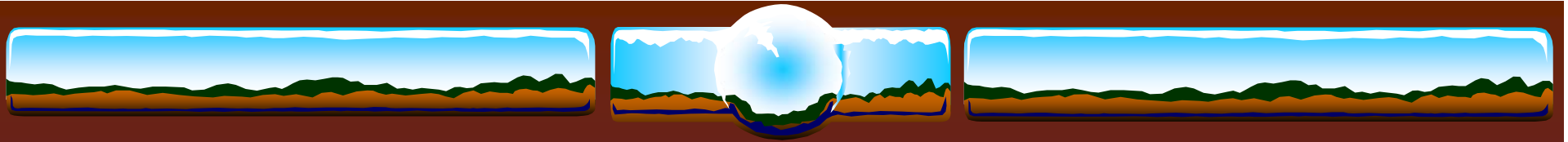


# Crafton Hills College

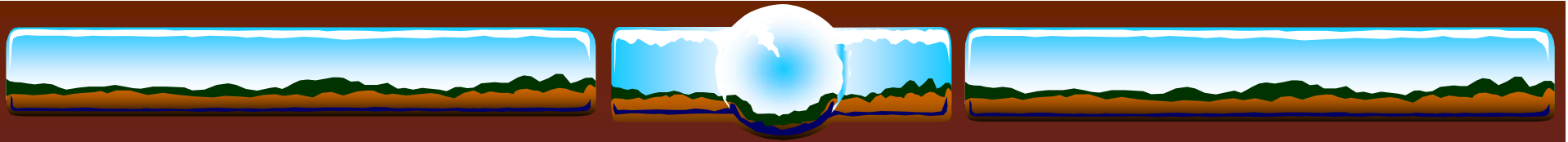
In-Service

August 17, 2007



# Welcome & Announcements

- ❖ Gloria Harrison – Opening Remarks
- ❖ Gary Williams – Basic Skills Retreat
- ❖ Charlie Ng and Catherine Pace-Pequeno –  
Planning & Program Review
- ❖ Cidhinnia Torres Campos – Climate Survey
- ❖ Rick Hogrefe – Academic Senate



# Introduction: Educational Master Plan

- ❖ Blueprint for the future direction for educational programs and services
- ❖ Outlines educational values and goals
- ❖ Provides direction and a foundation for educational programs and leads to action planning
- ❖ Links to Facilities Plans and other significant planning processes

# Introduction: Today's Focus

## ❖ Objectives

- ❖ Input
- ❖ Action
- ❖ Names





# Why Are We Doing This?

- ❖ It's not about accreditation



- ❖ It's not the latest fad



- ❖ It's not to irritate anyone



- ❖ It's to become an even better college and to move forward from where we are



## Why Are We Doing This?

Alice came to a fork in the road. “Which road do I take?” she asked.

“Where do you want to go?” responded the Cheshire cat.

“I don’t know,” Alice answered.

“Then,” said the cat, “it doesn’t matter.”





# An Invitation...

## And a Challenge



- ❖ Consider starting fresh
- ❖ Take one small step from where you are towards the future
- ❖ Play a part in *student learning and success*
- ❖ Come in for a one-on-one visit

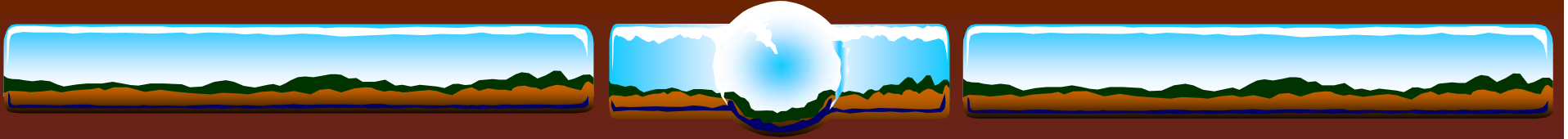


# Agenda

- ❖ Individual Brainstorming
- ❖ Small Group Consolidation & Prioritization
- ❖ Action Planning
- ❖ Next Steps







# Enrollment Management Plan

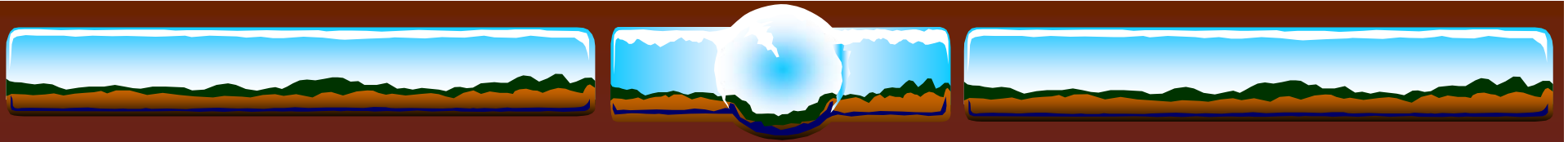
- ❖ Plan for achieving the optimum recruitment, retention, and success rates of students in a fiscally responsible manner
- ❖ Plan should promote both fiscal and academic integrity along with student access and success



