

Crafton Hills College
General Education Student Learning Outcomes
Rubric Retreat – PDC 101
May 9, 2008

Tentative Agenda

8:30 – Arrive

9:00am Introduction/Goals for the Day

9:20am – 10:30am Rubric Groups – Round 1:

Social and Behavioral Sciences:

Learning outcome: To recognize, describe and analyze individual behaviors and various social institutions that influence our world.

Proposed Participants: T.L. Brink, Julie Davis, Jane Beitscher, Steve Hellerman

Humanities and Fine Arts:

Learning outcome: To identify and evaluate the historical and cultural context of the human experience as it relates to his/her perspective of that experience.

Proposed Participants: Tom Bryant, Snezana Petrovic, Kris Aquistapace, Bret Skaliter, Mark Snowwhite, Kiran Razzak

Oral Traditions:

Learning outcome: To demonstrate effective oral communication skills, including speaking and listening to individuals of diverse backgrounds.

Proposed Participants: Rick Hogrefe, Jeffrey Schmidt, Maria Kozanova

Critical Thinking and Information Competence:

Learning outcome: To access, analyze, synthesize, evaluate and use various forms of information.

Proposed Participants: Catherine Hendrickson, Laura Winningham, Jim Holbrook, Dan Sullivan, Liz Langenfeld

<Break>

10:30 – Progress Check/Sharing out/Setting up for Round 2

11:30 (or thereabouts) Lunch

12:30pm – 2:00pm Rubric Groups – Round 2:

Diversity and Multiculturalism:

Learning outcome: To comprehend and appreciate cultural diversity, explore the multicultural nature of our world, and interact with other cultures in relation to one's own.

American Heritage:

Learning outcome: To recognize and appreciate the unique contributions, history and collective heritage of the United States.

2:00pm- Review/Evaluation/Wrap-up.