

President's Board Report

June 11, 2015

President's Message



Dr. Cheryl Marshall



A picture speaks a thousand words. Despite the cold rainy weather we had a record graduation with over 220 students choosing to walk and a quad overflowing with supporters. It's moments like these that make me proud to be an educator and a member of Crafton Hills College. Thank you for being part of our celebration.

2015 EMT Graduation



Fifty-nine students completed the Emergency Medical Technician (EMT) Certificate and graduated on Thursday, May 21, 2015. The certificate qualifies students to take the National Registry examinations necessary for state certification.

#CHC2015



Crafton held its 2015 Commencement on Friday, May 22 at 6 p.m. in the open Quad, with a record 768 students eligible to graduate, ranging in age from 18 to 69 years old. Braving the cold and drizzly weather, family and friends came to celebrate with their graduate, who now take the next step in their career path, whether it be transferring to a four-year university or using their newly earned certificate to find a job.

You can find photos on the CHC website.

Scholars Convocation

Crafton awarded over \$102,000 in scholarships to continuing and graduating students on Friday, May 15. More than 120 students received scholarships, including 15 students who are graduating with a 4.0 grade point average.

Students must apply for most of the scholarships, which are privately funded through the CHC Foundation, and are awarded on merit. Other scholars are selected by faculty and staff for their exemplary studies and service to the college. The highest honor is the President's Award, whereby the student is nominated by faculty or staff and selected by the President.

The President's Award was given to Katharine "Rose" Guzenski, a psychology major, who is transferring to CSU East Bay in the fall.

Convocation was preceded by a reception for the CHC Foundation and its donors.

*Jasmine Ross,
STEM graduate,
transferring to
UC Irvine.*

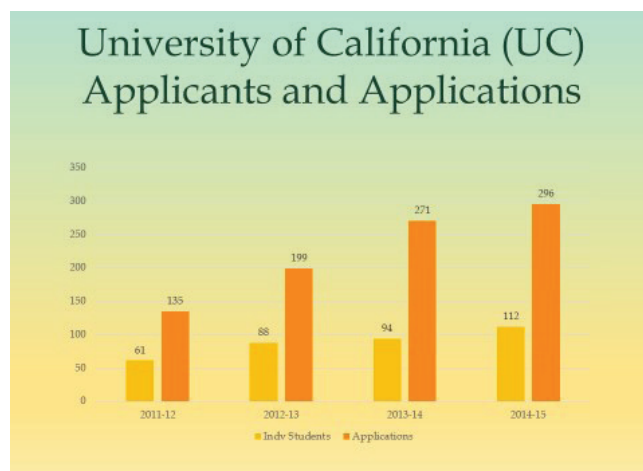
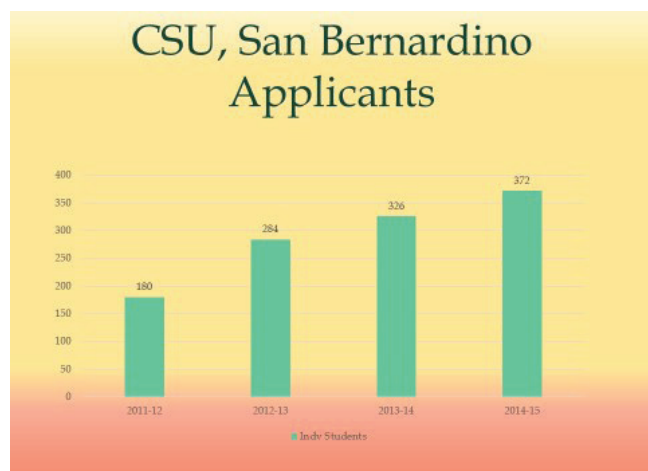


*Aftan Sneed, transferring to Yale to major in
Global Studies.*

Transfer Rates Continue to Rise

Each Spring term, anticipation and excitement is felt across campus. Students have spent voluminous hours researching colleges, submitting applications and writing personal statements all with the hopes of getting at least one notification that begins with “Congratulations...” Crafton has experienced an annual growth in university applications to the CSU and UC systems during the past four years which translates to more choices, better opportunities and a smoother transfer experience for our students.

