

President's Board Report

February 12, 2015

President's Message



Dr. Cheryl Marshall

We are truly thrilled to be participating in the Baccalaureate Pilot. Our first conference call with the Chancellor's Office staff revealed many questions to answer locally and statewide as the program is implemented.

We have the opportunity to help shape the future while becoming a part of history. The enthusiastic buzz among our students and local industry partners has been energizing and reminds me of the reasons I became an educator in the first place.

As we move forward, we'll provide updates on our progress and news from the state and the field.

Best Regards,

Cheryl



CHC Launches Safe Space Program

Safe Space is a program that helps students of diverse backgrounds identify Crafton Hills College faculty, staff and administrators whom they can approach for support and guidance without fear or judgment. Safe Spaces are created for members of the Lesbian, Gay, Bisexual, Transgendered and Questioning (LGBTQ) community, although all students are welcomed and included. The first safe space programs were developed in the late 1980s. Crafton Hills College established its Safe Space program in 2014. Here, the program offers training to Crafton Hills College employees to support them in providing support and referrals to LGBTQ students. Those who complete

the training are called "allies" and these allies create safe spaces by being open in their support and acting as advocates. Safe Space helps to establish a campus as an inclusive and educational environment where all members can engage, learn, and advance.

There are now over 24 allies on campus now, with Breanna Andrews and Rick Hogrefe chairing the program. Training for allies is provided regularly. You can find the allies via the campus website and by the identifying sticker (shown above) on their office door.

CHC Graduates 82nd Class of Paramedics

The 82nd Paramedic Class graduated on Friday, January 9 at 7 p.m. in the Performing Arts Center.

This year's 17 graduates are Eddie Cardenas (Rancho Cucamonga), Daniel Cherpin (Redlands), Ismael Esparza (Coachella), Henry Fierro (San Bernardino), Desiree Harrison (Colton), Dominique Johnson (Fontana), David Mehle (Redlands), Kevin Moledor (Banning), Jonathan Nevarez (Riverside), John Roberts (Yucaipa), Brent Sargenti (Corona), Glenn Schwartzman (San Bernardino), Jesse Sparks (San Bernardino), Benjamin Urista (Redlands), Steven Vallez (Colton), Bradford Williams (Highland) and Jinson Wong (Rosewood).

They each completed the 10-month program, attending classes Monday-Thursday, and finishing 600 hours of field work.





Freddie Sandifer and Eligio Martinez lead the Men of Color Mentoring program at Tarrant County College (TCC). The mentoring program they developed supports the unique experiences and perspectives of first generation African American and Latino young men with the goal of increased retention and success. Over 70 volunteer mentors provide academic support, serve as role models, and help guide mentees through difficult situations. The results have shown retention rates of 85% and success rates of 77%.



Ruby Zuniga finally received her District Applause Award since she was not available at the Chancellor's Holiday Party. Two years in a row--way to go Ruby!



Spring Semester Kicks Off with In-Service Day

Spring semester started with the traditional In-Service Day on Friday, January 9. Dr. Marshall shared college updates and goals, followed by reports from the vice presidents. Guest speakers Eligio Martinez and Freddie Sandifer, from Ft. Worth, TX, presented workshops on *Understanding Campus Racial Climate* and *Maximizing Students' Potential*. Also, Hannah Sandy led a workshop on *Healthy Campus Healthy Interactions*, and Ben Gamboa presented with Armando Mendoza of the Census Bureau, *Accessing Vital Information about Our Community*.

Everyone enjoyed the Mexican buffet before heading off to division and department meetings for the remainder of the day.

CHC College Honors Institute (CHI): Creating the Next Wave of Student Scholars

The College Honors Institute has been in existence at Crafton Hills College since 2006. However, the program has experienced unprecedented growth since 2011, when the college received a Title V/HSI Transfer Prep Grant to develop and expand transfer opportunities for students. The grant allowed for the program to fund a .50 Faculty Honors Coordinator, create a permanent space for the Program, and expand its outreach efforts. Additionally, the program has greatly expanded its course offerings, which has attracted even more students than ever before. Currently there are 54 student scholars in the CHI.

The program is beginning to realize the fruits of its labor – in the Spring of 2014, 14 students completed the CHI Program, and this spring, 15 more students will be completing the program, and applying to transfer to prestigious universities such as UCLA, UC-Berkeley, UC-Davis, Loma Linda University, Stanford and Yale. Many CHI students also state the desire to pursue post-graduate study, and select majors that prepare for advanced research and academic work. The students comprise a diverse cohort of emerging scholars: 42% Caucasian, 38% Hispanic, 9% African American, 8% Asian, and 3% Native American. The trend over the previous three years shows substantial growth in the proportion of Hispanic and other underrepresented subgroups, which combined now make up 58% of the population of CHI.



CHI students at UCLA TAP Transfer Conference.

