

President's Board Report

May 14, 2015

President's Message



Dr. Cheryl Marshall

As we approach the end of the 2015 academic year, our hearts are filled with joy for students who are successfully moving forward in their personal and professional journeys. Seeing those beaming faces as they walk across the stage in special ceremonies reminds us of the reasons we became educators.

This year is made more poignant because our farewells were turned into good-byes for two very special students, Adam Diaz and Amanda Markey, who were planning to walk at Commencement. As we grieve their loss, we also celebrate the people they were and the overwhelmingly positive effect they had on so many lives.

My personal reflections have reminded me of the importance of each and every day, of the great value of a welcoming smile, and of the opportunities education creates. Adam and Amanda would have attended universities in the fall and they would be elated by the number of their peers who have been accepted by UCs and CSUs – well into the hundreds. We celebrate the success of all our students – just as Adam and Amanda would want us to.

Best Regards,
Cheryl

82nd Fire Academy Graduates



Thirty-three cadets from throughout the Inland Empire graduated from the CHC Fire Academy on Wed., April 29th after an intense 13-week training. They now meet the State Fire Marshal's Basic Skill requirements for Firefighter I Certification, as well as CAL FIRE Basic Wildland Firefighter Certification.

CHC Accreditation Update

Deficiencies	Progress/Next Steps
College Recommendation 1 <ul style="list-style-type: none"> Complete the implementation and regularly assess and review SLOs <ul style="list-style-type: none"> Demonstrate the use of assessment results to make improvements to courses and programs Demonstrate the use of student learning assessment results in college-wide planning Demonstrate that resource decisions are based on student learning assessment results Develop and implement a process to ensure that SLOs are on all course syllabi 	Progress <ul style="list-style-type: none"> We are up to 90% for course outcomes and 91% for program outcomes. The SLO Cloud Tool is in use and positive feedback has been received. A campus-wide dialogue about outcomes assessment results for ILOs and GEOs occurred on Flex Day, April 1. Best practices for processes to include SLOs on all syllabi have been collected and are being reviewed. Committee charges are being revised as appropriate to include responsibilities for discussing assessment results. Next Steps <ul style="list-style-type: none"> We continue to discuss ideas about the broad dialogue, planning, and resource allocation that must be conducted and documented and have tentative plans for Fall In-Service Day. VPs, Deans, and Chairs need to ensure that SLOs are on syllabi.
College Recommendation 2 <ul style="list-style-type: none"> Update the Distance Education plan <ul style="list-style-type: none"> Include student support, library, and learning support services 	Progress <ul style="list-style-type: none"> Funding is available for a .5 DE Faculty Coordinator. A call for nominations for a DE Coordinator went out to faculty with a deadline of May 15. Next Steps <ul style="list-style-type: none"> Begin development of the plan
College Recommendation 3 <ul style="list-style-type: none"> Establish a policy to address when programs are eliminated or significantly changed and ensure the process does not negatively impact students 	Progress <ul style="list-style-type: none"> Crafton Council approved the Program Viability Process. Next Steps <ul style="list-style-type: none"> The policy will now be used for implementation of new programs and elimination of programs that are no longer viable.
College Recommendation 4 <ul style="list-style-type: none"> Publish the College Catalog in a timely manner and with a high level of accuracy 	Progress <ul style="list-style-type: none"> Staffing changes have been made. The digital catalog project is underway. Clean up of errors is underway. Next Steps <ul style="list-style-type: none"> Complete clean up by June 30.

Accreditation Update, continued

Areas to Improve	Progress/Next Steps
College Recommendation 5 <ul style="list-style-type: none"> Gain Board approval of the mission statement before use and publication 	Progress <ul style="list-style-type: none"> The new Mission, Vision, and Values were Board Approved on October 9, 2014.
College Recommendation 6 <ul style="list-style-type: none"> Complete performance evaluations in a timely manner across all employee groups 	Progress <ul style="list-style-type: none"> Outstanding evaluations have been completed. Next Steps <ul style="list-style-type: none"> Work with HR to develop accurate lists and due dates.

