Welcome to the Assessment Orientation. For most of you this will be the first time you will take the assessment. This short orientation is designed to help you prepare for the assessment and understand the full implications of assessing.
RELAX!!
You cannot fail this test! So Don’t let anxiety overwhelm you. RELAX.

REVIEW!!
You should review before taking the assessment, especially if it has been a while since your last math class. Reviewing is important because your placements will be with you for two years. You cannot retest during the time period your placements are valid. This means that if you place into a lower level math class because you didn’t take the time to review the concepts you learned in school, you can spend up to two years or four semesters taking classes you didn't need.
TAKE IT SLOW!!

You cannot retest.

Do not rush! Your assessment is not timed. So please take your time! Make sure you have budgeted an appropriate amount of time so you do not feel pressured to complete the assessment quickly. Again, this is a small amount of time compared to four semesters of unnecessary classes. Please be sure you have at least 2 hours set aside to complete the assessment.
As with any test, it is best to be physically prepared for the mental activity. So make sure you are rested, fed, alert, and healthy. If you feel ill, please come back at a later time to assess. Results show that students do better on tests when they are healthy, rested, and have eaten.
The purpose of this assessment is to determine the appropriate courses to begin your educational journey at Crafton Hills College. This assessment is not pass or fail, and is not timed.

Based on your results, you will be placed in the most appropriate Math, English, and Reading courses for your level of skills demonstrated in those areas of the assessment.
The following represents the flow of courses from placements to finish. For example, if you were to place into Math 943 – you would need to take the course, plus Math 952, Math 090, and finally Math 095 in order to meet the requirements for an Associates degree. You would need another math course after Math 095 to meet a transfer requirement.

Flow chart on next slide...
### Placement Flow Chart

<table>
<thead>
<tr>
<th>Reading</th>
<th>READ 980 (Intro to Reading)</th>
<th>ENGL 010 (Prep for College Writing)</th>
<th>READ 100 (Freshman Comp)</th>
<th>Advanced Transferable Courses in English</th>
<th>Math 942 (Arithmetic)</th>
<th>MATH 952 (Review / Intro to Algebra)</th>
<th>MATH 090 (Elementary Algebra)</th>
<th>MATH 095 (Intermediate Algebra)</th>
<th>Transfer level Math courses.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>ENGL 976 (Basic English)</td>
<td>ENGL 010 (Prep for College Writing)</td>
<td>READ 100</td>
<td>Advanced Transferable Courses in English</td>
<td>MATH 942 (Arithmetic)</td>
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**PLEASE SEE A COUNSELOR IF YOU HAVE AP RESULTS**
Please read the Assess Policy, and initial each of the statements on the assessment policy.

We will review them together now so you can fully understand each statement that you will sign. This signed and initialed form plus a valid picture ID are your tickets to the assessment!
I have reviewed either my own material or those obtained from the Assessment Staff, and I feel prepared to complete the assessment.

I understand that I was able to review any materials I felt were helpful in order to update my skills.

(The Assessment center strongly recommends that you do not take the assessment until you have properly reviewed.)
I understand that the placements will remain a permanent part of my student record and will be used (along with multiple measures) for placement into classes and to meet certain pre-requisites for the next two years.

NO RETESTING ALLOWED

(The Assessment Center strongly recommends that the assessment be taken seriously since the placements will remain part of your student record for two years.)
I understand that the Assessment Process could take as long as two hours to complete and must be completed in one sitting. I have therefore budgeted the appropriate amount of time for completion and I am prepared to complete the whole test once I have begun. 

I understand that if at any time during the assessment I feel ill, I should stop and notify the Assessment Staff. (In the event of illness, the student will be allowed to set up an alternate time for testing.)
I understand that cell phones are to be turned off, and calculators, iPods, and any other such devices are not allowed during the assessment.

When you have finished completing the assessment policy, and have read and understood each of the statements you initialed, please sign at the bottom of the sheet. You will need to present the completed form and a valid picture ID to an assessment staff member in order to begin the assessment.
You should not test if any of the following apply to you...

- I don’t feel prepared. I haven’t reviewed and it’s been awhile since I took math.
- I stayed out way too late last night. I’m having trouble staying awake during this orientation! How will I make it through this test.
- I just need to get it over with!
You should not test if any of the following apply to you...

- Valid picture ID? What is that? I have a picture of myself on my cell phone – does that count?
- My dad is waiting for me in the lobby and he has to be at work in an hour. I better hurry.
- I can’t hear anything through this pounding in my head. I think I might have that swine flu.
- I just need to get this test over with so I can get registered at RCC. Go Tigers.
I wonder if I should mention that I took English or Math at a different college.

My coach at Valley says I better hurry up and finish this test so I can start practice.

I just took this test last year! Why am I here?

I took AP English or Math in high school and why do I need to take an English test now?

I thought there would be donuts at this meeting. I’m out of here.
You’ve almost made it to the assessment. There are only a few more pieces of information you need…

- Make sure you have a valid picture ID with you—such as a driver’s license, government-issued ID, or US passport.
- Do not assess if you are not prepared, taking the assessment for entry to another college, have taken college courses in Math or English, or have taken our assessment within the last years.
- If you have taken Pre-Calculus, Trig, or higher-level math courses in high school, and you have a transcript with you today, please mention this to an assessment staff. You may be allowed to use a graphing calculator. For all others, there is a simple calculator that will pop-up on the computer screen as part of the assessment. There is scratch paper available to all.
If you have taken AP courses in high school, and scored a 3, 4, or 5 on the final AP test, please bring your documentation to a counselor before taking the assessment. You may not need to take the full assessment.

Take this seriously! This is a significant investment in your educational journey!

Take more time if you need to. Please do not hesitate to leave now and come back when you feel better prepared to succeed!

REMEMBER: NO RETESTING IS ALLOWED
Now you’re ready...

GOOD LUCK!