

## Sample SLOs for:

### Child Development

#### A. Theoretical Knowledge about Child and Family Development

Discuss/summarize the basic theories in child development and family studies;

Discuss/summarize eco-cultural belief structures and other social position variables that affect the lives of children and families;

Demonstrate a basic understanding of contemporary directions and issues (e.g., culturally different models, multicultural education);

Discuss/summarize the fields of child development and family studies from a sociohistorical perspective.

#### B. Observational and Recording Skills and Basic Tools for Research

Understanding observation methods and recording aspects in child development and family studies;

Evaluate methods of observation and recording skills;

Develop questions pertaining to child development and family studies that can be addressed empirically; use existing methods to address conceptual and empirical questions and present findings;

Critique current research in child development and family studies;

Demonstrate ethical research and recording techniques.

#### C. Developmental Processes

Understand human development through the lifespan;

Summarize the processes inherent in the following developmental domains: physical, cognitive, language, social, emotional, moral;

Summarize diversity as it influences developmental processes;

Evaluate historical and contemporary approaches to the study of developmental processes.

#### D. Professional Development and Supervised Practicum

Demonstrate job-seeking skills, including resume-writing and interviewing;

Demonstrate interpersonally competent behaviors with colleagues and clients from diverse backgrounds;

Demonstrate professional ethics in applied settings, including maintaining confidentiality;

Understand the value of and participate in supervision and constructive criticism in professional settings;

Identify and become affiliated with the professional organization most relevant to his/her career;

Give presentations in which professional skills and interest areas are evident;

Adapt to innovation and change in the fields of child and family studies.

#### E. Early Childhood Education

Discuss/summarize theories and historical approaches to early childhood education;

Discuss/summarize tenets of developmentally appropriate practice;

Create teaching strategies and techniques reflecting developmentally appropriate practice;

Demonstrate teaching strategies and techniques in a professional early childhood setting.

Source: <http://cstl.syr.edu/AUSLOAC/SubComm/OGProj/HDLearnOut.html#CFS>

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Note: These sample SLOs are provided as a model for the creation of SLOs for your own course or program. If you have questions, or would like assistance in writing SLOs, please contact Dr. Gary Williams, Instructional Assessment Specialist, at (909) 389-3567 or [gwilliams@craftonhills.edu](mailto:gwilliams@craftonhills.edu).