# Groundrules

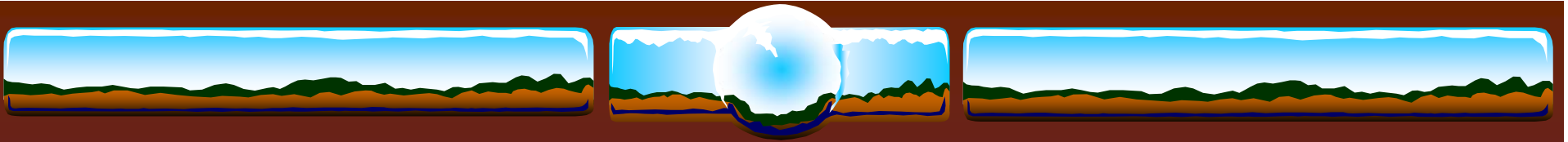
- ❖ Participate fully
- ❖ Listen to others – don't interrupt
- ❖ Works towards consensus
- ❖ Ask questions if something isn't clear





# Role of the Facilitator

- ❖ Guides the process
- ❖ Suggests methods for brainstorming and gaining consensus
- ❖ Keeps the group on task to achieve the expected outcome
- ❖ Assures that everyone has input – asks for input if someone is not participating



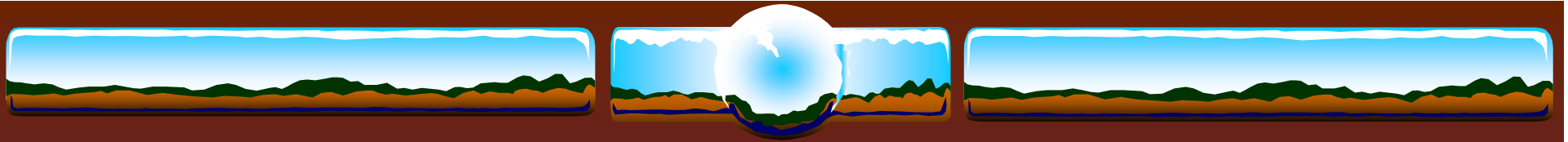
# Individual Brainstorming

- ❖ Issues are listed individually on flipcharts
- ❖ Facilitators will be at each area to answer questions
- ❖ Use post-it notes to contribute your ideas and suggestions – try to offer at least one idea per flipchart
- ❖ Use the teal colored handout to help you think about the issue

# Small Group Breakout – Part 1

- ❖ Group Composition
  - ❖ See blue colored handout for group assignments
  - ❖ Each group has a facilitator





# Small Group Breakout – Part 1

- ❖ Group reviews all contributions and organizes into themes
- ❖ Use dots to select priorities
  - ❖ Each group member places 4 dots
  - ❖ Facilitator adds totals and identifies top 3 – 4



# Small Group Breakout – Part 2

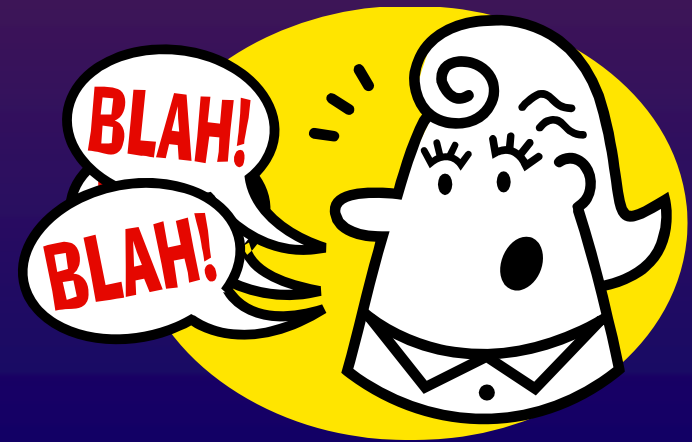
- ❖ Complete action plans
  - ❖ List the sequence of steps and/or activities
  - ❖ Briefly describe the resources and support needed
  - ❖ Define a reasonable target date
  - ❖ **List the names of people willing and able to be involved**
  - ❖ Add any important comments





# Large Group Discussion

- ❖ Did any interesting themes or ideas emerge?
- ❖ Which action items do you think hold the most promise?
- ❖ Any other observations or comments?







# Closing

## ❖ Next Steps

- ❖ Review and consolidation of ideas and action plans
- ❖ Selection of most effective and feasible
- ❖ Implementation