

Crafton Hills College Outcomes Committee Minutes

Date February 9, 2012

Members:

Robert O'Toole
Rebecca Warren-Marlatt
Cheryl Marshall
Raju Hegde
Catherine Hendrickson
Robert Brown

Marina Kozanova
Richard Hughes
Snezana Petrovic
Lisa Shimeld
Dan Sullivan
Jonathan Townsend
Gary Williams
Keith Wurtz

TOPIC	DISCUSSION	FURTHER ACTION
Approval of minutes, January 26, 2012		Approved with a spelling correction
Brief: Institutional Assessment Plan & Outcomes update for Academic Senate Feb 15 th .	The committee reviewed and made changes to the latest draft of the IAP. Gary is on the Academic Senate agenda for Feb. 15 to present the plan for approval.	Rebecca will provide revisions to Keith by Monday.
Newsletter Draft articles for April 3 rd Edition	Gary has drafted a spotlight article on Margaret Yao. Keith and Bob have also contributed articles.	The next edition of the newsletter will be ready for the April 3 rd Flex Day.
ILO Assessment and discussion of results (Keith)	Keith shared his CCSSE research on ILO4: "Students are able to describe the social, cultural, and political forces at work in our diverse, global world. They understand and appreciate different perspectives and are able to operate with civility in a complex world that involves changing social institutions and diverse world views. Of the 788 students who took the CCSSE, 188 were enrolled in selected capstone courses.	The group recommended that the results are compared to those of the entire CCSSE population. In addition to identify students who in their second year, it might be useful to include only those students with thirty or more units.
Other Business		None.
Adjournment	2:15.	
<p>Mission Statement The mission of Crafton Hills College is to advance the education and success of students in a quality learning environment.</p>	<p>Vision Statement The vision of Crafton Hills College is to be the premier community college for public safety and health services careers and transfer preparation.</p>	<p>Institutional Values Our institutional values are creativity, inclusiveness, excellence, and learning-centeredness.</p>