

CHC Educational Master Planning Committee
Brainstorming by Constituency Groups on Concrete Ideas for Progress on Goals:
Transcript of Results, Strategic Direction 3
 November 23, 2009

Strategic Direction	Recommended Goals	
3 Best Practices for Teaching and Learning	3.1 Achieve college-wide excellence in teaching and learning through best practices and ongoing reflection, assessment, and improvement.	
Ideas for Concrete Steps or Actions		
	A3	Students feel safe in their learning environment (i.e., emergency notification)
	A3	Resources readily available: example: if markers run out of ink and it's nighttime where do we go? Have one or several areas to get these items from with easy ready access
	A3	Training on/about group activities since most instructors have lecture-based styles. Set times/places for training that faculty can set their working schedules around (on-course)
	A3	Units for advancement in step (pay) for participating in these training activities. Free food and drinks as incentive
	A3	One place to get all this information (web based) or binder and one person in charge of this information. Person to go to who is the expert.
	A3	Genuine mentoring program for training of faculty. Call somebody who is in charge or can get you someone who knows about the subject.
	A3	FAQ book for students such as, if have a math instructor that they can ask another math instructor a question if their teacher is not available.
	A3	Process for changing student email to personal email be made easier
	C1	CHC 100 (Orientation) make it a requirement for new college students
	C1	Additional profess. development opportunities including best teaching practices for faculty and customer services for classified.
	C1	Faculty visiting and observing ideas in other faculty classrooms.
	M2	Establish teaching and learning center (see BSI plan)
	M2	Institutional assessment cycle for SLOs
	M2	Improving access and accuracy of data: eLumen, eAdvisor/web advisor, ERIS for s,p,r data
	M2	Formalize faculty mentoring process (see BSI plan)
	M2	Formalize plans to create, implement first year experience (BSI plan). CHC classes, orientation, ongoing programs, student development, learning strategies
	M2	Work with faculty to develop/explore a program to embed "how to learn"/student success concepts in all courses. (e.g., Cerritos iFalcon, Chaffey Success Center, different models)
	S3	Effective practices used to facilitate learning: Develop an assessment test to determine students learning styles
	S3	Effective practices used to facilitate learning: Ask professors to teach their courses to all four learning styles
	S3	Appropriate SLO guide to teaching and learning: Have professors clearly explain what SLOs students are learning at the time they are learning them instead of bringing them up at the beginning of class and never talking about them again.
	S3	Appropriate SLO guide to teaching and learning: Have professors integrate discussions about SLOs/reference them throughout the entire semester
	S3	Appropriate SLO guide to teaching and learning: Clearly explain to professors how many SLOs they need to have per class and enforce that the SLOs are actually being used
	S3	Learning How to Learn: Advertise workshops more to the entire campus/faculty
	S3	Learning How to Learn: Implement a requirement/ask teachers to give extra credit for students who attend these workshops

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	S3	Learning How to Learn: Have a mechanism to inform all faculty of workshops and ask them to read weekly workshop announcements in their classes