

Sample SLOs for:

French

Converse and both answer and ask questions on everyday topics such as family, daily activities, and personal preferences and needs, but they will do so with some difficulty. (Speaking)

Understand individual spoken sentences using studied material on everyday matters such as ordering meals and getting instructions, but understanding is often inconsistent, requiring the questioner to rephrase and repeat. (Listening)

Grasp the main ideas and some facts from simple texts dealing with personal and social matters, especially when the texts use straightforward organization, but there will be some misunderstanding. (Reading)

Fulfill limited concrete needs such as taking down messages, writing postcards, and creating statements or questions within a narrow range of personal, everyday subjects; although there will be many errors of form and content, the content will be understood by those used to working with non-native speakers. (Writing)

Source: http://collegeofsanmateo.edu/sloac/slos_course/french/docs/fren110-112slos.pdf

Accessed on: 08/11/09

Note: These sample SLOs are provided as a model for the creation of SLOs for your own course or program. If you have questions, or would like assistance in writing SLOs, please contact Dr. Gary Williams, Instructional Assessment Specialist, at (909) 389-3567 or gwilliams@craftonhills.edu.