

Sample SLOs for:

History

1. Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the United States and other parts of the world.
2. Research and think critically about varieties of experience found in the historical record, exploring diversity as a critical component of history.
3. Develop and defend historical arguments, understanding the philosophical assumptions of historical interpretation.
4. Articulate their understanding of the past clearly and convincingly.
5. Incorporate new digital and multimedia formats into the practice and presentation of history.
6. Apply historical analysis as a framework to further both lifelong learning and civic engagement.

Source: <http://www2.csusm.edu/assessment/Portfolios/CoAS/HIST/SLOs.htm>

Accessed on: 08/10/09

Note: These sample SLOs are provided as a model for the creation of SLOs for your own course or program. If you have questions, or would like assistance in writing SLOs, please contact Dr. Gary Williams, Instructional Assessment Specialist, at (909) 389-3567 or gwilliams@craftonhills.edu.