

CHC Educational Master Planning Committee
Brainstorming by Constituency Groups on Concrete Ideas for Progress on Goals:
Transcript of Results, Strategic Direction 1
November 23, 2009

Strategic Direction	Recommended Goals	
1 Student Access and Success	1.1 Support, guide, and empower every student to achieve his or her goals. 1.2 Deliver and ensure access to programs, services, and support that meet students' needs.	
Goal Number	Ideas for Concrete Steps or Actions	
	M1	For timely access: Better signage to first steps (Roadrunner pawprints to A&R, Step 2 to Student Life, etc.)
	M1	For timely access: Involve or incorporate the Bookstore to the Student Services side of campus to bridge the confusion gap. (Both physically and figuratively)
	M1	For timely access: Have "First Steps Procedure" attached/available at all Directional Signs
	M1	For timely access: Online "click here" to see your route for registering for CHC access
	M1	For timely access: Street signs to help w/directions or visibility
	M1	Alternative Services: Institutional support of Social Networking sites (Facebook, etc)
	M1	Alternative Services: Counseling/Online tutorials via web cam
	M1	Alternative Services: Online photo ID pictures ala SD State/pick up hard copy of IDs after pics are done through Web Cam
	M1	Alternative Services: Buy parking permit online and gave it mailed to you
	M1	Alternative Services: More lighting
	M1	Success in Programs and Courses: More online degree programs
	M1	Success in Programs and Courses: Stronger focus on articulation agreements to increase transfer rates
	M1	Success in Programs and Courses: More education for students on transfer requirements and degree completion requirements
	M1	Programs/Services lay foundation for post CHC Success: Stronger Alumni base
	M1	Programs/Services lay foundation for post CHC Success: More industry networking opportunities for ALL majors, such as CIS, English, Pre Med, etc.) not just signature programs
	S1	*1. Create workshop/class/program for students to pursue and/enhance a student's career goals. Through online research, guest speakers, career evaluations, worksheets, and goal orientation.
	S1	2. Keep the 1 st floor of the library open from 6 AM to 10 PM,
	S1	3. More hands-on approach to career counseling in the career center, refrain from just handing out pamphlets.
	S1	4. Create a program to donate textbooks to the library in order for students to checkout. Create incentive for donators.
	S1	5. Financial Aide to provide monetary advice workshops to help students stay out o debt or manage their debt. Work alongside EOPS?
	S1	*6. Expand general ed courses to provide new students a good feeling to CHC. Make more online/KVCR classes to expand without hurting the budget too much.
	S1	7. Entice the clubs to promote excitement for college students, i.e., clubs be required to plan and execute on event per semester.
1.1,1.2	A1	One stop center for resources for students
1.2	A1	Information booth
1.2	A1	Identify access issues/student perception of access
1.2	A1	Student Services Facebook page

* indicates that the group sees this as a most important or most urgent idea

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1.1, 1.2	A1	Develop online orientations, counseling, tutoring, advisory
1.2	A1	College hour
1.1, 1.2	A1	Student newspaper/journalism program
1.1, 1.2	A1	Create systems of night services for online students, night students
1.1	A3	One stop shop for students: admissions, counseling, financial aide, transfer center
1.1	A3	One building with these areas
1.1	A3	One parking lot dedicated to visitor parking next to said building
1.1	A3	Different colored paths that lead students to the next areas of registration at CHC
1.1	A3	Student lounge for students to hang out at besides cafeteria
1.2	A3	Handouts readily available for students about transferring to UC's and CSU's
1.1	A2	Need a career center
1.1	A2	Est. assessment methods for students placement in "fast trak" courses (to avert failure — are they capable of doing the work in that <u>mode</u>) will improve <u>success rates</u> and <u>retention rates</u> .
1.1	A2	Highly qualify personnel to assist students with a successful pathway
1.1	A2	Identify steps for intervention for less than successful pathways
	C1	Timely communication — email notification of class schedule online
	C1	Student involvement on campus. Studies has shown that more involved on campus more successful
	C1	Web advisor implementation all programs
	C1	Making is known all resources available

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