

Crafton Hills College - Outcomes Assessment Report

General Education Outcome D1: Written Traditions

Term Assessed: 2015 Spring

Learning Outcomes Statement

Students successfully completing a course in this area will be able to write competently for a variety of purposes and audiences.

Means of Assessment (Measurement Method)

On Flex Day, April 1, 2015, the Institutional Effectiveness, Accreditation, and Outcomes Committee (IEAOC) with the Professional Development Committee (PDC) organized a campus wide meeting to discuss the results collected from SLO Cloud tool on the Written Traditions GEO. Twenty-six adjunct and full-time instructional and non-instructional faculty from 20 different disciplines attended the session and chose which GEO group to participate in.

Summary of Evidence

The Office of Institutional Effectiveness, Research, and Planning (OIERP) provided a summary of the GEO results for Written Traditions based on faculty mappings to the GEO, the proposed actions, and the list of courses where the outcome was mapped to the Written Traditions GEO. A list of proposed actions, courses with outcomes mapped to Written Traditions, and the results are illustrated below.

Table 1: List of Proposed Actions for Courses with Outcomes Mapped to GEO D1: Written Traditions.

1. EXPLORE/FIND NEW METHODS OF TEACHING PUNCTUATION AND GRAMMAR FOR BETTER STUDENT RETAINMENT. 2. HAVE MORE PEER WORKSHOPS
1. Find/explore new methods and strategies for teaching punctuation and grammar for better student retainment. 2. Incorporate more peer workshops for essays
Continue to evaluate and fine tune the SLO's
Continue working closely with the Tutoring Center, and continue giving them writing assignments which relate closely to their lives.
I was unaware that I could drop students after census up through withdrawal date until after the withdrawal date, but now I know for next time. And then I had four students disappear after Thanksgiving. I am unsure what happened; they did not email me or respond to my emails.
In reviewing the assessment outcomes, there were no major unintended or unexpected results. However, during the next session, we will provide students with both printed and electronic resources to assist with standard writing conventions (grammar, sentence structure, and punctuations).
It would be helpful to keep the SLOs in mind when creating and assessing all assignments. Leading students through them deliberately might also help them to know what they ought to focus on and improve.
None
Several students are failing simply because they stop coming to class. I am unsure of what actions can be taken to prevent this, but it is a problem I have noticed especially at this level.

Table 2: Number and Percent of students scoring 3 or Higher on the Written Traditions GEO.

#	Institution Learning Outcomes	# of Students Meeting SLO Rubric				# 3 or higher	% 3 or higher
		1	2	3	4		
5	Written Traditions: Students successfully completing a course in this area will be able to write competently for a variety of purposes and audiences.	83	83	191	173	364	68.68%

Table 3: List of Courses where Outcomes were mapped to the Written Traditions GEO.

ENGL-152
ENGL-976

Use of Results/Proposed Actions (Implications for Program Improvement & Planning)

- Writing Center-Tutors-Individual/Small groups
- Workshops-in tutoring center-go to class writing workshop-Fire Academy-(CTF)
- Zero unit lab-students review basic mechanics, purpose, audience, give strategies.
- Required DLA’S-check w/ department
- Study Groups-S.I.
- Early Alert-Refine process-improve communication btw services