

Crafton Hills College

Student Learning Outcomes

SLO /Assessment/ Rubric Map

Department:

Course:

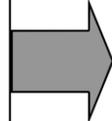
Faculty Involved:

Student Learning Outcome: *What do students need to demonstrate that they know/can do in your course/area?*

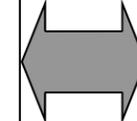
Who/What/How Often? *Describe the approach you will take to assess the outcome (all sections, sampling of students across sections, assessed each semester, fall only, etc.)*

Assessment Activities: *What activities / assignment / instrument/ methodology will you use to produce evidence of student achievement of this outcome?*

Student Learning Outcome:



Assessment Strategy/Approach for this SLO:



Assessment Activity/for SLO #1

Rubric: *For the activity identified above, what specific traits or criteria will you measure as evidence of student performance of this outcome? Please provide a description for each step in the rubric (e.g. what does it “look like” when students*

Common Traits	No Evidence (0)	Inadequate (1)	Adequate (2)	Excellent (3)
(Affective domain)				
(Cognitive domain)				
(Psychomotor domain)				

Date Created:

eLumen Entry Date: