

Sample SLOs for:

Reading

Read actively, in order to comprehend and summarize pre-college readings*

Read critically, in order to analyze, evaluate and synthesize pre-college readings. Students will also explain how the social-cultural-historical context of both the reader and the text influence their meaning-making process

Write expository essays which integrate and synthesize course readings and are clearly focused, fully developed, and logically organized.

Compose their essays with sentences which display a developing syntactical maturity and whose meaning is not impaired by excessive grammar, usage and proofreading errors.

Gain an awareness of their own reading, thinking, and writing processes and monitor their learning.

Source:

http://www2.bc.cc.ca.us/jfulks/basicSkills%20course_coding/Combined_LosMedanosCollege_SLOs_English.doc

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Note: These sample SLOs are provided as a model for the creation of SLOs for your own course or program. If you have questions, or would like assistance in writing SLOs, please contact Dr. Gary Williams, Instructional Assessment Specialist, at (909) 389-3567 or gwilliams@craftonhills.edu.