

**Instruction Programs
Program Health and Document Quality**

Program	Cycle	Program Health Rubrics								Percent Met Document Quality Expectations									
		CII	Sched	Retent	Pass Rate	Enrol	FacRat	Mark / Out	WSCH / FTEF	DQ Average	DQ1 PerMet	DQ2 PerMet	DQ3 PerMet	DQ4 PerMet	DQ5 PerMet	DQ6 PerMet	DQ7 PerMet	DQ8 PerMet	DQ9 PerMet
Anthropology	20092010	1.10	1.33	2.70	3.00	2.80	1.00	1.00	2.90	23.22%	11.00%	11.00%	44.00%	11.00%	0.00%	55.00%	55.00%	0.00%	22.00%
Art	20092010	2.38	2.00	3.00	3.00	3.00	2.00	3.00	3.00	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
ASL	20092010	2.78	2.89	3.00	3.00	3.00	1.00	2.00	3.00	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Astro/Phys	20092010	1.89	1.89	2.00	2.00	3.00	1.00	1.00	3.00	62.22%	70.00%	90.00%	80.00%	50.00%	50.00%	80.00%	50.00%	40.00%	50.00%
Chemistry	20092010	3.00	3.00	3.00	3.00	3.00	2.80	2.70	3.00	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
College Life	20092010	2.00	1.14	3.00	3.00	3.00	N/A	1.71	2.00	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Earth Science	20092010	3.00	1.00	3.00	3.00	2.00	1.00	2.67	3.00	98.78%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	89.00%
Economics	20092010	2.00	1.63	3.00	1.89	2.00	3.00	1.11	2.00	72.33%	100.00%	100.00%	88.00%	63.00%	37.00%	0.00%	75.00%	88.00%	100.00%
FL	20092010	2.63	3.00	2.00	3.00	3.00	2.00	2.38	1.00	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Health/P.E.	20092010	2.70	2.25	3.00	2.60	3.00	1.00	2.25	3.00	92.11%	100.00%	86.00%	86.00%	86.00%	71.00%	100.00%	100.00%	100.00%	100.00%
History	20092010	2.10	2.90	3.00	2.00	3.00	3.00	1.10	3.00	92.22%	100.00%	90.00%	100.00%	80.00%	80.00%	100.00%	100.00%	100.00%	80.00%
Mathematics	20092010	3.00	1.33	2.00	2.00	3.00	1.00	1.33	1.00	91.44%	89.00%	67.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	67.00%
Music	20092010	2.33	1.00	3.00	3.00	3.00	1.00	2.78	1.00	90.22%	100.00%	100.00%	78.00%	78.00%	89.00%	100.00%	89.00%	78.00%	100.00%
PARS	20092010	1.89	1.00	3.00	2.00	3.00	2.00	1.00	3.00	35.78%	67.00%	67.00%	44.00%	33.00%	11.00%	0.00%	56.00%	0.00%	44.00%
Political Science	20092010	2.00	2.80	3.00	3.00	3.00	2.00	1.00	3.00	98.89%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	90.00%	100.00%
Psychology	20092010	1.77	1.77	3.00	3.00	3.00	2.00	1.33	1.00	50.00%	90.00%	50.00%	30.00%	30.00%	30.00%	70.00%	60.00%	30.00%	60.00%
Sociology	20092010	2.25	2.33	2.86	2.88	2.83	2.00	3.00	3.00	72.33%	100.00%	37.00%	50.00%	88.00%	75.00%	75.00%	88.00%	63.00%	75.00%
Speech	20092010	3.00	3.00	3.00	3.00	3.00	1.00	2.75	1.00	97.22%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	75.00%	100.00%
Theatre	20092010	2.00	2.42	3.00	3.00	3.00	1.00	2.60	1.00	90.22%	100.00%	100.00%	89.00%	78.00%	100.00%	100.00%	89.00%	78.00%	78.00%

Program Health Rubrics

CII - Curriculum/Instructional Improvement: 3 = Curriculum is needs based with SLOs defined , assessed and evaluated, 2 = Curriculum is not up-to-date, SLOs cycle incomplete, 1 = Curriculum has not been updated, SLOs cycle not started

Sched - Scheduling: 3 =Unit has developed matrix of course offerings, courses are scheduled according to the published pattern, and matrix is continuously improved, 2 = Unit has developed matrix of course offerings and courses are scheduled according to published pattern, 1 = unit does not have a matrix of course offerings

Retent - Retention: 3 = Retention above 80%, 2 = Between 65 – 79%, 1 = Below 65%

Pass Rate: 3 = Pass Rate above 74%, 2 = Between 61 – 74%, 1 = Below 60%

Enrol - Enrollment: 3 = Enrollment growing at 3% or more per year, 2 = Enrollment growing at 0-2.99% per year, 1 = Declining enrollment

FacRat - Faculty Ratio: 3 = Full-time to part-time faculty ratio exceeds 75/25, 2 =Full-time to part-time faculty ratio meets 65-75/25, 1 = Full-time to part-time ratio below 65/25

Mark/Out - Marketing/Outreach: 3 = Unit has a plan for outreach and faculty participate in activities on a regular basis, 2 = Unit does not have a plan for outreach but faculty participate in campus outreach, 1 = Faculty do not participate in any outreach activity

WSCH/FTEF: 3 = Above 525, 2 = At 475-524, 1 = Less than 475

Document Quality

DQ1: Assume the reader doesn't know anything about your program. Please describe your program including organizational chart/structure, your mission (purpose), who you serve, what kind of services you provide, and why these services are valuable, especially to students or other recipients.

DQ2: How does your program define effectiveness, and what measures have you chosen to gauge it?

DQ3: Please summarize the results of the measures you have applied.

DQ4: Reflect on those results and tell us what they mean for your program.

DQ5: In answering both the following questions, please include as appropriate such areas as student performance, SLO/SAO cycle and results, curriculum, scheduling, alternative modes of delivery, outreach, partnerships, best practices, efficiency in using resources, group dynamics, strengths, weaknesses, innovations, etc. a. What is going well and why? b. What is not going well and why?

DQ6: What feedback did you receive from your last Program Review? How did you respond to it?

DQ7: Tell us where you would like your program to be three years from now (vision)?

DQ8: Reflect on your responses to all the previous questions. Complete the Three Year Action Plan worksheet, entering in priority order the specific program goals and objectives you have formulated to maintain or enhance your strengths, or to address identified weaknesses. In addition, enter any resources required to achieve each objective.

DQ9: How do your vision and goals contribute to the college's mission?