Crafton Hills College Educational Master Plan Minutes - DRAFT

Date: April 26, 2011

Location: LRC Multipurpose Room

Time: 3:00 p.m.

Members Present:

Daniel Bahner
Janine Ledoux
Cheryl Marshall
Michelle Riggs
Mike Strong

Rebeccah Warren-Marlatt

Miriam Williams Sherri Wilson Members Absent:

Debbie Bogh Ruth Greyraven Rick Hogrefe Leanne Perrault Keith Wurtz

TOPIC	DISCUSSION	FURTHER ACTION
Review and Approval of April 12, 2011 Minutes	Minutes were approved with no changes	
(5 min)		
Review Revisions to EMP (60 min)	Committee members reviewed the work from previous sessions and made final changes to the draft plan including: • Removing item 3.3.1. and renumbering the remaining items • Leaving completed items until Fall 2011 • Adding several action items to objectives where needed (6.2.1., 7.1.4., 7.2.2., 8.1.2., 8.2.2.)	Cheryl will make revisions before distribution
Discuss Distribution and/or Presentations to Campus Review Draft Presentation to Senate Discuss other needed presentations Email distribution to campus and deadlines	Committee members defined the following campus review process and timelines: Distribute to campus by April 29 Present to the Academic Senate on May 4 Present during the All Instruction Meeting on May 4 Present to Crafton Council on May 3 Send to the Student Senate asking for feedback	EMP will be distributed to campus for feedback
(15 min)	All feedback will be due by May 9	
Other Business Next Meeting: May 10	At the next meeting, all feedback will be reviewed and incorporated as appropriate. The plan will be compared one last time to other plans. Committee members will complete the Survey regarding committee work.	
Adjournment		
Mission Statement The mission of Crafton hills College is to advance the education and success of students in a quality learning environment.	Vision Statement The vision of Crafton hills College is to be the premier community college for public safety and health services careers and transfer preparation.	Institutional Values Our institutional values are creativity, inclusiveness, excellence, and learning- centeredness.