# Themes – Whom Shall We Serve?

**Revenue Generation**

- Seek grants and donations that support the college
- Identify partners who can generate revenue for the college

**Efficiency**

- Use the resources we do have efficiently

**Use the College Vision and Mission**

- Make course reductions based on the core courses needed to achieve the vision and mission

**Basic Skills Students & Courses**

- Implement methods for increasing student success and persistence to college-level courses
    - Tutoring, Student Mentors, Supplemental Instruction, etc.
- Decide how many levels before college-level the college should offer
- Identify possible alternatives if credit courses are reduced or eliminated (Adult Schools, Fee Based Courses)
- Balance any reductions with the community college value of open access

**Registration Priorities / Add Policies**

- Consider changing priorities so that continuing CHC students are served,  especially those who are more likely to complete their goals
- Decrease the add period

**Community Services / Fee Based Courses**

- Look at converting some credit classes to fee-based courses (Lowest levels of basic skills, PE, and others that don't require credit)