

**Crafton Hills College**  
**Working Institutional Learning Outcomes**  
**2010 – 2013**

**Overview**

General education has comprehensive outcomes, including the following:

- An understanding of the basic content and methodology of the major areas of knowledge, including the humanities and fine arts, the natural sciences, and the social sciences.
- The ability to be productive life-long learners, possessing skills in oral and written communication, information competency, computer literacy, scientific and quantitative reason, critical analysis and logical thinking.

Assessment of general education only at the course level, however, fails to address adequately the development of learning across courses. A critical goal of general education is a broad synthesis of learning that goes beyond individual courses. Assessment of this kind of learning must necessarily occur across the institution. Such assessment also permits greater consideration of the “the whole person” and addresses the requirements of accreditation to move beyond assessment at the course and program levels.

To address these concerns which are pivotal to its mission, the college will assess service to students who complete an overall college degree, transfer pattern, or certificate by examining general student achievement of the following Institutional Learning Outcomes (ILOs).

**1. Critical Thinking**

Students demonstrate critical thinking through decision-making, problem-solving, analysis of information, and creative thinking across the disciplines.

**2. Written and Oral Communication**

Students are able to express ideas clearly in a variety of formats and contexts; read, listen, and interpret accurately; and use appropriate technology to do so.

**3. Interpersonal and Group Skills**

Students are able to work with others with respect, honesty, responsibility, empathy, and collaborative synergy. They can also manage conflict and advocate for themselves and others with integrity.

**4. Society and Culture**

Students are able to describe the social, cultural, and political forces at work in our diverse, global world. They understand and appreciate different perspectives and are able to operate with civility in a complex world that involves changing social institutions and diverse world views.

## **5. Information Literacy**

Students are able to apply research to access information and technology. They can analyze, evaluate, synthesize, and use information resourcefully.

## **6. Ethics and Values**

Students make informed, principled choices; foresee the consequences of their choices; and solve moral dilemmas. They demonstrate self-awareness, social responsibility, and behavior guided by personal and professional ethics.