

# Crafton Hills College Perkins IV Funding Request/Plan 2012-2013

**Program:**

**TOP Code:**

**Dept:**

**Contact Faculty:**

Name(s):

Email(s):

Phone number(s):

Participating Faculty:

Signatures:

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We understand that the funds requested in this plan cannot supplant college funding.

Expenditures cannot be used for general purposes, the maintenance of existing programs or to backfill funds shifted to other projects.

**Total funds requested:**

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Perkins funds are to be used:

- To improve or expand (not maintain) CTE programs.
  - To develop, implement and improve CTE programs, not general education programs.
  - To improve programs, not isolated courses.
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1. Perkins data – Review links at <https://misweb.cccco.edu/perkins/main.aspx>
  2. Use information from your program review/annual plan
  3. Attach relevant documents from your most recent program review/program plan that supports your proposal.

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### Program Analysis

Based upon Core Indicator data for your program found at

<https://misweb.cccco.edu/perkins/Main.aspx> , identify your program

performance compared to the State Negotiated Level of Performance:

<b>Core Indicator of Performance</b>	<b>%Below college negotiated level</b>	<b>%Above college negotiated level</b>
<b>1.</b> Skill Attainment		
<b>2.</b> Certificates or Degrees Awarded		
<b>3.</b> Persistence or Transfer		
<b>4.</b> Employment		
<b>5a.</b> Non Traditional Participation		
<b>5b.</b> Non Traditional Completion		

Describe program strategies to improve Program's Core Indicators that fall below the college Negotiated Level:

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### Proposed Activities for Funding

**Directions:** For each required use of Perkins funds, describe the *proposed activity you are requesting funding for*.

Perkins Required Uses	Proposed Activity
1. Strengthening the academic, and career and technical skills of students participating in CTE programs through the integration of academics with CTE programs.	
2. Link CTE at the secondary and the postsecondary levels,	
3. Provide students with strong experience in and understanding of all aspects of an industry, which may include work-based learning experiences.	
4. Develop, improve, or expand the use of technology in CTE, which may include training to use technology, providing students with the skills needed to enter technology fields, and encouraging schools to collaborate with technology industries to offer internships and mentoring programs.	
5. Provide in-service and pre-service professional development programs to faculty, administrators, and career guidance and academic counselors involved in integrated CTE programs, on topics including effective integration of academics and CTE, effective teaching skills based on research, effective practices to improve parental and community involvement, effective use of scientifically based research and data to improve instruction. Professional development should also ensure that faculty and personnel stay current with all aspects of an industry; involve internship programs that provide relevant business experience; and train faculty in the effective use and application of technology.	
6. Develop and implement evaluations of the CTE programs carried out with Perkins IV funds, including an assessment of how the needs of special populations are being met.	
7. Initiate, improve, expand and modernize quality CTE programs, including relevant technology.	
8. Provide services and activities that are of sufficient size, scope and quality to be effective.	
9. Provide activities to prepare special populations, including single parents and displaced homemakers enrolled in CTE programs, for high-skill, high-wage or high-demand occupations that will lead to self-sufficiency.	

