

Planning & Program Review Data 2010 - 2011

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Introduction

- Planning & Program Review Committee is currently revising rubrics
- Data for all the rubrics (i.e. retention, success, enrollment, faculty ratio, WSCH/FTEF, and fill rate) will be provided to every instructional program next year
- Process when errors in the data may exist

Methodology

- Year includes only Fall and Spring, not Summer

Retention and Success Rate

Year	A	B	C	D	E
	# Retained	# Successful	# GOR	Retention Rate	Success Rate
2005-2006	693	583	779	88.96%	74.84%
2006-2007	732	600	821	89.16%	73.08%
2007-2008	819	656	910	90.00%	72.09%
2008-2009	922	746	998	92.38%	74.75%

A - # Retained – The number of students who completed the course as demonstrated by earning one of the following grades: A, B, C, D, F, P, NP, or I.

B - # Successful – The number of students who successfully completed the course by earning one of the following grades: A, B, C, or P.

C - # GOR – The number of grades on record earned: A, B, C, D, F, P, NP, I, or W. Student needs to be enrolled after census in census procedure courses to earn one of these grades.

D - $(A \div C) * 100$ or the $(\# \text{ retained} \div \# \text{ GOR}) * 100$ is the retention rate.

E - $(B \div C) * 100$ or the $(\# \text{ successful} \div \# \text{ GOR}) * 100$ is the success rate.

Full-Time to Part-Time Faculty Ratio

Year	A	B	C	D
	Part-Time FTEF	Full-Time FTEF	Total FTEF	75/25 Ratio
2005-2006	0.20	2.00	2.20	91%
2006-2007	0.68	2.00	2.68	75%
2007-2008	0.68	3.60	4.28	84%
2008-2009	1.36	4.44	5.80	77%

Note: FTEF stands for Full-Time Equivalent Faculty and refers to the load factor associated with each section assignment. For instance, a typical one weekly census 3-unit section that meets 3 hours a week has a load factor of .20 or 20%. A full-time load in one primary term is considered to be 1 FTE or five 3-unit sections. FTEF varies depending on the unit value of a course.

A – Part-Time FTEF is the credit load associated with part-time faculty for both the fall and spring terms.

B – Full-Time FTEF is the credit load associated with full-time faculty. Education Code specifies that overload needs to be excluded from this calculation for both the fall and spring terms.

C – A + B or Part-Time FTEF + Full-Time FTEF is the Total credit FTEF excluding overload.

D – $B \div C$ or Full-Time FTEF \div the Total FTEF is the ratio of credit FTEF taught by full-time faculty while excluding overload.

WSCH / FTEF

Year	A	B	C
	WSCH	FTEF	WSCH / FTEF
2005-2006	845	1.40	603.92
2006-2007	759	1.20	632.45
2007-2008	774	1.40	553.16
2008-2009	767	1.20	639.38

A – WSCH stands for Weekly Student Contact Hours and is defined as the number of students in a class at census multiplied by the hours of student instruction conducted in that class in a week during a primary (fall or spring) term of an academic year. In a typical 3-unit course 35 students generate 105 WSCH (3 weekly hours * 35 students at census = 105 WSCH).

B – FTEF stands for Full-Time Equivalent Faculty and refers to the load factor associated with each section assignment. For instance, one weekly census 3-unit section that meets 3 hours a week has a load factor of .20 or 20%. A full-time load in one primary term is considered to be 1 FTE or five 3-unit sections. FTEF varies depending on the unit value of a course.

C – $A \div B$ or WSCH / FTEF is the productivity measure used for instruction. 35 students in a typical 3-unit weekly census course with a .20 load factor generate a WSCH / FTEF ratio of 525 ($3 * 35 = 105 / .20 = 525$), which is the norm for California community colleges.

Fill Rate

Year	A	B	C
	Census Enrollment	Cap	Fill Rate
2005-2006	623	725	86%
2006-2007	637	710	90%
2007-2008	539	703	77%
2008-2009	775	883	88%

A – Census – The number of students who were enrolled at census.

B – Cap refers to the number of students who can enroll in each section. The number in Column B sums the caps for all of the sections for the program. It is important to keep in mind that the cap has limitations, for instance, the number of students enrolled in a course may be limited by the size of the room.

C – Fill Rate - $(A \div B) * 100$ or census enrollment \div cap * 100 is the percent of students enrolled at census as determined by the cap.

