Please join us on April 3rd

On Flex Day, April 3rd, The Outcomes Committee, in cooperation with Professional Development Committee, the Instruction Office and Academic Senate, will be presenting a "Day of Dialogue" to facilitate progress on closing the assessment loop for courses, programs and Institutional Outcomes (ILOs).

All breakout sessions will be interactive and faculty-driven. Departments are encouraged to attend.

The program will include:

- Interactive break-out sessions for faculty and departments.
- Examples of excellent assessment approaches delivered by your CHC Colleagues
- Using technologies that simplify assessment and make the process less time-consuming
- An interactive and fun lunch activity.

See reverse side for more information.

And did we mention that LUNCH WILL BE PROVIDED



SCHEDULE OF EVENTS

Time	Topic	Facilitator(s)	Description
9 to 9:30 am	The Opening Session	Rebeccah Warren-Marlatt and Gary Williams	Gary and Rebeccah will give an overview of our Institutional Assessment Plan.
9:30 to 11 am	Mapping ILOs with SLOs	Keith Wurtz and Cheryl Marshall	This session will provide results from the fall session in which faculty mapped their course level SLOs with Institutional Learning Outcomes (ILO). In addition, departments will have the opportunity to match course SLOs with Institutional Learning Outcomes. The result will be a deeper understanding of the cognitive and attitudinal gains of CHC students.
	Department Dialogue	Gary Williams, Rebeccah Warren-Marlatt	Regardless of where you are in the assessment process, this is a great opportunity for departments to come together and develop or revise SLOs, design assessment approaches, discuss the results of the SLO(s) measured to date and/or to plan for future SLO assessments.
11 am to 12 pm	Program Level Outcomes	Raju Hegde, Rebeccah Warren-Marlatt	Departments will be lead through a series or activities to help better understand and assess program level outcomes.
	SLO and teaching in the classroom	Robert Brown	This session will discuss the impact that the development and assessment of SLOs has had on how CHC 100 is taught. The session is designed to help consider how SLOs can be used to improve instructional practice.
12 to 1:30 pm	Working Lunch	Gary Williams	Come have lunch and while you eat, be entertained and enlightened by your colleagues as they describe how they are using technology in their classroom to not only engage students but to assess learning as well.
1:30 to 3 pm	Mapping ILOs with SLOs	Keith Wurtz and Cheryl Marshall	This session will give departments the opportunity to come together and match their course level SLOs with Institutional Learning Outcomes. The result may be a much deeper understanding of what the student experience at CHC teaches our students.
	SLOs in Action	Gary Williams	Faculty members from various departments will highlight their work with SLOs and how that work has impacted and improved their programs.