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Activity # \_\_\_\_\_

### **Permissive Uses Per Section 135(c)- check activities to be funded with Perkins IV funds for this activity**

- ☐ 1. Involve parents, businesses, and labor organizations, in the design, implementation and evaluation of CTE programs. [§135(c)(1)]
- ☐ 2. Provide career guidance and academic counseling for students participating in CTE programs, that improves graduation rates and provides information on postsecondary and career options, and provides assistance for postsecondary students and adults, [§135(c)(2)]
- ☐ 3. Local education and business partnerships, including work-related experiences for students, adjunct faculty arrangements for qualified industry professionals and industry experience for teachers and faculty. [§135(c)(3)]
- ☐ 4. Provide programs for special populations. [§135(c)(4)]
- ☐ 5. Assisting career and technical student organizations. [§135(c)(5)]
- ☐ 6. Mentoring and support services. [§135(c)(6)]
- ☐ 7. Leasing, purchasing, upgrading or adapting equipment, including instructional aides and publications (including support for library resources) designed to strengthen and support academic and technical skill achievement. [§135(c)(7)]
- ☐ 8. Teacher preparation programs that address the integration of academic and CTE and that assist individuals who are interested in becoming CTE faculty, including individuals with experience in business and industry. [§135(c)(8)]
- ☐ 9. Developing and expanding postsecondary program offerings at times and in formats that are accessible for all students, including through the use of distance education. [§135(c)(9)]
- ☐ 10. Developing initiatives that facilitate the transition of sub-baccalaureate CTE students into baccalaureate degree programs, including articulation agreements, dual enrollment programs, academic and financial aid counseling and other initiatives to overcome barriers and encourage enrollment and completion. [§135(c)(10)]
- ☐ 11. Providing activities to support entrepreneurship education and training. [§135(c)(11)]
- ☐ 12. Improving or developing new CTE courses, including the development of programs of study for consideration by the state and courses that prepare individuals academically and technically for high-

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skill, high-wage or high-demand occupations and dual or concurrent enrollment opportunities.  
[§135(c)(12)]

- ☐ 13. Developing and supporting small, personalized career-themed learning communities.  
[§135(c)(13)]
- ☐ 14. Providing support for family and consumer sciences programs. [§135(c)(14)]
- ☐ 15. Providing CTE programs for adults and school dropouts to complete secondary education or dropouts to complete secondary education or upgrade technical skills. [§135(c)(15)]
- ☐ 16. Providing assistance to individuals who have participated in services and activities under this Act in continuing their education or training or finding an appropriate job. [§135(c)(16)]
- ☐ 17. Supporting training and activities (such as mentoring and outreach) in nontraditional fields.  
[§135(c)(17)]
- ☐ 18. Providing support for training programs in automotive technologies. [§135(c)(18)]
- ☐ 19. Pooling a portion of such funds with a portion of funds available to other recipients for innovative initiatives. [§135(c)(19)]
- ☐ 20. Supporting other CTE activities consistent with the purposes of the Act. [§135(c)(20)]

### **Check all types Perkins funds to be used for this activity:**

- ☐ Professional Dev. (including stipends)
- ☐ Instructional Materials Purchase/Replacement (including software)
- ☐ Instructional Equipment Purchase/Replacement Project Administration
- ☐ Facility rental/lease (off-campus location) Programs/Services for Special Populations
- ☐ Curriculum Development Consultants or Other Contracted Services
- ☐ Program Marketing and Outreach Other(specify) \_\_\_\_\_

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1. This proposal must support SLO's if it is to be recommended for funding. What are your program's SLO's and how does this proposal support them? What steps have you taken to measure SLO's? Please attach copies of your SLO's assessment (evaluation) statements.
2. Industry input is vital to implement, develop and improve programs. Attach a copy of the most **recent Industry Advisory Committee minutes and the roster of members**. NOTE: Your advisory committee minutes *should document the need for the equipment expenditures*. Additionally, your advisory committee minutes *should address the need for major curriculum development and/or modification*

## Summary of Description of Project Activities and Spending Plan (add rows as needed):

Project #	Describe Activity	Timeline	Approx Amount of Funds Requested	Object Code
			\$ \$ \$ \$ \$ \$	1000 Personnel salaries 2000 Hourly Personnel 3000 Benefits for personnel 4000 Supplies 5000 Travel 6000 Equipment
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### Perkins 2012-2013 Timeline:

Perkins funding presentations	April
Write/prepare/Perkins plan	
Submit plan to the CTE Dean: One complete plan is submitted electronically and one printed original is submitted with signatures.	April 27
Review all Perkins plans and proposed activities	
CTE Projects reviewed by campus CTE Dean and VP Instruction	
Perkins plan submitted to the District	May 7
District Perkins plan submitted to state	May 15
Final allocation notices go out to CTE programs	May
Begin spending funds	July