

Crafton Hills College

Educational Technology Committee

December 1, 2010

Additional Notes

Continued Discussion of 2009-2010 Online Effectiveness Data

1. Explanation of data:

A. Retention=earned grade @ end of semester divided by the number of students @ census

B. Success=earned passing grade @ end of semester divided by the number of students @ census

2. What is our job?

A. Ask questions about data: late start, short term, scheduling, length of class, different modes of delivery and 100% online vs. hybrid

3. What is our goal? To serve **our** students with supplemental courses, or to reach out of area students?

4. Should there be a First day orientation? Do students need this?

5. What is our line of communication when we see problems or patterns? Do we report to department chairs, meet with faculty, what is our role?

6. Who are our students? Which students take online classes, what about late start online classes?

7. Is there a difference between Fall and Spring students online, what is the "feel" of the students compared to f2f, are there the same differences?

8. Observations: five week classes do better,

9. Discussion: Online instructors reported they were more confident by third semester, being more realistic with assignments and more flexible with due dates for tests and papers.