ASSESSMENT GUIDELINES AND PRE-ASSESSMENT REVIEW GUIDE

Studies show students who prepare for testing, place higher than those students that are under-prepared.

We hope this Assessment Guidelines and Pre-Assessment Review Guide will help you as you review for the Crafton Hills College assessment test.

The assessment consists of three areas of testing: Reading, English and Mathematics. Students may take the assessment once in two years, so please review and prepare before attending a testing session.

If you have any of the following results, you may request a waiver from the assessment requirement at Crafton Hills College.

(EAP results are valid for one year following graduation. (Summer, Fall and Spring Semester))

- **EAP** Math score of 1 or 2 (if a score of 2 on the math portion of the EAP, student must provide transcripts, also).
  - If your major is Science, Technology, Engineering or Math, you will need to take the assessment for this area if you would like a course higher than College Algebra
- **EAP** English score of 1

- **AP** Official results showing 3, 4, or 5 on either English Lang & Comp, or English Lit & Comp (Provide results)
- **AP** Official results showing 3, 4 or 5 on either Calculus AB, Calculus BC, or Statistics (Provide results)

- Transcripts showing previous College courses in English, Reading or Math ( student must test in area(s) coursework not taken or not completed successfully) (Provide transcript)
- Other Region 9 college assessment placements within the last two years (provide copy of placements)

For more accurate placements, be prepared before you assess. Placements are valid for two years.

Review sites are available on our website at www.craftonhills.edu/assessment
Click on Practice and Review Sites.

Information on the CHC Pre-requisite/Challenge process can be obtained from Crafton Hills College Counselors, on our campus website at www.craftonhills.edu and in our college catalog.
READING COMPREHENSION

This area of assessment measures your ability to understand what you read.

At the beginning of this section, there will be two sample questions, with the correct answer indicated. Some questions will ask you to read the statement or passage and then choose the best answer to the questions.

Answer the questions on the basis of what is stated or implied.

Sample Question 1

There are two types of pottery that I do. There is production pottery—mugs, tableware—the kinds of things that sell easily. These pay for my time to do the other work, which is more creative and satisfies my needs as an artist.

The author of the passage implies that

- artists have a tendency to waste valuable time
- creativity and mass-production are incompatible
- most people do not appreciate good art
- pottery is not produced by creative artists

The correct answer is: creativity and mass-production are incompatible

In other questions, two underlined sentences are followed by a question or statement. Read the sentences, then choose the best answer to the question or the best completion of the statement.

Sample Question 2

The Midwest is experiencing its worst drought in fifteen years. Corn and soybean prices are expected to be very high this year.

What does the second sentence do?

- It restates the idea found in the first.
- It states an effect.
- It gives an example.
- It analyzes the statement made in the first.

The correct answer is: “It analyzes the statement made in the first.”
**SENTENCE SKILLS**

This test measures your understanding of sentence structure—how sentences are put together and what makes a sentence complete and clear.

Before you begin, there will be two sample questions with the correct answer indicated. In some questions, you will be asked to select the best version of the underlined part of the sentence. The first choice is the same as the original. If you think the original is best, choose the first one.

**Sample Question 1**

Ms. Rose planning to teach a course in biology next summer.

- planning
- are planning
- with a plan
- plans

The correct answer is: **plans**.

The sentence should be:

“Ms. Rose **plans** to teach a course in biology next summer.”

In other questions, you will be asked to rewrite a sentence in your head. You will be told how to begin your new sentence. Your new sentence should be well written and should have essentially the same meaning as the sentence given you.

**Sample Question 2**

Being a female jockey, she was often interviewed.

Rewrite, beginning with

*She was often interviewed*...

The next words will be:
- on account of she was
- be her being
- because she was
- being as she was

The correct answer is: **because she was**

The sentence should be:

“She was often interviewed **because she was** a female jockey.”
ARITHMETIC

This test measures your ability to perform basic arithmetic operations and to solve problems that involve fundamental arithmetic concepts.

Sample Question

Solve the following problem:

\[
10 + 3 = \\
7 \\
13 \\
30 \\
40
\]

The correct answer is: 13

ELEMENTARY ALGEBRA

This test measures your ability to perform basic operations and to solve problems that involve elementary algebraic concepts.

Sample Question

Solve the following problem:

\[
2x + 3x + y = \\
6xy \\
5x + y \\
5(x + y) \\
6x + y
\]

The correct answer is: 5x + y

COLLEGE-LEVEL MATHEMATICS

This test measures your ability to solve problems that involve college-level mathematics concepts. All figures in this test are drawn as accurately as possible, given the limits of the equipment being used.

Sample Question

Solve the following problem.

If the 1st and 3rd terms of a geometric sequence are 3 and 27, respectively, then the second term could be

6
9
12
15
18

The correct answer is: 9
After Assessment

After assessment, you will receive a printout of your recommended course placements.

Take the placement printout with you when you go to a New Student Advisement Session or to see a counselor. The assessment staff will give you an assigned appointment for this session. The counselors will be able to explain each of the placements and tell you which courses you are eligible for. If you have any questions or concerns regarding your assessment results, please call (909) 389-3361 or see a counselor at the Crafton Hills College Counseling Center.

Prior to your New Student Advisement Session (NSAS) appointment, please review your placement recommendations and start developing your First-Semester Student Educational Plan (classes you want to take).

To assist you in choosing courses for your Student Educational Plan, things to consider are:

- Your educational objective (Certificate, AA/AS degree, Transfer)
- High school or college transcripts
- Scholastic performance
- Work schedule
- Your major or area of interest

At the New Student Advisement Session appointment, counselors will assist you in the following:

- Explain your assessment results and recommended placements
- Review the class schedule and important information/dates.
- Provide an overview of available programs and services (such as Financial Aid procedures and deadlines, STEM information, etc.)
- Review and assist you in developing your Student Educational Plan using multiple measures. (The long-term Student Educational Plan will be done in the Counseling Center, at a later time.
- General Crafton Hills College Information.
CHECKLIST for CHC CAMPUS STUDENTS

1. Apply for admissions at www.craftonhills.edu
   a. Click on Prospective Students
   b. Click on Apply

2. You will need the following information in order to proceed to the CHC ONLINE ORIENTATION:
   a. CHC Student Username and Password
   b. CHC 7-digit Student ID number

3. When you have received your username, password and CHC ID number in an email, proceed to your student WebAdvisor account at www.craftonhills.edu
   a. Click on Logins.
   b. Click on WebAdvisor.
   c. Log in with your Username and Password.
   d. Click on and complete the CHC Online Orientation.
      (You must complete the orientation while logged in to WebAdvisor)

4. View the Assessment Calendar at www.craftonhills.edu/assessment
   a. Click on Assessment Calendar
   b. From your CHC student email account email us requesting an assessment appointment at: assessment@craftonhills.edu
   c. You will receive an email confirmation from CHC Assessment Center

5. When you arrive for assessment:
   a. Bring Photo ID.
   b. Bring your 7-digit CHC Student ID number.
   c. Bring a pen or pencil.
   d. Allow a minimum of two hours for the assessment.

CHECKLIST for SOA(3)R PROGRAM STUDENTS

1. Sign up at your high school for the Crafton Hills College SOA(3)R program.

2. See review sites on the CHC Assessment web page or use your own.

3. Complete all SOA(3)R steps at your high school.

4. Bring EAP, AP and/or High School and/or college transcripts to your assessment appointment.

SOA(3)R is the Senior Orientation, Admissions, Assessment, Advisement, Registration process through area high schools. Only High School Seniors can participate in the SOA(3)R program. See your high school counselor for more information.