CHI students complete a minimum of 15 Honors units, which are designed to cultivate them as scholars through demanding, rigorous coursework. In addition to their courses, CHI students are encouraged to conduct original research under the guidance of a faculty Mentor, and present their findings at research conferences, most prominently the Honors Transfer Council of California (HTCC) Student Research Conference at UC-Irvine, and the Community College Honors Research Symposium at Stanford University.

In addition to being affiliated with HTCC, CHI is also aligned with the UCLA Transfer Alliance Program (TAP) which defines a series of standards and requirements to ensure that program elements, including courses identified as “honors” -- involve a higher standard of rigor and scholarship than do non-honors courses. The goal is to allow for CHI program students (as well as honors program students from other participating institutions) to become “TAP-Certified” -- in other words, eligible for transfer as an Honors Scholar to UCLA.



Fall 2014 Honors Luncheon

To become eligible for admission to CHI, students must have achieved a minimum GPA of 3.25, have earned 12 transferrable units, and be qualified to enroll in College Level English and Mathematics classes. Daniel Bahner and Dr. Gary Williams share the role of Co- Coordinators of the College Honors Institute.



T.L. Brink and CHC student at Student Research Conference.

New Buildings Taking Shape for Fall Unveiling



Construction has been clipping along at a nice pace on campus. The Public Safety & Allied Health Building (left) was recently toured by Respiratory Care faculty and staff. It has an amazing upper level patio with a magnificent view of the valley (center left).

The Crafton Center (center right) is progressing quickly. CHC managers had a chance to tour the building the last week of January and scope out their office space.

Canyon Hall (bottom right) has exterior walls!

Grand openings for the buildings are being planned for late summer with move-ins scheduled for September.

When the new buildings come on-line, many of the current buildings will be renamed. You can see the changes below.



Current Building Name	New Building Name	Acronym
Student Center/ Cafeteria	Crafton Hall	CHL
Student Services A	Faculty Bridge	FB
Classroom Building	West Complex	WEST
Crafton Center	Crafton Center	CCR
Student Services B	Student Support Annex	SSA
LADM/Administration	Central Complex	CC
Chemistry/ Health Sciences	Science Annex	SA
Science Building	Canyon Hall	CYN
Occupational Education 1	Visual Arts	ART
Bookstore	East Complex	EAST
Bookstore Classroom	East Complex	EAST
Occupational Education 2	Public Safety & Allied Health Complex	PSAH
Math & Science Annex	North Complex	NRTH
Aquatic Center	Kinesiology, Health Education & Aquatics Complex	KHA



Student Opinion of CHC is Positive

The results of the Spring 2014 Student Satisfaction Survey were very favorable, as reported by the Office of Institutional Effectiveness, Research & Planning:

- Overall: 69% of respondents noted that CHC's location was a reason for enrolling, and 53% stated cost as a reason. Additionally, 92% of respondents would recommend CHC to a friend or family member, and 90% of respondents believed students are made to feel welcome on campus.
- Instruction: 95% of respondents were satisfied with instruction and their overall educational experience at CHC, and 93% of respondents believed that they are receiving a great education at CHC. Career technical education programs such as emergency medical services, fire technology, and respiratory care were noted by respondents as the best things Crafton Hills College has to offer.
- Student Services: 96% of respondents believed library resources meet their needs and tutoring services are readily available. Furthermore, 92% of respondents were satisfied with overall services for students at CHC. Conversely, respondents vigorously indicated approachability and availability of faculty and staff in student services as an improvement needed in order to provide quality educational services to our students.
- Communication: 82% of respondents preferred receiving important information through the CHC website. 79% preferred receiving important information through their personal email, and 76% preferred their CHC email. Additionally, 60% preferred receiving important information through text message. 65% of respondents felt informed about what is happening on campus.
- Campus Maintenance: 96% of respondents believed that the campus is clean and well-maintained and the grounds are well-cared for. Furthermore, 98% of respondents were satisfied with campus cleanliness, and 97% were satisfied with care of the existing landscaping. Adjectives used by respondents to describe the campus environment include "welcoming" and "beautiful."
- Parking: Only 30% of respondents were satisfied with parking at CHC; 40% were not at all satisfied. Furthermore, respondents overwhelmingly identified parking as the single most important improvement needed in order to provide quality educational services to our students.
- Athletics: 89% of respondents believed that Crafton Hills should build a competitive student athletics program.
- Technology: 92% of respondents believed that computer labs are adequate and accessible, and 87% were satisfied with the availability of computers. Additionally, 88% believed that classrooms and labs are sufficiently equipped with technology for learning, and 81% were satisfied with the technology in the classrooms.

Student Opinion Spring 2014

- 95% satisfied with instruction and overall ed experience
- 93% believe receiving a great education
- 96% believe library resources meet needs and tutoring services readily available
- 92% satisfied with overall services for students
- 96% believe campus is clean, well-maintained, grounds are well-cared for.
- 92% believe computer labs are adequate and accessible

The complete report can be found on the CHC website on the Institutional Effectiveness, Research & Planning page.

