

CHC Educational Master Planning Committee
Brainstorming by Constituency Groups on Concrete Ideas for Progress on Goals:
Transcript of Results, Strategic Direction 8
November 23, 2009

Strategic Direction	Recommended Goals	
8 Effective Resource Use and Development	8.1 Maintain and use resources effectively. 8.2 Seek, advocate for, and acquire additional resources. 8.3 Optimize facilities, technology, and other infrastructure capacity in accord with the Educational Master Plan.	
Goal Number	Ideas for Concrete Steps or Actions	
8.1	C2	What are the resources? Find that out. Figuring out what the most vital needs are and getting that stuff.
8.1	C2	Independent Facilities Usage Dept. (instead of under Maintenance)
8.1	C2	See SD#5
8.1	A2	Continuous (annual) review of effective use of resources (clearly define effective)
8.1	A2	Goals — clear — supervision of cleaning crews, lighting, rotation of cleaning, painting carpet, etc. (put on a grid)
8.1	A2	Provide adequate parking (temporary at beginning of the year)
8.1	A2	Connect parking structures.
8.2	A2	Development of community partnerships, maintaining community partnerships, formal recognition of community partnerships
8.2	A2	Involve academic senate — annual event to honor all partner's — get media involved
8.2	A2	Donations — adopt a program, adopt a course, adopt ???. There is money out there — find it. Service clubs, private industry
8.3	A2	Optimize: Week-end college (student-identified need)
8.3	A2	Optimize: Utilization of Friday
8.3	A2	Optimize: M-TH schedule for savings
8.3	A2	Optimize: More resources directed to IT (proactive vs. reactive approach)
8.3	A2	Optimize: Ongoing training to optimize use of the technology we have — for faculty
8.3	A2	Optimize: Manuals — Table of Contents to give specific instructions
8.3	A2	Optimize: Create the training in an on-line format
8.3	A2	Optimize: helper card for the functions used most often in technology
8.1	M4	Get a handle on what resources need maintenance (i.e., CPUs, desks, special s/w, AV, HVAC, etc.)
8.1	M4	Create priorities and processes to maintain the items above. Matrix of items, life expectancy, replacement schedule, instructional equipment, etc.
8.2, 8.3	M4	Ongoing replacement costs associated with maintenance needs are maintained and attached
8.2, 8.3	M4	Prioritize replacement/maintenance list
8.2, 8.3	M4	Acquire the appropriate s/w & tools to manage replacements maintenance lists
8.1, 8.3	M4	Spread equipment throughout campus to provide effective implementation (s/w, class space, facilities, smart rooms, etc.) Focus groups, assessment, planning, oversight committee
8.1	S8	“Expand” student healthcare program to all students — fulltime or part time (ex) — on top of the existing resources by adding physical exams and general healthcare check ups for enrolled students for one full year on attendance.
8.3	S8	Invest in additional information technology for higher individual courses available in the classroom. WIFI, info data base, for that specific course, etc.
8.2	S8	Community outreach to acquire additional donations for funding specific student resources such as additional jobs, facilities, academic supplies. Academic donations from Staples, Best Buy, Office Depot, etc., besides the on campus bookstore ??biorchacy??