For our local feeder, CSU San Bernardino, 180 applications were submitted during the Fall 2011 term and now are at 372 for the Fall 2014 term – that’s a 106% increase! Applications to the UC system grew by a whopping 119%.



Admission offers are also at an all-time high. For example, UC Berkeley has an average admission rate of 23% for all transfer students. This year’s admission rate for Crafton was at 28%.

Campus	Average Transfer Admit Rate	Crafton Admit Rate
UC Berkeley	23%	28%
UC Davis	57%	71%
UC Irvine	45%	51%

-Please note, admission information for 2014-15 is available only for these three campuses

It’s more difficult to determine application growth and admission decisions to private and out-of-state schools because there is not a centralized site to locate this information. What we do know is that several students have dared to apply to Ivy League schools, an option that perhaps would not have been considered several years ago. This year, we have our first Yale College transfer student, Ms. Aftan Sneed. She also received admission offers to Cornell University, Sarah Lawrence and several UC and CSU campuses. Ms. Sneed is an example that our students can go anywhere they determine with hard work and perseverance.

It takes a college to transfer a student and all hands are on deck at CHC. From administration to faculty and staff and even facilities, we all have played a significant part in becoming the premier college for transfer preparation.

-Mariana Moreno
Transfer Center Coordinator

Transfer Students are Super Heroes for a Day

The Transfer Center hosted a luncheon for all transfer students on Friday, May 15. Representatives from CSUSB and UCR attended and welcomed students who are transferring to their institution. Rose Guzenski, who is transferring to CSU East Bay, encouraged her fellow graduates to embrace their new educational opportunity and continue to be “super heroes.”



College Honors Institute Complements Transfer Center Success

The Crafton Hills College Honors Institute (CHI) held its 6th *Luncheon with Honors Faculty* on April 30 and celebrated the success of the many CHI students who have received invitations to transfer to dozens of universities across the state. Miriam Fadel, for example, received invitations to transfer next fall to UCLA, UC Riverside, UC Davis, and UC Berkeley. Travis McEntee was also accepted by UCLA, UC Davis, and UC Berkeley, which, in his words, “is all that matters,” because he has always dreamt of attending Berkeley. All 19 of the CHI program completers this year were offered invitations to transfer from many UC and CSU campuses. In addition to UCLA, Berkeley, and Davis, CHI members have been invited to attend UCLA, UC Berkeley, UC San Diego, UC Irvine, UC Santa Barbara, UC Santa Cruz, and UC Riverside, as well as CSU Los Angeles, CSU Long Beach, CSU East Bay, CSU Fullerton, San Francisco State University, and CSU San Bernardino. CHI students have also been offered invitations to transfer from several prestigious private universities as well, including Mills College, Sarah Lawrence, and Yale University.

CHI students enjoy several benefits of membership, including potential priority consideration for admission to designated universities through honors transfer agreements; contact with a dynamic cadre of professors interested in enriching students’ academic experience; and opportunities to participate in local, state, and national research conferences.

The transfer invitations offered to Crafton’s CHI students this year are living examples of how the California Master Plan for Higher Education can offer tremendous benefits to students who chose to begin their college education at Crafton Hills College. UCLA is a case in point. Whereas only seven percent of those who applied to UCLA as freshmen for fall 2015 were offered admission, over 25% of those transferring from community colleges were offered admission. And of those who completed programs certified by UCLA’s Transfer Alliance Program (as Crafton’s CHI program is), over 76% were offered admission. In point of fact, 83% of the TAP-certified transfer applicants from Crafton were offered admission to UCLA. One of those not offered admission by UCLA was, in fact, offered a full-ride scholarship by UC San Diego. Indeed, all completers of the Crafton Hills College Institute will be transferring to one of their universities of choice.

