

Necessity of Professional Tasks – Resolution F10.02
Crafton Hills College Academic Senate

Whereas, the primary focus of faculty is to meet the needs of students through instruction and student services, according to their various assignments and contractual obligations;

Whereas, the time required of faculty to complete responsibilities peripheral to their primary focus (such as annual plans, program review, and Student Learning Outcomes) has increased over recent years, attributable to both accreditation standard requirements and processes adopted at CHC;

Whereas, faculty are finding it difficult to maintain the quality of their programs due to the inordinate amount of time they must spend on such peripheral responsibilities;

Whereas, faculty have found that some of the requirements included in the processes adopted at CHC to complete these peripheral responsibilities are unnecessary;

Whereas, the accomplishment of these processes demands precious time that unnecessarily detracts faculty from their primary focus;

Whereas, the purpose of imposed procedures should be to successfully and economically answer the dictates of official policy;

Resolved, the Crafton Hills College Academic Senate recommends that when requiring faculty to perform tasks outside of their primary focus as defined above, the body assigning the task will communicate the policy (such as the law, regulation, board policy, or accreditation standard) and its source that calls for required task.

Resolved, the Crafton Hills College Academic Senate recommends that when developing procedures for fulfilling such tasks dictated by policy, administration and faculty will work collegially to ensure a dependable and acceptable outcome without unnecessary requirements.

Resolved, the Crafton Hills College Academic Senate recommends that existing procedures be reviewed by appropriate committees in order to align CHC adopted procedures with official policy, without extraneous requirements.

Amendment 02.01

Amend second Whereas:

Whereas, the time required of faculty to complete responsibilities peripheral to their primary focus (~~such as annual plans, program review, and Student Learning Outcomes~~) has increased over recent years, attributable to both accreditation standard requirements and processes adopted at CHC;

Amendment 02.02

Amend fourth Whereas:

Whereas, faculty have found that some of the requirements included in the processes adopted at CHC to complete these peripheral responsibilities ~~are unnecessary~~ *yield no tangible results*;

Amendment 02.03

Delete second Resolved.

Amendment 02.04

Reorder Resolves:

Move the second Resolved to become the first Resolved.