Date October 14, 2010

Crafton Hills College Outcomes Committee Minutes

Members:

Robert O'Toole Rebeccah Warren-Marlatt, Cheryl Marshall Catherine Hendrickson

Catherine Hendrickson Meridyth McLaren Robert Brown Richard Hughes
Snezana Petrovic
Lisa Shimeld
Daniel Sullivan
Jonathan Townsend
Gary Williams
Keith Wurtz

| TOPIC | DISCUSSION | FURTHER ACTION |
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| Approval of minutes, September 9, 2010 | The minutes were approved as amended. | |
| Approval of today's agenda | Gary Williams asked that several items were added to the agenda: Approval of the Assessment Plan, approval of ILO's and a report on the status of ELumen. | |
| Membership discussion | Rebeccah announced that the committee still needs a student representative and that CSEA should be asked to send a representative, unless Jonathan Townsend is selected by both the Classified Senate and CSEA. Gary Williams volunteered to mentor the student representative. | Rebeccah will contact CSEA |
| Discussion, Meeting start and end times; frequency | The group agreed that the committee needs to meet more frequently. The committee elected to meet the first three Thursdays of each month, 2::00-3:00 p.m. | |
| Discussion and brainstorm, Assessment Week, other Professional Development ideas | Members discussed planning and advertising a week-long event centered on outcomes, or a series of workshops throughout a month in the spring. | The results of the group's brainstorm is attached. RWM will share it with the Professional Development Trimvirate. |
| Report of Senate Feedback and Input, ILO Assessment Plan | Keith and Gary shared the ILO's from the Academic Senate. Keith and Jonathan presented them to the Classified Senate. Feedback is still pending. Once they are received, the ILO's will be finalized and forwarded to the Crafton Council for approval. | |
| Reporting and Accountability: • Fall Task from EMP (handout) • Reporting, Crafton Council | This item will be considered on the next meeting agenda. | |
| Assessment Website and Blackboard site: ideas, point person, content, links | This item will be added to the next agenda. | |
| News from the League, Vision 2020, the California Graduation Initiative | This item will be added to the next agenda. | |

| Announcements: Upcoming Conferences | This item will be added to the next agenda. | |
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| Other Business | | |
| Adjournment | 3:00 p.m. | |
| Mission Statement The mission of Crafton hills College is to advance the education and success of students in a quality learning environment. | Vision Statement The vision of Crafton hills College is to be the premier community college for public safety and health services careers and transfer preparation. | Institutional Values Our institutional values are creativity, inclusiveness, excellence, and learning-centeredness. |

Brainstorm, Ideas and Possible Outcomes Workshops

- General ideas: The January In-service can include a general presentation on SLO's for all. Gloria can address SLO's periodically in her Newsletter. We can possibly include adjunct facultyin some way, or have something special at the January Orientation. Proficient faculty and staff can be asked to do breakout sessions or small group workshops on their SLO's.
- Marching Toward Proficiency (if we choose a week in March)
- The State of the CHC Student: A workshop for all, possibly to be given at the allcampus meeting, about the Crafton Hills College student population.
- Why Measure Student Learning? Reasons and Context: A basic workshop for everyone, providing the context and reasons for assessment
- The Nuts and Bolts of SLO's: A workshop for everyone describing the assessment cycle, from development, through assessment, to implementation of implied changes and improvements.
- We're a Service Unit! We Don't Need SLO's! : A workshop on Service Area
 Outcomes for staff, faculty, and managers in service units.
- Leadership and Civic Engagement: The Student Senate SLO's: A workshop for all on the SLO's used to measure the growth of accountability and responsibility in our CHC Student Leaders.
- The CHC Developmental Student: Outcomes and Next Steps: a Faculty dialogue
- Working Smarter, Not Harder: Smart Tips for Embedding SLO's in your Existing
 Assessments: A workshop for instructional faculty
- Constructing a Learner-Centered Syllabus: Instructional faculty
- Visualizing SLO's! Using an SLO Matrix to Track and Document Student Learning.
 Instructional Faculty