Educational Technology Committee
Online Teaching Brown Bag
March 9, 2011 12:00 noon BC 106

Jane Beitscher
Kelly Boebinger
Catherine Hendrickson
Rick Hogrefe
Liz Langenfeld
Mark McConnell
Julie McKee
Meridyth McLaren
Aki Nakamura
Kim Salt
Jimmy Urbanovich
Margaret Yau

Presenters: Meridyth McLaren, Jimmy Urbanovich, Mark McConnell

Meridyth McLaren:
- http://www.jingproject.com (or http://www.techsmith.com/jing/)
- Jing allows you to capture audio and video of your computer desktop as you work on it
- can be useful to help students learn how to log in to Blackboard, take quizzes, post discussions, etc.
- can be linked or sent as an email; relatively small file size; Flash format, so fairly universal
- entry level software is free; pro version is $14.95/year

Jimmy Urbanovich:
- handout "Jimmy Urbanovich Five Ideas for Online Teaching"
- best practice is to keep things clear and simple
- uses YouTube for its ease (over Edustream)
- uses "hidden instructions" to keep students accountable for doing the work assigned (ex. hide a directive in the reading, like "…email the professor the words, "I read it,"…")
- encourages phone contact with hybrid students
- changes the course banner in Blackboard weekly to draw students in

Mark McConnell:
- utilizes a "Talkback" section where reoccurring questions can be addressed (as compared to replying individually to the same question asked by multiple students)

- encourages students to use academically appropriate email address, if using outside address (i.e. studentname@something.com instead of hungwell@something.com)
- encourages simple online backup of all discussion posts, emails, etc. through Google products like Gmail and Google Docs-recommends that students email all work to themselves for backup
- utilizes sample tests (dummy tests) so that students can take dummy tests to learn how to take test on Blackboard, and so that students can check their systems to see if they are compatible with Blackboard tests