

**Spring 2014
Institutional Learning Outcomes Assessment Report**

Term Assessments Took Place: Fall 2012 and Spring 2013

Type of Outcome: ILO #4

Step 1: Learning Outcomes Statement

ILO #4. Society and Culture: Students are able to describe the social, cultural, and political forces at work in our diverse, global world. They understand and appreciate different perspectives and are able to operate with civility in a complex world that involves changing social institutions and diverse world views.

Step 2: Means of Assessment (Measurement Method)

Using data collected in eLumen in Fall 2012 and Spring 2013, 635 records were collected for ILO #4 using a five level rubric and 358 were collected using a four level rubric. The information from the 4 level rubric was used to indicate a student’s progress on achieving the Society and Culture Institutional Learning Outcome.

Step 3: Criteria for Success (Benchmark)

Each year the IEAO Committee will identify the two ILOs with the lowest student performance scores and focus on identifying strategies for improvement in those two areas. ILOs 1, 5, and 6 were identified as having the lowest scores on the assessments, 78% of the scores were 2 or higher on the 4-point rubric ranging from 0 – 3. The IEAOC chose ILO #1, Critical Thinking, and ILO #5, Information Literacy, to develop improvement plans for because these two areas were assessed much more extensively and ILO #6, Ethics and Values, will have more assessments as we improve the mapping and data collection process.

Step 4: Summary of Evidence

82% of the responses were scored at a 2 or higher on the course outcomes.

Rubric Level	Rubric Description	#	%	%
0	No demonstrated achievement	30	8.4	17.6
1	Minimal evidence of achievement – below expectations	33	9.2	
2	Adequate evidence of achievement – met stated outcome or expectations	168	46.9	82.4
3	Significant evidence of achievement – surpassed stated outcome, mastery or near mastery of learning expectations	127	35.5	
	Total	358	100.0	100.0

Step 5: Use of Results (Implications for Program Improvement & Planning)

Based on the process adopted by the Institutional Effectiveness, Accreditation, and Outcomes Committee (IEAOC) where the ILO assessments with the two lowest scores are examined further, the committee will examine the Critical Thinking and Information Literacy ILOs, and will re-examine this ILO next year.

Table 1: Spring 2013 Student ratings on the CCSSE of how their experience at CHC contributed to understanding people of other racial and ethnic backgrounds and how to contribute to the welfare of the community.

CCSSE Statements	Likert Scale									% of Some or Higher	% of Quite a Bit or Higher
	Very Little		Some		Quite a Bit		Very Much		Total		
	#	%	#	%	#	%	#	%	#		
Understanding people of other racial & ethnic backgrounds	127	19.7	205	31.7	180	27.9	134	20.7	646	80.3	48.6
Contributing to the welfare of your community	211	32.5	219	33.7	144	22.2	76	11.7	650	67.5	33.8
Total	338	26.1	424	32.7	324	25.0	210	16.2	1,296	73.9	41.2

Table 2: Fall 2012 and Spring 2013 eLumen Summary of Results by Outcome Statement.

Outcome Statement		Rubric Score				Total
		0	1	2	3	
The student will successfully demonstrate completion of 1 full workload (16 units).	#	0	0	0	10	10
	%	0.0%	0.0%	0.0%	100.0%	100.0%
2. Students will choose artwork and literature for inclusion of the school literary magazine.	#	0	0	0	14	14
	%	0.0%	0.0%	0.0%	100.0%	100.0%
3. Students will layout and design the school literary magazine.	#	0	0	0	14	14
	%	0.0%	0.0%	0.0%	100.0%	100.0%
Apply knowledge of ASL and Deaf Culture beyond the classroom in interactions within multicultural communities and the world.	#	21	34	168	50	273
	%	7.7%	12.5%	61.5%	18.3%	100.0%
By the end of the class the student will be able to demonstrate proficiency in the management of the patient with ARDS.	#	8	0	0	19	27
	%	29.6%	0.0%	0.0%	70.4%	100.0%
The student will complete a passing score of a C grade evaluation from each of the three (3) clinical rotations.	#	0	0	0	10	10
	%	0.0%	0.0%	0.0%	100.0%	100.0%
The student will consistently attend clinical rotation with a minimal absence of less than 2 days.	#	0	0	0	1	1
	%	0.0%	0.0%	0.0%	100.0%	100.0%
The student will consistently attend clinical rotation with a minimal absence of less than 2 days.	#	0	0	0	9	9
	%	0.0%	0.0%	0.0%	100.0%	100.0%
Total	#	30	33	168	127	358
	%	8.4%	9.2%	46.9%	35.5%	100.0%