The Institutional Effectiveness, Accreditation, and Outcomes Committee has prepared a template for tracking progress and in preparation for producing our Follow Up Report. We have until December 2015 to complete all recommendations so the report can be submitted in early 2016.

There was an open forum on Tuesday, April 7 with light attendance, including 2-3 students.

Ericka Paddock, Latina of Influence



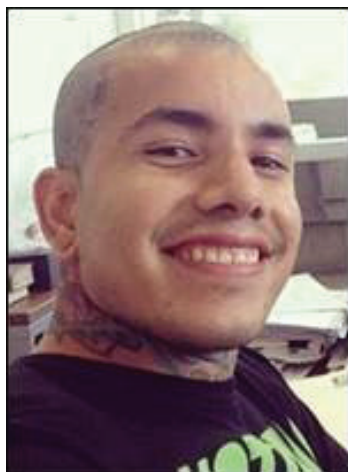
Dr. Ericka Paddock was recognized by *Hispanic Lifestyle* as a 2015 Latina of Influence. She joined 30 other Latinas representing business, education, community and entertainment. The formal recognition came at a luncheon on April 2 in Ontario. Before the lunch, Ericka and the other Latinas of Influence spoke on panels about their obstacles, successes and plans for the future.

Congratulations, Ericka!



Sad Farewells

Adam Yahel Diaz



Adam Diaz was a beloved student at CHC who tragically died in a car accident on April 10. After two years at CHC, he was on track to graduate this May and had been accepted to attend UC Berkeley. Adam was known for his positivity and his deep concern for others. A memorial was held on campus for Adam on May 15. Jane Beitscher shared excerpts of her comments:

Hello, I am Jane Beitscher and I was Adam's history teacher. I got to know Adam in the summer of 2014 when I got an email from him through Facebook. He introduced himself to me, told me he was taking my world history class in the fall, that he had a 4.0 average and he expected to get an A in my class. Needless to say I was stunned. "Who is this saucy fellow?" I asked myself. (Actually that's not what I said, but I cleaned up my language for this memorial service). I wrote him back and told him to wrap his head around this: that World History was a very difficult class, that I rarely gave out As, and that he would probably get a B. The next thing I know all of these students are weighing in on this post, and basically they told me: Beitscher, if anyone is going to get an A in your class, it is going to be Adam.

The next day I received a friend request from Adam. Once again I

wondered: "who is this saucy fellow?" I never friend students on Facebook until I have met them and they are halfway through my class. But I was intrigued, so I friended him and we chatted on Facebook throughout the summer. I got to know Adam's interest in medieval history (which was my major in college). He was fascinated by the First Crusade and the role of Raimond de Toulouse in it. He told me that he had a tattoo of him on the back of his head! So I was really looking forward to meeting Adam when the semester began.

At the beginning of class he came up and introduced himself and I went into shock. Here, standing before me, was this short Mexican, totally covered in tattoos from his head to his toes. "Oh my God," I thought to myself, "he is a gangbanger."

Adam was a delight to have in class. His questions often started intense class discussions. His papers were a joy to read. By the end of the semester he had me so well-trained that I didn't even grade his final or his honors paper. I knew they were 'A' quality, like everything else he did.

Amanda Markey left an impression on those she met. She came to CHC two years ago and was in the inaugural class of Master Students, helping other students find their way and helping define what a great Master Student is. She worked in the Library this semester, waiting to start classes in the fall at CSUSB. Amanda took her own life last month.

"Amanda was helpful to all. Mean toward none," says Laura Winningham, her friend and colleague. "She made me a better person just being around her. She was 20 and I was approaching 60. Why was I so fortunate to have this amazing person in my orbit?"

Some of Amanda's final words were, "Continue to be kind to others, even when they make it hard, because that is what the world needs." Amanda will be missed by many.

Amanda Markey



Annual Student Recognition Dinner

Over 50 students were lauded at a packed house for the 2015 Student Recognition Dinner on Friday, April 24. This special evening provides faculty an opportunity to recognize their best and brightest students.



