Glossary

Annual Review – Generically, the annual planning document/process that each identified unit on campus is required to complete each year it is not also developing a program review

Capabilities –

Descriptive -

FTES - Full Time Equivalent Student

Growth -

Improvement cycle- An improvement cycle is associated with ongoing planning and evaluation. It contains at least the following: initial objective >> a way to measure success (rubric) >> a way to determine success >> an evaluation of the results >> modifications in the process/objective as necessary >> new objective….repeat cycle.

Marketing-

Outreach-

P2P (Probation to Premier) – Used to describe the task at hand for the college…moving from a campus on probation to the premier community college reflected in our vision statement.

Partnerships-

Personal development-

Persistence- A student's continuing attendance at the college beyond the individual course

Premier-

Prescriptive -

Program review- A full and complete examination of a program. Currently, identified units are required to develop a program review every two or four years. A more sophisticated 360 evaluation of a program than would occur in an annual review.

Quality Learning Environment – A Quality Learning Environment is the result of combining many synergistic components together to produce a setting that promotes and supports learning in an effective manner. For example, a Quality Learning Environment might contain each of the following: physical, technological, psychological, strategic, and collaborative components as part of the learning situation. *Note: rather than declare a finite definition, Quality Learning Environments will be deemed to contain many synergistic components. As part of the work of the plan, the working definition of a quality learning*

environment will be continuously refined by college stakeholders so that the many components of quality can/will be considered in the actions taken to support that success. See Objective 3.2)

Recruitment-

Resource capacity- is having the staffing, facilities, infrastructure, technology, and funding to be the premier community college for public safety and health services careers and transfer preparation.

Retention- A student's ability to start and complete a course

Student success – Student Success includes psychomotor, affective, cognitive, personal, work, and educational components. *Note: rather than declare a finite definition, student success will continue to be considered in many contexts. As part of the work of the plan, the working definition of student success will be continuously refined by college stakeholders so that the many aspects of success can/will be considered in the actions taken to support that success. See Objective 3.2)*

Transfer-

Transfer preparation- transfer from one environment to another, or transfer from CHC to another college or university?

Transparent – Typically used in reference to campus processes, planning, or resource allocation. The degree to which there is active participation by the entire CHC community in making important campus decisions and/or the level of detail provided by management regarding the rationale used to make decisions.

Unpeeling the onion – discovering new insights or issues as the result of defining a task/process/idea or attempting to understand a task/process/idea