Online Course Evaluation

Instructor:

- Bray Petrovic
- Langenfeld
- □ McConnell Brink
- Boebinger □ McLaren
 - □ Franko
- □ Pace-Pequeno Downey
- Hoyt
- DiPonio
- Urbanovich

Course:

- □ AH 101(70) **ART 102 (70)** CHEM 123 (71) **CD** 105 (70) □ CIS 101 (70) □ CIS 101 (71) □ CIS 140X2 (70) □ CIS 141X2 (70) CIS 142X2 (01) □ CIS 143X2 (01) ENGL 101 (70) □ ENGL 101 (71) ENGL 102 (70)
- □ ENGL 155 (70) □ MUSIC 103 (70) □ MUSIC 103 (71) □ MUSIC 120 (70) □ PHIL 103 (70) □ PSYCH 111 (70) □ PSYCH 111 (71) □ RELIG 101 (70) □ RELIG 135 (70) □ PSYCH 100 (72) □ SPEECH 100 (70) □ SPEECH 100 (71)
 - □ SPEECH 125 (70)
- □ ENGL 102 (71)

In an effort to improve our courses and better serve your needs, we want your feedback about the content of the class. Please take a moment to answer the questions below. Your comments will be kept confidential. Thank you for your cooperation.

The instructor posted a syllabus for this course in a timely manner.	Strongly Agree	Agree	Disagree	Strongly Disagree A	Not pplicable
The method of grading for this course was clearly stated in the syllabus with an outline of assignments.					
The syllabus accurately described what was involved in the course.					
The instructor gave assignments and exams that were related to the learning objectives of this course.					
All course materials were posted in a timely manner.					
The instructor allowed sufficient time for assignments to be completed.					
The instructor demonstrated knowledge of course subject matter.					
The instructor used explanations that were clear and understandable.					
The instructor organized the schedule effectively to promote learning.					
The instructor inspired interest/excitement in the subject matter.					

	Strongly Agree	Agree	Disagree	<i>Strongly Disagree A</i>	Not pplicable
The instructor provided opportunities for student input/class discussion and was open to other people's viewpoints.				ū	
The instructor allowed group interaction or assigned group projects.					
The instructor treated students in an unbiased manner.					
The instructor was sensitive to gender and multi-cultural concerns.					
The instructor made an effort to help students succeed in the course.					
The instructor applied course material to the real world.					
The instructor was available to help students and made it clear how to contact him/her outside of class.					
The exams were fair and understandable.					
The instructor returned test and assignment grades/evaluations in a reasonable length of time.					
The instructor's system of grading was fair.					
The instructor responded to student communication within the guidelines described in the course syllabus.					

	Very Useful	Adequately Useful	Not Useful	Not Applicable
Textbook(s)/Workbook(s) used in this course				
Online lectures given by the instructor				
Required assignments				
Quizzes and exams				
Discussion Boards				
Internet resources				
Instructor generated content (e.g. powerpoints, videos,				
podcats, etc.)	-			
Online Gradebook				
Group projects				

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
This course was more convenient to take than a					
traditional face-to-face course.					
I had to work at least as hard in this course as I would					
have in a traditional face-to-face course.					
Without the availability of this course via Internet, I					
would not have been able to enroll in this					
course/program.					
I communicated at least as much with other students in					
this online course as I would in a face-to-face course.					
I found that I learned at least as much in this online					
course as I probably would in a face-to-face course.					
I would choose to take another online course.					
I would recommend the online course experience to					
another student.					

Would you recommend this *instructor* to another student?

Would you recommend this course to another student?

□ Yes □ No

Comments:

My age is in the following range:

18-24
36 - 40
25 - 30
41 and above
31 - 35

My gender is:

□ Female □ Transgender □ Male

Race/Ethnicity:

- □ African American/Black (Non-Hispanic/Latino)
- □ American Indian/Native Alaskan (Non-Hispanic/Latino)
- □ Asian (Non-Hispanic/Latino)
- European American/Caucasian/White (Non-Hispanic/Latino)
- □ Hispanic/Latino (Any/All Races)
- Multi-racial
- □ Native Hawaiian/Pacific Islander (Non-Hispanic/Latino)
- □ Native American/Alaskan Indian
- Other

I currently work:

- 0 hours per week
- □ 1 10 hours per week
- □ 11 20 hours per week
- □ 21 30 hours per week
- □ 31 40 hours per week
- □ 40 or more hours per week

This semester I took:

- □ 1 3 classes
- □ 4 6 classes
- □ 7 9 classes

Throughout my entire time at Crafton Hills College, I have taken:

- 1 online class
- 2 online classes
- □ 3 online classes
- 4 online classes
- □ 5 or more online classes

How much time did you typically devote each week to this course, including time spent on assignments?

- □ 1 3 hours
- □ 4 6 hours
- □ 7 9 hours
- □ 10 or more hours

Which of the following would you like to see more of in future online classes (mark ALL that apply)?

- Instructional videos on how to use Blackboard
- Video lectures
- Videos on related course content from a variety of sources
- U Website links related to course content
- □ Instructor podcasts
- Chat rooms