

Sample SLOs for:

Religious Studies

- 1) Describe several world religions and compare their key features.
 - A. Delineate the key features of a religion and discuss how they interact.
 - B. Describe and compare the key features of five world religions.
- 2) Analyze how a religion's components interact with the culture to which it belongs, explaining how it shapes and is shaped by the surrounding society.
 - A. Articulate how religions shape aspects of people's everyday lives. Discuss aspects such as: family organization and relationships, social structure, food choices, clothing choices, ethical behavior, or gender roles.
 - B. Describe how religions interact with popular culture (as evidenced by literature, visual arts, film, music, TV, the Internet, etc.) and how that interaction functions to influence public opinion and belief.
 - C. Explain how religions are shaped by non-religious aspects of everyday practice, popular culture, and public debates.
- 3) Delineate how scholars have variously defined "religion" and its key components, evaluate the strengths and weaknesses of those definitions, and discuss the methodologies arising from the definitions.
 - A. Articulate how different scholars have defined "religion," and evaluate the strengths and weaknesses of those definitions.
 - B. Explain how the definitions relate to the characteristics of the world's actual religions.
 - C. Understand different theories of what constitutes a religion and how the elements of those theories relate to the components of actual religions.
 - D. Articulate how different definitions and/or theories provide different insights into real-world religions.
- 4) Use standard, neutral, scholarly terminology in describing and analyzing religions. This includes being able to speak and write about religions neutrally, without prescription or prejudice, advocacy or polemics.
 - A. Know and use the academic and analytical terminology used in the field of Religious Studies.
 - B. Use neutral, descriptive terminology in papers, speeches and class discussions.
 - C. Communicate about religions without using language indicating preferences or dislikes, pro or con.
 - D. Articulate how the academic study of religions focuses on questions of how religions impact societies, cultures, and individuals, rather than on truth claims.

Source: <http://uwadmnweb.uwyo.edu/relstds/outcomes.asp>

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Note: These sample SLOs are provided as a model for the creation of SLOs for your own course or program. If you have questions, or would like assistance in writing SLOs, please contact Dr. Gary Williams, Instructional Assessment Specialist, at (909) 389-3567 or gwilliams@craftonhills.edu.