Part-Time Faculty Orientation

The Office of Instruction hosted a part-time faculty orientation on Thursday, January 8. It was a one-stop evening for faculty to sign and submit contract, pick up syllabi and printed materials, meet other faculty, and attend workshops and division meetings.

The workshops were *8 Things to Do on the First Day of Class*, *Things That Make You Go Hmmm*, and *Building Relationships on Day One--Getting to Know Each Other as Readers*.



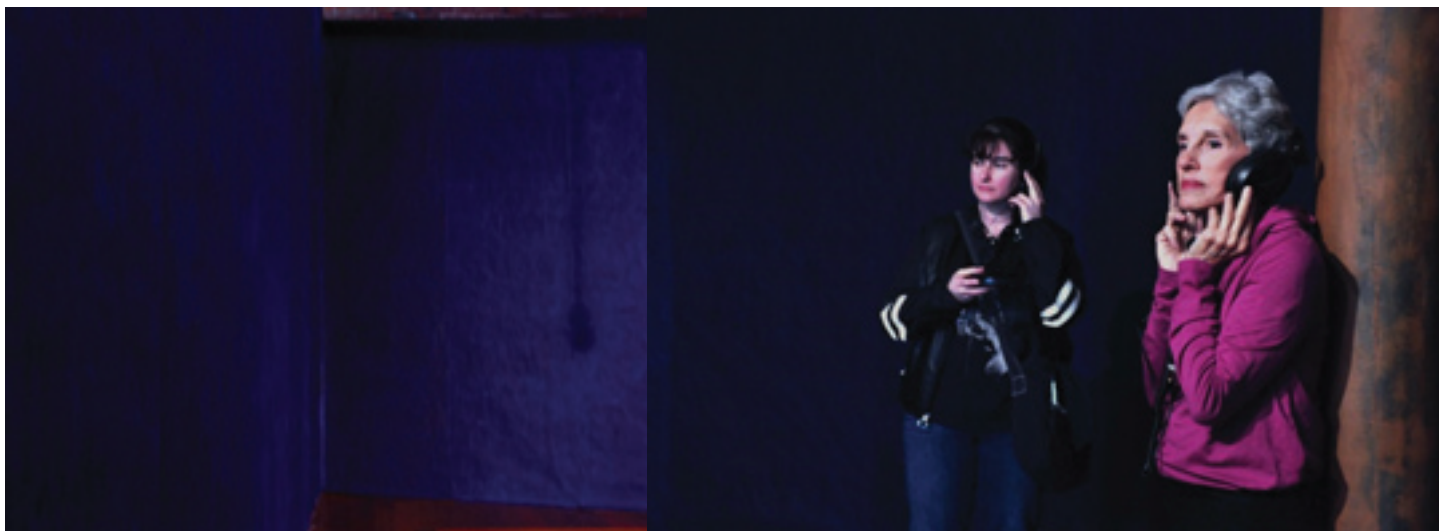
Mary Sherman's "Waiting for Yves" Exhibit



Crafton Hills College will host Mary Sherman's *Waiting for Yves* exhibit from February 17 to March 12 in the CHC Art Gallery. Mary Sherman's work has been described as "shoving the definition of traditional painting into the 3-d and kinetic realm, with work that swings, slides and otherwise responds to viewers." --The Boston Phoenix. Her works have been shown both locally and internationally including at Shanghai's Zendi MOMA, Taipei's Kuandu Museum of Fine Arts, Chicago's Peace Museum, New York City's Trans Hudson Gallery, Seoul's Kwanhoon Gallery; and Vienna's WUK Kunsthalle.

As with all Sherman's work, on the one hand researched and referential, modular and formal, *Waiting for Yves* is psychologically charged: The walls are lined in blue oil stick.

Their tactile surfaces insist on the under-valued sense of touch. Otherwise the room is essentially empty except for 2 barely perceptible lights and a deli-like ticket machine dispensing free artworks embossed and engraved with the alternating text "I can't go on," "I will go on." The art is accompanied by a soundtrack, composed by Yannick Franck, of a haunting trek through snow.



There will be an opening reception on Thursday, February 19 from 4:30-7:30 p.m. and an artist's talk is scheduled for Tuesday, February 17 at 1 p.m. in LRC-231.

Mark Your Calendar!

Feb. 6 & 16	President's Day Observed--Campus Closed
Feb. 19	Opening Reception: <i>Waiting for Yves</i> , 4:30 p.m. @ Art Gallery
Feb. 25	Tea with the Deans, Noon @ LRC-226
Feb. 26	Campus Tour & Lunch with President Marshall, 9:30 a.m.
Mar. 28	CHC Gala, <i>Students Rock! Tour</i> , 6 p.m. @ National Orange Show