

Authentic Assessment: 3 Examples at CHC



**GARY J. WILLIAMS ED.D.
JIM HOLBROOK, ED.D.
JIM URBANOVICH
MARGARET YAU**

Questions:



- How do you know what students have learned, and how they learned it?
- What do you pay most attention to when it comes to your students' learning?
- What do you rely on when you consider changes for your course/program?

What is “Authentic Assessment”?



- Observing/evaluating student learning while engaged in a “real world” application of the thing being learned.
- Ruth Stiehl: “What are students expected to be able to do ***‘out there’*** that we’re responsible for teaching them ***‘in here?’***”

Instructional Examples:



- **PBSF 127: Emergency Management: Decision-Making and Problem Solving** (Dr. Jim Holbrook)
- **CIS 111: Web Page Programming & Design**
(Margaret Yau)
- **SPEECH 100/125**
(Jimmy Urbanovich)
- **Other examples...**

What Opportunities for Authentic Assessment are Present in your Class/Program?



- **What are some current activities that closely connect to course expectations?**
 - Are the goals of the activity observable?
 - Does the activity produce a tangible result?
 - Does the activity connect meaningfully to subsequent learning/career experiences?

PBSF 127:



CIS 111:



SPEECH:



Ideas?



- **What ideas did you come up with?**
- **What questions do you have?**