

Library	Folder	Functioning Table Name	Path	Description	Faculty Access
Reports	EIS-Based Reports	EIS - FTE Summary Report	ERIS > Reports Library > EIS-Based Reports > EIS - FTE Summary	Shows the 320 report: P1, P2, Daily, IS/WE Daily, Exempt, Positive, IS/WE Weekly, Weekly and total. Shows by CHC, SBVC, and District	President, VPs
Reports	Snapshots	Daily Snapshot Detail	ERIS > Reports Library > Snapshots > Daily Snapshot Detail	This is modeled after the daily snap shots and can be used to obtain the current unduplicated headcount, enrollments, and FTES. You can look at this information by date within any term for both CHC and Valley. Drawback is that you have to look at the information individually and not all at once.	Yes
Reports	Snapshots	Daily Snapshot	ERIS > Reports Library > Snapshots > Daily Snapshot	This shows the current Daily Snapshot. It does not let you choose a term. It just shows the email informaiton. If you click on bar graph you can drill down and look at the information that is shown in the Daily Snapshot Detail.	Yes
Reports	Program Review Reports	Course Enrollments by Department	ERIS > Reports Library > Program Review Reports > Course Enrollments by Department	I like this one. An instructor, staff, or manager can identify the current FTES, Enrollment Count, Capacity, Fill Rate, and FTEF (Load Units), and FTES/FTEF Ratio (FTE/LoadUnit). In addition, can also identify the correct success rate at end of term. This can be used to track FTES and Enrollments for current term on daily basis by course, section, discipline, and department. In addition, can also examine cancelled sections. For example, in Spring 2010 three ENGL-015 sections out of a total of 19 were cancelled. This might suggest that in Spring 2011 we only offer 16 to start.	Yes
Reports	Program Review Reports	Annual Planning Longitudinal Summary	ERIS > Reports Library > Program Review Reports > Annual Planning Longitudinal Summary	This one will definitely require some training. This allows user to make trend comparisons across terms so that they can select the fall term and look at historical section offerings, cap, enrollment, fill rate, FTES, WSCH, FTEF, WSCH/FTEF, Retention, % pass rate. However, the first cube is not the total cube for institution. Need to scroll down to bottom to get institutional cube. Can look at by location, division, departments, and discipline. Can also look at current term activity. If in the Detail Level you select college it will only show the college information. It is much easier to follow this way. If the detail level is discipline a user can click on a term and drill down to the section level and examine information by section.	Yes with very good training