is the opportunity students have to utilize the agreements Crafton has with a variety of prestigious universities. This gives our students another pathway for transfer in a very competitive way. As a result of the college's membership in the Honors Transfer Council of California (HTCC), students who successfully complete CHI requirements are eligible for priority admission and scholarship consideration at many public and private four-year institutions. All fourteen of our Spring 15 CHI completers were admitted to their first-choice university for Fall 2015. Some of the schools included UCLA, UCB, UCI, Yale University, Loma Linda University, CSUSB, CSUF, CSULB, etc.

Additionally, students develop their leadership abilities by becoming a CHI Ambassador, their compassion through community service, and their engagement through interaction with other Honors students. All Honors students are expected to present research during each semester at the CHC Student Research Conference and/or at the annual HTCC Student Research Conference or Symposium at UCI or UCB/Stanford. Student participation in a research conference is a valuable addition to their academic experience. Because of the mentoring and enthusiastic support from our dedicated Honors Faculty, students are able to excel and grow in their chosen fields. The following chart illustrates to date the growth of the Honors Program:

	Spring 2012	Spring 2015
Honors Students	38	54
Honors Sections	26	28
Honors Courses Offered	14	21
Honors Seats Taken	24	44
CHI Completers	2	14
Honors Faculty	15	22

## *Title V Grant, continued...*

### **SUPPLEMENTAL INSTRUCTION**

Finally, the Transfer Prep Supplemental Instruction (SI) at Crafton is an academic support program that increases student retention and success in transfer courses that historically have been difficult for students. Some of the transfer courses that were targeted in the SI program include HIST 100/101, ANAT 101, PSYCH 100, CD 105, ENGL 101/102/152, and SPAN 101/102. The SI model provides peer support by the SI Leader through regular review sessions outside the classroom. An SI leader is not a tutor, nor a teacher, just a good student (who previously completed the course) showing others how to be good students. Each semester every SI leader receives training prior to the beginning of the term, and in-service training continues throughout the semester as well. These training sessions include specific teaching and learning theories and strategies. Daniel Bahner, the SI Coordinator, conducts the training, meets weekly with each SI leader, periodically attends the SI sessions and offers formative feedback for the improvement of the program.



The SI program has grown substantially over the last four years. In Fall 2011, there were three SI courses with 65 students who participated and in Spring 2015 there were 10 SI courses with 252 students. The research continues to show that students who participate in the SI program and attend SI sessions continue to be more successful than students in the same course who do not attend. More specifically, students who attended two or more SI sessions had a statistically significant and substantially higher success rate than students in the section who did not attend SI. Additionally, Hispanic students who attended two or more SI sessions had a statistically significant and substantially higher success rate and were more likely to complete their courses than Hispanic students in the same course who did not attend.

The Title V teams consists of Daniel Bahner, Mariana Moreno, Ruby Zuniga, Keith Wurtz, Cheryl Marshall, Cindy Gundersen, and Debbie Bogh. Past team members were Karen Childers, Jennifer Floerke, Gary Williams, and Ginger Sutphin.

## Student Trustee Honored by Congressman Cook

On Saturday September 12, Congressman Cook honored 24 women at his third annual *Salute to Women: Young Leaders and Mentors* event at the Apple Valley Town Conference Center. Our own Esmeralda Vasquez was one of the honorees.

Nominated by Director of Student Life Ericka Paddock, Vasquez joined 23 other women who provide mentorship and guidance to youth.

Paddock said, "Ms. Vasquez is an active member of both Crafton Hills College and her surrounding community. She currently volunteers as tutor for 2 to 4 year olds at Living Hope Fellowship in Rialto. On campus, Ms. Vasquez was instrumental in promoting a student run AB955 awareness campaign in 2013-2014. In February of this year, she served as the CHC student liaison in the joint "Elect Her" Conference with the University of Redlands to support gender equality in student governments at the college level. Finally, Ms. Vasquez was recently elected CHC Student Trustee by the student body for the 2015-2016 year. In this role, she will be a strong advocate for all students and work to ensure that student voices are heard campus wide and at the district level."

Esmeralda is completing her associate degree in political science.



### ***katie grip***

half sick of shadows

September 25 - October 28, 2015

Crafton Hills College Art Gallery

#### **Opening Reception:**

Wednesday, September 30, 5-7 p.m.

#### **Gallery Hours:**

Monday - Thursday, 10 a.m. - 4 p.m.

Fridays by appointment (909) 389-3353

Located in the Learning Resource Center (LRC)

**Parking:** Day passes \$2 (parking free on the night of the opening reception)





## *CHC Partners with California Baptist Online & Professional Studies*

Crafton Hills signed a Memorandum of Understanding with California Baptist University that will give our students a "Fast Track to Success." The Fast Track to Success Program waives the application fee to CBU and offers a 30% tuition scholarship to eligible students who attend full-time.

Online degrees offered include:

- Accounting •Business Administration •Christian Ministries •Communication Studies •CIT
- Criminal Justice •Early Childhood Studies •English •Graphic Design and Digital Media •Kinesiology
- Liberal Studies •Marketing •Organizational Leadership •Political Science •Psychology •Public Health
- Public Relations •Sociology

CBU/online offers a convenient way for our students to complete a bachelor's degree, in online, face-to-face, or hybrid courses.

## *Mark Your Calendar!*

Sun., Oct. 4	Herbivore Festival, Noon-5 p.m. @ Quad
Fri., Oct. 9	Book Club led by Cheryl Marshall, <i>A Walk Through Leadership</i> , 1 p.m.
Wed., Oct. 21	Club Rush, 10 a.m.-2 p.m. @ Quad
Tues., Nov. 3	Book Club led by Cheryl Marshall, <i>A Walk Through Leadership</i> , 1 p.m.
Fri., Nov. 6	Friends of Crafton Hills College Luncheon, 11:30 a.m.-1 p.m.
Sat., Nov. 7	"Come to College" Family Fest, 10 a.m.-1 p.m. @Aquatics Center
Wed., Nov. 18	Fire Academy Graduation, 6 p.m. @ PAC
Thurs., Dec. 17	Respiratory Therapy Graduation, 5 p.m. @ PAC
Fri., Dec. 18	EMT Graduation, 6 p.m. @ PAC

