## Office of Research \& Planning

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## Research Briefs from the Office of Institutional Research Crafton Hills College (CHC) Student Developmental Course Success Rates

Purpose: This brief illustrates the success rates in developmental English, reading, and math courses from 2007-2008 to 2009-2010.

Methodology: Developmental courses include basic skills and college level courses that are not transferable. Success rate (SR) is defined as earning a grade on record (GOR, i.e. A, B, C, D, F, P, NP, I, or W) divided by the number of $A, B, C$, or $P$ grades.

Table 1: CHC English Developmental Course Success Rates from 2007-2008 to 20092010.

| Course | $2007-2008$ |  |  | $2008-2009$ |  |  | $2009-2010$ |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success | GOR | SR | Success | GOR | SR | Success | GOR | SR |
| ENGL-914 | 391 | 645 | 60.6 | 300 | 456 | 65.8 | 322 | 493 | 65.3 |
| ENGL-015 | 626 | 1,009 | 62.0 | 766 | 1127 | 68.0 | 692 | 1,001 | 69.1 |
| Total | 1,017 | 1,654 | 61.5 | 1,066 | 1,583 | 67.3 | 1,014 | 1,494 | 67.9 |

Table 2: CHC Reading Developmental Course Success Rates from 2007-2008 to 2009 2010.

| Course | $2007-2008$ |  |  | $2008-2009$ |  |  | $2009-2010$ |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success | GOR | SR | Success | GOR | SR | Success | GOR | SR |
| READ-925 | 84 | 144 | 58.3 | 198 | 316 | 62.7 | 263 | 343 | 76.7 |
| READ-956 | 61 | 94 | 64.9 | 119 | 180 | 66.1 | 126 | 204 | 61.8 |
| READ-078 | 166 | 212 | 78.3 | 188 | 248 | 75.8 | 140 | 222 | 63.1 |
| READ-091 | 33 | 51 | 64.7 | 18 | 30 | 60.0 |  |  |  |
| Total | 344 | 501 | 68.7 | 523 | 774 | 67.6 | 529 | 769 | 68.8 |

Table 3: CHC Math Developmental Course Success Rates from 2007-2008 to 2009-2010.

| Course | 2007-2008 |  |  | 2008-2009 |  |  | 2009-2010 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success | GOR | SR | Success | GOR | SR | Success | GOR | SR |
| MATH-942 | 232 | 440 | 52.7 | 243 | 452 | 53.8 | 276 | 463 | 59.6 |
| MATH-943 | 23 | 28 | 82.1 | 24 | 45 | 53.3 | 25 | 40 | 62.5 |
| MATH-952 | 231 | 434 | 53.2 | 287 | 467 | 61.5 | 229 | 393 | 58.3 |
| MATH-953 |  |  |  | 5 | 9 | 55.6 | 23 | 35 | 65.7 |
| MATH-090 | 439 | 873 | 50.3 | 451 | 918 | 49.1 | 480 | 917 | 52.3 |
| MATH-090A |  |  |  | 49 | 54 | 90.7 |  |  |  |
| MATH-090B |  |  |  | 39 | 52 | 75.0 |  |  |  |
| MATH-090C |  |  |  | 14 | 14 | 100.0 | 19 | 22 | 86.4 |
| MATH-095 | 655 | 1,110 | 59.0 | 693 | 1,239 | 55.9 | 828 | 1,353 | 61.2 |
| MATH-095A |  |  |  | 51 | 66 | 77.3 | 32 | 39 | 82.1 |
| MATH-095B |  |  |  | 26 | 30 | 86.7 | 40 | 46 | 87.0 |
| MATH-095C |  |  |  | 16 | 17 | 94.1 | 46 | 48 | 95.8 |
| Total | 1,580 | 2,885 | 54.8 | 1,898 | 3,363 | 56.4 | 1,998 | 3,356 | 59.5 |

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