*-Daniel Bahner
College Honors Institute Co-Coordinator*



Fall 2014 CHI completers: Lauren Ochs (CSUSB), Nick Linares (CSUSB), and Rose Guzinski (CSU East Bay).



CHI completer Travis McEntee, pictured here with CHI co-coordinators Daniel Bahner and Gary Williams, will be attending UC Berkeley.

Andrews & Papas Selected as Professors of the Year



Breanna Andrews

Breanna Andrews teaches American Sign Language with a passion. She began working at CHC in 2009; first as an adjunct instructor and now a proud, full-time associate professor. In addition to being an associate professor of ASL, she is department chair of the Communication and Language Department and co-chair of the Safe Space Allies Training Program at CHC.

Andrews feels fortunate to work at CHC. "I love my job at CHC," she said. "Since we are a small school, there is a 'family' feel on campus. I love my colleagues that I work with, the students are fantastic each with their own story, and you can't beat the physical infrastructure and our views!"

Andrews is a California girl. She grew up in Santa Clarita, attended California State University Northridge and earned a bachelor's degree in Deaf Studies.

She said she remembers reading Sesame Street books as a young child when she was first exposed to Deaf culture and signing. "Later in fourth grade I learned about Helen Keller and was fascinated, but I was eight or nine years old and did nothing about it," she said. "When I entered high school, my dance team choreographer asked me to babysit her deaf daughter, and that was my motivation to start learning ASL. I signed up for classes at my local community college, even though I was only 13 years old and a freshman in high school. Once I started learning, I knew I never wanted to stop."

And she hasn't stopped yet.

Over the last decade she has witnessed more schools offering ASL as a foreign language and accept it as a transferable course at the college level. "I have seen

many hearing students want to learn the language and become immersed in the culture," she said. "It is my hope to see our society as a whole recognize that Deaf people are not disabled, but rather a cultural and linguistic minority."

Her dedication and enthusiasm earned her the Professor of the Year award. "I feel very honored and humbled that I was selected for this award," said Andrews. "There are so many wonderful professors on campus, I am happy and proud to be recognized as one of them."

Dean Papas

Dean Papas is a popular full-time English professor at Crafton and is the current chair of the Department of English and Reading and Professional Development Coordinator.

He grew up in Queens, New York and was hired at CHC in 2012. One of his greatest inspirations was Professor John Briggs of UC Riverside. It was at UC Riverside under the guidance of Briggs where Papas "developed a passion for basic English courses."

Although he has only been at Crafton for three short years, he has definitely grown to love it.

"I tell people all the time that I feel like I've won the lottery by getting the job at Crafton," said Papas. "That's how much I love it!" He lives a couple miles from campus.

Papas said earning Professor of the Year at CHC has been one of the biggest highlights of his career. "I'm so honored and humbled to receive this award," he said. "We have so many deserving faculty that I'm truly blown away to have been selected when I am inspired every day by the excellence of so many of our faculty."

Last year he received "Most Effective Communicator" at CHC, which is a special recognition by students.

Papas said he is encouraged that community college English departments all over the state are making exciting changes in curriculum and classrooms to better engage and support the success of students. "It's exciting - the way that departments are taking research and data very seriously to figure out such things as how to better place their students and how to 'compress' and/or 'accelerate' students' time to completing their transfer English requirements."

CHC Accreditation Update

General Updates

- The Accreditation Ad Hoc Task Force for the District met three times during the spring semester and has prepared activities to address the district recommendations.
- The IEAOC Committee has prepared a template for tracking progress and in preparation for our Follow Up Report.
- Presentations have been given to Yucaipa Valley Kiwanis, Yucaipa Rotary, Sunrise Rotary, and Retired Teachers' Association.

