## Crafton Hills College (CHC) SLO/SAO Assessment Cycle

## **Dear Faculty, Staff, and Administrators**

student using the same rubric.

The Crafton Hills College Outcomes and Assessment Committee has developed an additional method for collecting learning outcomes information for Accreditation Reporting. Outcomes information needs to be collected for each course, program, student service, general education learning outcome, and institutional learning outcome. If you have any questions, please contact Cheryl Marshall at 909-389-3202 or Gary Williams at 909-389-3567.

Name	Instructional Program or Service Area
What type of learning outcome are you reporting?	Is the outcome you are reporting a course level outcome or a program level outcome? Click Here
	1. Learning Outcomes Statement (Example: Students will be able to successfully engage in basic conversation strategies in Chinese.)
5. Use of Results (Implications for Program Improvement & Planning) (Example: The Chinese Department was satisfied with the results, but they plan to address some of the fluency issues this year. They will create a study group in the Language Success Center to give students more opportuntities to improve their fluency. They will also add activities in class to practice fluency. At the end of Chinese 2 in Spring 2009, they will assess the	2. Means of Assessment (Measurement Method) (Example: An oral interview was conducted with each student in Chinese 2. Each student was graded on a rubric form. Rubric forms were processed and analyzed by the Office of Research and Planning.

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If you do not have a <u>Use of Results</u> for If you do not have a Means of Assessment this outcome what is the estimated for this outcome what is the estimated date for when you will have one? date for when you will have one? 4. Summary of Evidence 3. Criteria for Success (Example: 93% of students (Benchmark) (Example: 70% of students will be rated at 3 scored 3 or higher overall. Between 85 and 95% of students or higher in all five areas. No scored at level 3 or higher on students will score 1 in any each rubric item. The lowest category.) scoring categories were fluency and word order. If you do not have a Criteria for Success for this outcome what is the estimated date for If you do not have a Summary of Evidence for this outcome what when you will have one? is the estimated date for when you will have one? If you set a criterion (benchmark) in Step 3 and provided evidence in Step 4, did you meet the benchmark? --Click Here--Please click on the submit button!

8/4/2010