EOPS/CalWORKS/CARE Graduation

Family and friends gathered on Friday, May 1 to celebrate with the EOPS/CalWORKS/CARE students who have completed 48 units with a minimum 3.0 grade point average. Many of them are transferring in the fall to 4-year institutions. Andrea Clark, a former EOPS student who graduated from CHC in 2006 with a Respiratory Therapy degree, spoke on her transformation from college student and single mother to a college graduate and full-time respiratory therapist at Loma Linda University.

As part of the celebration this year, EOPS recognized a faculty member for the Nickel & Nail Award. Kathleen Gibson was honored for her tireless work as a math instructor and tutor.



Brad Franklin to Retire after 36 Years

Brad Franklin was practically gushing about his 36 years at Crafton Hills College. “I feel blessed to work on a beautiful campus with great people,” he said more than once. Franklin is retiring on July 30 after a career teaching respiratory therapy (RT).

Franklin graduated from the University of Missouri with a RT teaching credential. He began working at the Columbia Veteran’s Hospital as a respiratory therapist and was offered a transfer to California. “I was thinking ‘liberalism, Beach Boys and blondes’, but ended up in Loma Linda, a Seventh Day Adventist community,” he chuckled. His stint at Loma Linda VA led him to a part time teaching position at Crafton Hills College in 1979. “The program was transitioning from San Bernardino Valley College to Crafton Hills at that time,” he said.

Franklin quickly got hired on as a full-time instructor and has been here ever since. He’s seen the RT program evolve from a two-level certificate program to an associate’s degree. “We started with three affiliate hospitals for our clinicals and now we have nine,” he said. Hospitals have different approaches to respiratory care so more affiliates means varying experiences for the students.

“Our goal in RT at the beginning was to have our students pass the national exam. Only about 50% pass across the nation, but our program boasts a 100% pass rate now,” said Franklin.

“The highlight of my career has been seeing our students be successful. And our students are not necessarily ‘elite’ students with high grade point averages,” he said. “It makes me happy when a struggling student completes the program and gets a job, literally changing their lives.”

“I’ve really enjoyed being at Crafton Hills College,” Franklin repeated. “I think Crafton has to be the most beautiful community college campus. I’m proud to see how the campus is growing now, and I appreciate that the growth is not destroying our link to nature.”

As for retirement, Franklin plans to “take a break” for a while. “I plan to do research on treatment of pulmonary disease and continue volunteering for the American Lung Association and American Heart Association, said Franklin. “I also am thinking about a trip to Europe next year. A trip where I can take my time and really enjoy the sights.” In the meantime, Franklin will enjoy spending more time with his two girls, Sarah, 26, and Ava, 22.



CHC Partnership Lauded



The Inland Empire Desert Regional Consortium recognized Premier Medical Transport with "Excellence in Partnership" at its Excellence Awards luncheon on Monday, May 4th. Premier Medical was nominated by Gary Reese, for their assistance with transportation in the EMT program.

June Yamamoto, Dean of Career Education and Human Development, stands with Garfield Pennix, Manager of Premier Medical Transport, and Gary Reese, Director, Emergency Medical Technician program.

CHC in the Community

In addition to the numerous college and career fairs that CHC attends each year, we have also been participating in community events. CHC was proud to be part of the Yucaipa Music & Arts Festival on May 1-3, 2015, spreading the word on our EMS program and other career opportunities.



Mark Your Calendar!

May 15	Scholars Convocation (6 p.m.) & Donor Reception (5 p.m.)
May 21	EMT Graduation, 6 p.m. @ PAC
May 22	Grad Breakfast, 9:30 a.m. @ Cafeteria Commencement Reception, 5 p.m. @ LRC-226 Preparation for Commencement, 5:30 p.m. @ PAC-308 2015 Commencement, 6 p.m. @ Quad
May 25	Campus Closed for Memorial Day
June 15	Summer Semester begins