Deficiencies	Progress/Next Steps
College Recommendation 1 <ul style="list-style-type: none"> • Complete the implementation and regularly assess and review SLOs • Demonstrate the use of assessment results to make improvements to courses and programs • Demonstrate the use of student learning assessment results in college-wide planning • Demonstrate that resource decisions are based on student learning assessment results • Develop and implement a process to ensure that SLOs are on all course syllabi 	Progress <ul style="list-style-type: none"> • We are up to 93% for Courses and 95.5% for programs (See Table Below) • The SLO Cloud Tool is in use and positive feedback has been received. • We held our first campus-wide dialogue on Flex Day regarding GEO and ILO results and provided ideas for improvement in those areas with 27 in attendance • Committee charges have been revised as appropriate to include responsibilities for discussing assessment results • Best practices for process to include SLOs on all syllabi have been collected and are being reviewed Next Steps <ul style="list-style-type: none"> • We are discussing ideas about the broad dialogue, planning, and resource allocation that must be conducted and documented • VPs, Deans, and Chairs need to ensure that SLOs are on syllabi
College Recommendation 2 <ul style="list-style-type: none"> • Update the Distance Education plan • Include student support, library, and learning support services 	Progress <ul style="list-style-type: none"> • A DE Coordinator has been selected • A draft plan will be prepared over the summer and presented to the campus in fall. Next Steps <ul style="list-style-type: none"> • Begin development of the plan
College Recommendation 3 <ul style="list-style-type: none"> • Establish a policy to address when programs are eliminated or significantly changed and ensure the process does not negatively impact students 	Completed
College Recommendation 4 <ul style="list-style-type: none"> • Publish the College Catalog in a timely manner and with a high level of accuracy 	Progress <ul style="list-style-type: none"> • Staffing changes have been made • The digital catalog project is underway • Clean up of errors is underway Next Steps <ul style="list-style-type: none"> • Complete clean up by June 30

Accreditation Update, continued

Areas to Improve	Progress/Next Steps
College Recommendation 5 <ul style="list-style-type: none"> Gain Board approval of the mission statement before use and publication 	Completed
College Recommendation 6 <ul style="list-style-type: none"> Complete performance evaluations in a timely manner across all employee groups 	Progress <ul style="list-style-type: none"> Current evaluations have been completed Next Steps <ul style="list-style-type: none"> Work with HR to develop accurate lists and due dates

SLO Update

Year	Course Outcomes		Program Outcomes		Learning & Support		ILOs	
2013-14	227	71.6%	30	68.2%	10	100%	6	100%
Fall 2014	278	86.1%	32	72.7%	16	100%	6	100%
Spring 2015, January	291	89.8%	37	84.1%	16	100%	6	100%
Spring 2015, March 12, 2015	291	89.8%	40	90.9%	16	100%	6	100%
Spring 2015 April 6, 2015	292	91.0%	40	90.9%	16	100%	6	100%
Spring 2015 May 8, 2015	298	91.1%	40	90.9%	16	100%	6	100%
Spring 2015 May 27, 2015	313	93.2%	42	95.5%	16	100%	6	100%

CHC Inaugural Three Peaks Triathlon



Crafton held its first Three Peaks Triathlon on Saturday, May 9th on campus. About 40 individuals and 11 teams competed by running, flipping tires, and swimming in the Olympic pool. The group included faculty, staff and students from CHC, as part of an effort to increase engagement on campus. The event ended with a free BBQ for participants and supporters.

Mark Your Calendar!

June 8-11	Classified Professionals Week
June 11	Classified Professionals Luncheon, Noon-2 p.m. @ LRC-226
July 2-3	Campus Closed for Independence Day
July 16	Region IX CEO Meeting hosted by CHC, 10 a.m. - 2 p.m.
July 20-23	STEM Explorer Camp
July 25	Fall Fire Academy Application Deadline
August 17	Opening Day
August 18	Fall Semester Begins
Sept. 7	Campus Closed for Labor Day

