

ASSESSMENT ORIENTATION

Welcome to the Crafton Hills College Assessment Orientation. For most of you this will be the first time you will take the assessment. This short orientation is designed to help you prepare for the assessment and understand the full implications of assessing.

Steps to Assessment...

- 1. Relax!!** You cannot fail this test! So don't let anxiety overwhelm you. *Relax.*
- 2. Review!!** You should review before taking the assessment. Especially if it has been a while since your last Math, Reading or English class. Reviewing is important because your placements will be with you for two years. **This means that if you place into a lower level class because you didn't take the time to review the concepts you learned in school, you can spend up to two years or four semesters taking classes you didn't need.**

Tip: Review materials are available at our website. You can find the Assessment page under Counseling.

Steps to Assessment continued...

- 3. Take it s/low!!** Do not rush! Your assessment is not timed – so please take your time! Make sure you have budgeted an appropriate amount of time so you do not feel pressured to complete the assessment quickly. Again, this is a small amount of time compared to four semesters of unnecessary classes. Please be sure you have at least 2.5 hours set aside to complete the assessment. You must take the entire test in one sitting. You will not be able to return to finish any portion of the Assessment.
- 4. Prepare physically!!** As with any test, it is best to be physically prepared for the mental activity. So make sure you are rested, fed, alert, and healthy. If you feel ill, please come back at a later time to assess. Results show that students do better on tests when they are healthy, rested, and have eaten.

Placement Flow Chart...

The purpose of this assessment is to determine the appropriate courses to begin your educational journey at Crafton Hills College. This assessment is not pass or fail, and is not timed. Based on your results, you will be placed in the most appropriate math, English, and Reading courses for your level of skills demonstrated in those areas of the assessment.

The following represents the flow of courses from placement to finish. For example, if you were to place into Math 942 – you would need to take that course, plus Math 952, Math 090, and finally Math 095 in order to meet the requirements for an Associate degree. You would need another math course after Math 095 to meet a transfer requirement.

Reading: READ 925X2 \Rightarrow READ 956X2 \Rightarrow READ 078X2
(Intro to Reading) (Intermediate Reading) (Advanced Reading)

English: ENGL 914 \Rightarrow ENGL 015 \Rightarrow ENGL 101 \Rightarrow Advanced Transferable Courses in English
(Basic English) (Prep for College Writing) (Freshman Comp)

Math: MATH 942 \Rightarrow MATH 952 \Rightarrow MATH 090 \Rightarrow MATH 095 \Rightarrow Transferable Courses in Math
(Arithmetic) (Review/Intro to Alg.) (Elementary Alg.) (Intermediate Alg.)

MATH 943 \Rightarrow MATH 953 \Rightarrow MATH 090 A,B,C \Rightarrow MATH 095 A,B,C \Rightarrow Transferable Courses in Math
(4 week quick review of 942) (4 week quick review of 952) (Three 9 week sessions of 090) (Three 9 week sessions of 095)

5 semesters later!

Assessment Policy...

Please read and initial each of the statements on the Assessment Test Policy. We will review here so you can fully understand each statement that you will sign. This signed and initialed form, plus a valid picture ID, are your tickets to the assessment!

- I have reviewed either my own material or those obtained from the Assessment staff, and I feel prepared to complete the assessment. I understand that I was able to review any materials I felt were helpful in order to update my skills. *(The Assessment Center strongly recommends that you do not take the assessment until you have properly reviewed.)*
- I understand that the placements will remain a permanent part of my student record and will be used (along with multiple measures) for placement into classes and to meet certain pre-requisites for the next two years. *(The Assessment Center strongly recommends that the assessment be taken seriously since the scores will remain part of your record for two years.)*

Assessment Policy continued...

- I understand that the Assessment Process could take at least two hours to complete and must be completed in one sitting. I have therefore budgeted the appropriate amount of time for completion and am prepared to complete the whole test once I have begun.
- I understand that if at any time during the assessment I feel ill, I should stop and notify the Assessment staff. *(In the event of illness, the student will be allowed to set up an alternate time for testing.)*
- I understand that cell phones are to be turned off, and calculators, ipods, and any other such devices are not allowed during the assessment.

When you have finished completing the assessment policy, and have read and understand each of the statements you initialed, please sign at the bottom of the sheet. You will need to present the completed form and a valid picture id to an assessment staff member in order to begin the assessment.

Who should not test?

You should not test if any of the following apply to you...

- I don't feel prepared. I haven't reviewed and it's been awhile since I took math.
- I stayed out way too late last night. I'm having trouble staying awake during this orientation! How will I make it through the test?
- All I can think about is a Snickers bar. I wish I had eaten before I came here!
- Valid picture id? What is that? I have a picture of myself on my cell phone – does that count?
- My parent is waiting for me in the lobby and he has to be to work in 1 hour. I better hurry.
- I can't hear anything through this pounding in my head. I think I might have that swine flu.
- I just need to get this test over with so I can get registered at another school.
- I wonder if I should mention that I took English 101 at a different college.
- My coach at another school says I better hurry and finish this test so I can start practice.
- I just took this test last year! Why am I here?
- I took AP English in high school and practically taught the class. Why do I need to take an English test now?
- I am not attending Crafton, can I test anyway?

Last but not least...

You've almost made it to the assessment. There are only a few more pieces of information you need...

1. Make sure you have a valid picture id with you – such as a driver's license, government issued id, or passport.
2. Do not assess if you are not prepared, taking the assessment for entry to another college, have taken college level courses in Math or English, or have taken our assessment within the last years.
3. There is a simple calculator that will pop-up on the computer screen as part of the assessment. There is scratch paper available to all.
4. If you have taken AP courses in high school, and scored a 3, 4, or 5 on the final AP test – please bring in your documentation to a Crafton counselor before taking the assessment. You may not need to take the full assessment.
5. Take this seriously! This is a significant investment in your educational journey!
6. Take more time if you need to. Please do not hesitate to leave now and come back when you feel better prepared to succeed! Testing is allowed once and placements last for two years.

Now you're ready...

Good Luck!

The logo for Crafton Hills College is centered within a dark green triangle. The text "Crafton Hills" is written in a large, bold, yellow font, with "Crafton" and "Hills" on the same line. Below "Crafton Hills", the word "COLLEGE" is written in a smaller, all-caps, yellow font.

Crafton Hills
COLLEGE

Helpful review and study sites

These review and study sites are offered as a place to start. Only you know the areas that you need review, so feel free to study any sites, books, reference materials, etc. that you feel are appropriate.

- ❑ www.kissmymath.com (Click on Solution Guide)
- ❑ www.mathdoesntsuck.com (Click on Solution Guide)
- ❑ www.clearlaketutorials.com
- ❑ www.videomathtutor.com
- ❑ www.collegeboard.org
- ❑ www.craftonhills.edu
- ❑ www.purplemath.com
- ❑ www.mymathreview.com
- ❑ www.sparknotes.com
- ❑ www.mathreview.com