

Crafton Hills College

PPR Agenda

Date: December 2, 2013

Time: 3:00 PM – 4:45 PM

Location: LRC-135

Committee Members	P		P		P
Co-Chair: Keith Wurtz Co-Chair: Jessica McCambly Daniel Bahner Ryan Bartlett Robert Brown		Brad Franklin Ben Gamboa Meridyth McLaren Annaly Medrano		Brian Reece Rebecca Warren-Marlatt Gary Williams Floyd Simpson	

Committee Charge

The charge of the PPRC is to advance continuous, sustainable quality improvement at all levels of the institution. Toward that end, the committee conducts a thorough and comprehensive review of each unit at the college on a cyclical basis and oversees the annual college-wide planning process. The results of PPR inform the integrated planning and resource allocation process at the college, and are aligned with the district strategic planning process. The committee relies on quantitative and qualitative evidence to evaluate programs, develop recommendations to the President, and determine and implement improvements to the PPR process.

TOPIC	DISCUSSION	FURTHER ACTION
-------	------------	----------------

1.0 Effective, Efficient and Transparent Processes

The College operates through effective processes and structures. All planning processes and decision-making are transparent, evidence-based, efficient, clearly defined...

<ul style="list-style-type: none"> Minutes, November 25, 2013 (5 minutes) 		
<ul style="list-style-type: none"> Schedule and Progress on 4-Year Plans (5 minutes) 		
<ul style="list-style-type: none"> 3: 15 – Interview with Chemistry (30 minutes) 	<p>Comments: Very good analysis of the demographics and how they relate to campus as a whole.</p> <p>Provide a good description of the course SLO process in Chemistry.</p> <p>Awesome partnership with STEM that has led to students being able to transfer earlier in their education.</p> <p>Implementation of best practices is awesome and very extensive. Could also include SI under here.</p> <p>Very good job of exploring what is going well and what is not going well.</p> <p>Questions: 1. What kind of impact has SI had on students? 2. Any plans for fixing the hour gap between the CHEM-150 lecture and lab?</p>	
<ul style="list-style-type: none"> 3:45 – Interview with Language (30 minutes) 	<p>Comments: Very good job of analyzing demographics of students served.</p> <p>The outcomes assessment process was very well done in question 4.</p> <p>Really liked the vision.</p> <p>Questions: 3. You noted that tutoring is offered through the Tutoring Center. Do you know what kind of impact that</p>	

	<p>this has on student success? Have you considered examining?</p> <p>4. For the Needs-Based Curriculum it looks like you just re-stated the rubric. How is your curriculum needs-based?</p> <p>5. For the Scheduling Matrix it looks like you just re-stated the rubric. Do you have a three-year matrix?</p> <p>6. In question 3 you were asked to summarize how outcomes assessment is going in your area. What assessments have been done? How are they going? What improvements have been made as a result of the assessments or what have you learned?</p>	
<ul style="list-style-type: none"> Draft feedback for Chemistry and Language (30 minutes) 		
<ul style="list-style-type: none"> Review and finalize feedback for Student Life (5 minutes) 		
<ul style="list-style-type: none"> Review and finalize feedback for the Transfer Center and Business (10 minutes) 		
<ul style="list-style-type: none"> Review and finalize feedback for Health and Wellness and Respiratory (10 minutes) 		
<p>2.0 Inclusiveness The College and its structures and processes are characterized by inclusiveness, openness to input, and respect...</p>		
<ul style="list-style-type: none"> Other Items 		
<p>Mission Statement The mission of Crafton Hills College is to advance the education and success of students in a quality learning environment.</p>	<p>Vision Statement The vision of Crafton Hills College is to be the premier community college for public safety and health services careers and transfer preparation.</p>	<p>Institutional Values Our institutional values are creativity, inclusiveness, excellence, and learning-centeredness.</p>