

Subject:

FW: Student Learning Outcomes and Processes

From: Rippy, Scott
Sent: Saturday, August 13, 2011 5:17 PM
To: Stankas, Peter-John; Baron, Bruce; Gomez, Ed
Cc: Harrison, Gloria; Daniels, Debra
Subject: RE: Student Learning Outcomes and Processes

John,

Thank you for this important e-mail. At Crafton we are experiencing the same thing, though our senate has decided to support moving forward with SLOs in lieu of no contractual direction. We do not want to endure accreditation sanction again because we simply waited. We hope this issue will be resolved quickly.

I second John's request to leave the process of completing SLOs to the Academic Senates.

Scott Rippy
Academic Senate President
Crafton Hills College

From: Stankas, Peter-John
Sent: Sat 8/13/2011 9:57 AM
To: Baron, Bruce; Gomez, Ed
Cc: Rippy, Scott; Harrison, Gloria; Daniels, Debra
Subject: Student Learning Outcomes and Processes

Bruce and Ed,

I need to express the frustration of the Senate to you regarding Student Learning Outcomes. The Senate is responsible for academic and professional matters including the evaluation of student learning and accreditation processes. There exists an overlap between the Senate and the bargaining unit in this area about the workload and compensation to perform these responsibilities. That said, some resolution regarding SLOs needs to be had immediately. We have waited over a year about meeting our accreditation expectations of including SLOs in faculty evaluations. There seems to be a reasonable compromise held by other districts that faculty should reflect on the process in the self-evaluation. Where is our district in this matter?

We have been in turmoil for eight months regarding processes to evaluate programmatic and institutional SLOs. The Senate has requested, in writing, directions about how we should proceed in this matter. Are we supposed to be working on programmatic and institutional SLOs? The accreditation answer is yes if we are to be compliant within three years. The negotiations answer seems to be no, hold for resolution of the negotiations process. What is actually happening at SBVC is that some programs are moving forward and some are waiting for negotiations to conclude. As the Senate President responsible for accreditation processes, I implore you to reach an agreement so

that the campus can move forward with clear guidelines and direction. Please do not try to negotiate the actual process or evaluation of student learning, as it is outside the scope of negotiations and clearly an academic and professional matter. Please provide clear direction of agreement in writing to the faculty so that we may proceed in a coherent and coordinated effort.

Thank you for your attention to this matter.

John

John Stankas, Ph.D.
Academic Senate President
San Bernardino Valley College