

Sample SLOs for:

Economics

1. Access existing economic knowledge by

Locating economic data sources and relevant economic data,

Retrieving information on particular topics and issues in economics,

Locating published research in economics, and

Understanding the generation, construction and meaning of economic data

2. Display command of and interpret existing economic knowledge by

Understanding and precisely explaining key economic concepts

Describing how economic concepts can be used

Evaluating how economic concepts are used in economic analyses published in the popular media (newspapers, internet sources, etc.)

Summarizing an economic argument (e.g. the principal ideas of an economist or an economic policy issue)

3. Apply existing economic knowledge by

Formulating meaningful questions

Understanding and effectively employing relevant analytical and logical skills to solve problems

Obtaining insights into socioeconomic phenomena using economic reasoning

Reasoning systematically and understanding the use of models

Reasoning quantitatively

Communicating effectively

4. Create new economic knowledge by

Formulating original questions

Proposing an effective approach to solving a question

Demonstrating familiarity with research methods intended to conduct original research

5. Have developed lifelong learning skills by

Having developed a genuine curiosity about the world

Having developed an appreciation for using economic concepts, skills and ways of thinking to answer questions one has about the world

Seeing the world as a mystery that can be unraveled by the use of the economics perspective

Source: <http://www2.csusm.edu/assessment/Portfolios/CoAS/ECON/SLOs.htm>

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Note: These sample SLOs are provided as a model for the creation of SLOs for your own course or program. If you have questions, or would like assistance in writing SLOs, please contact Dr. Gary Williams, Instructional Assessment Specialist, at (909) 389-3567 or gwilliams@craftonhills.edu.