

Outcomes

Whereas the Western Association of Schools and Colleges/Accrediting Commission for Community and Junior Colleges (WASC/ACCJC) requires that by the year 2012 community colleges are proficient in the use of Student Learning Outcomes for teaching, learning, and institutional improvement; and

Whereas reaching the Proficiency level requires:

- *Student learning outcomes and authentic assessment are in place for courses, programs and degrees.*
- *Results of assessment are being used for improvement and further alignment of institution-wide practices.*
- *There is widespread institutional dialogue about the results.*
- *Decision-making includes dialogue on the results of assessment and is purposefully directed toward improving student learning.*
- *Appropriate resources continue to be allocated and fine-tuned.*
- *Comprehensive assessment reports exist and are completed on a regular basis.*
- *Course student learning outcomes are aligned with degree student learning outcomes.*
- *Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled*
(ACCJC Rubric for Evaluating Institutional Effectiveness – Part III: Student Learning Outcomes);
and

Whereas it is the desire of the faculty of Crafton Hills College faculty to meet the level of proficiency as defined by ACCJC; and

Whereas the assessment of teaching and learning is within the purview of the faculty;

Resolved: The CHC Academic Senate supports the efforts of the Outcomes Committee to foster widespread dialogue about outcomes and recommends that outcomes information be used to improve teaching and learning

Resolved: The CHC Academic Senate encourages faculty leadership in the college-wide effort to reach outcomes proficiency and recommends that all faculty participate in the development, assessment, and implementation of course, program, degree, and institution-level learning outcomes as appropriate

Resolved: The CHC Academic Senate will sponsor workshops, dialogues, and training opportunities on the subject of SLO's until the college reaches the level of sustainable improvement as defined by the ACCJC Rubric on SLO's.