

Sample SLOs for:

Geography

1. Describe the earth's natural environment and its relationship to society as assessed by the number of passing grades in physical/environmental geography courses.
2. Describe the world's peoples, nations, cultural environments, and spatial organization as assessed by the number of passing grades in regional geography courses.
3. Demonstrate a grounding in the modern technical skills of the discipline (including computer cartography and geographic information systems) as assessed by the number of passing grades in cartography and geographic information systems courses.
4. Demonstrate an understanding of the planning industry and issues related to that field as assessed by the number of passing grades in the department's two planning courses.
5. To instill within each student an appreciation for the great variety of cultural forms and ways of thinking throughout the world, and to help students formulate a world view that uses this appreciation to become responsible citizens in America during the 21st century. This will be assessed by the number of passing grades in environmental, cultural and regional geography courses that attempt to instill a world view and develop skills in responsible citizenship (e.g. involvement with local community organizations).

Source: <http://programs.weber.edu/assessment/participants/student%20learning%20outcomes/geographylist.htm>

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Note: These sample SLOs are provided as a model for the creation of SLOs for your own course or program. If you have questions, or would like assistance in writing SLOs, please contact Dr. Gary Williams, Instructional Assessment Specialist, at (909) 389-3567 or gwilliams@craftonhills.edu.